

CHIN 0210 Intensive Beginning Chinese I-II

初级汉语密集班

Fall Semester 2024

(This syllabus is tentative and is subject to change.)

Instructor:

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Office hours: Tuesday & Thursday 2:00 – 3:00 PM

Time & Room:

Monday-Friday 10:15-11:45 AM TBD

Textbook: Available at Penn Bookstore

Integrated Chinese Volume 1, Yao & Liu et al, Cheng & Tsui Co., 2017 (4th edition)

Integrated Chinese Volume 2, Yao & Liu et al, Cheng & Tsui Co., 2017 (4th edition)

(both including textbook and workbook)

Language Audio Material:

The audio files for the textbook and workbook are available on the Canvas course website.

Listening to the audio material is required for this course.

Course Description:

This course is an ***INTENSIVE*** introductory course designed primarily for students who have had limited prior exposure to some form of Chinese (Mandarin or other dialects) but do not have adequate skills to advance to the course of the next level. By completing the second semester of this course (CHIN-0410), your college language requirement is fulfilled.

Course Objectives:

The objective of this course is to help students build a solid foundation of the four basic language skills---listening, speaking, reading, and writing in an interactive and communicative learning environment. In terms of language accuracy, the emphasis is on correct pronunciation, accurate tones and mastery of basic grammatical structures. Students are expected to learn approximately 350-400 essential vocabulary words this semester. By the end of the course, students are expected to have a basic knowledge of modern Chinese grammar, including the usages of various types of verbal complements and compound sentences.

The ultimate goal of this course is to help students function in a linguistically and culturally appropriate manner. By the end of the semester, students will be able to use the target language to manage many daily life situations such as purchasing goods, ordering meals in restaurants, making comparisons, narrating simple stories, discussing weather conditions, describing simple medical conditions, asking for directions and requesting assistance, making invitations, booking hotel and air tickets, renting apartments, discussing favorite sports, etc.

Course Requirements:

Attendance

Regular attendance is expected. Any absences should be reported through the Course Absence Report system. (You can submit a Course Absence Report by logging on to Penn In Touch and choosing the “Course Absence Report” option from the menu on the left.) You are permitted five (5) absences for any reason, after which each additional absence will result in a 1-point deduction from your final grade. Tardiness of 20-minutes or more is counted as an absence.

The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses class. The system allows you to inform the instructor about absences of five days or less. If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence.

Homework

Homework assignments (workbook, character workbook, etc.) must be turned in on their due date to be graded. All homework will be graded on a 10-point scale. Late homework will receive a 1-point penalty per day. Late homework will not be accepted and graded if submitted after three days past the due day.

Quizzes and Written Tests

Quizzes and tests are given on a regular basis. **Two** of the lowest vocabulary quizzes, **two** of the lowest translation quizzes and **two** of the lowest written tests will be automatically dropped. If you miss any quiz or test, those will be counted as the dropped ones automatically. **There are no make-ups allowed for vocabulary and translation quizzes.** You are allowed ONE make-up for the written test. If you arrange the make-up test with your instructor prior to the test date, there will be no penalty. Otherwise, a 10% deduction will be applied without prior arrangement. All make-ups have to be completed within a week of the original date of the test.

Oral Tests

During the second half of the semester, oral tests will be given every Thursday and are graded on a 10-point scale. The grading criteria include: pronunciation, tones, content, coherence, and delivery. Students sign up for their time slots and should go to the tests on time. If students miss their scheduled time slots without prior notice to the instructor, they will receive a 2-point penalty for rescheduling.

In-class Writing

During the second half of the semester, students will start doing in-class writing practice. The topic of the writing will be related to the chapter of that week. All in-class writings, unless notified by the instructor, will be due by the end of that class.

Projects

There will be two projects this semester, which include an individual in-class presentation and a group video project. Details of the projects will be announced later in class.

Evaluation:

Your grades in this course will be decided by the following nine categories of performance:

1. Homework (drop none): 25%
2. Vocabulary Quizzes (drop 2): 9%
3. Translation Quizzes (drop 2): 6%
4. Oral tests (drop none): 9%
5. Written tests (drop 2): 24%
6. In-class Writing (drop 1): 7%
7. Projects: 15%
8. Class attendance and participation: 5%

Grading Scale:

A: 94-100, A-: 90-94, B+: 87-90, B: 83-87, B-: 80-83,
C+: 77-80, C: 73-77, C-: 70-73, D+: 65-70, D: 60-65, F: Less than 60

Preparation:

Familiarizing yourself with the vocabulary, listening to the audio files, and reading the text notes and sample sentences should be part of your daily routine preparation activities. You should read the dialogue again and review the new words after each class. We expect an average of 1.5 hours of daily preparation from you. If you have any difficulties keeping up, be sure to discuss the situation with your teachers immediately. Below is a list of resources that you can seek for help if needed.

GETTING HELP:

Student Disabilities Services

In compliance with Penn policy and equal access laws, the instructors are available to discuss appropriate academic accommodations that you may require as a student with a disability. Requests for academic accommodations need to be made during the first two weeks of the semester, except under unusual circumstances, to arrange reasonable accommodations. Students must register with Student Disabilities Services (SDS) for disability verification and for determination of reasonable academic accommodations. Visit SDS's website for information: <https://www.vpul.upenn.edu/lrc/sds/>

Weingarten Learning Resources Center

The Office of Learning Resources at the Weingarten Learning Resources Center offers individualized instruction and a variety of workshops to guide Penn students towards more efficient and effective academic study skills and strategies. Professional staff provides free and confidential instruction in areas such as time/project management, academic reading and writing, exam preparation and test-taking strategies, and study strategies. The office is located in Stouffer Commons, 3702 Spruce Street. They are also offering online advising at this time. Stop by to use the study lounge or computer lab or to pick up self-help brochures and semester calendars. To schedule an appointment with a Learning Instructor, call (215) 573-9235, visit in person, or consult their website. To learn more about Weingarten's services, visit (www.vpul.upenn.edu/lrc)

Course Action Notices

The instructors will use this function in **Path@Penn** to send a notice to students who seem to be having trouble in the course. These notices also go to the appropriate advising office. This is *not* intended to be a disciplinary or punitive measure; it is there to make sure that no one falls behind, and students get appropriate help and attention.

Counseling & Psychological Services (<http://www.vpul.upenn.edu/caps/>)

Students with concerns of a personal, emotional, social, or educational nature may visit CAPS for help and guidance free of charge. CAPS will also consult with faculty and TAs (within the limits of a students' privacy) on students for whom they are concerned.

Tutoring

The university offers tutoring options as well; see (<https://plc.sas.upenn.edu/requesttutor>) for details.

Class Rules: (Violating the class rules may affect your class performance grades.)

1. Please refrain from doing homework in class, including your Chinese homework.
2. No activities unrelated to the class should be undertaken. During class, please **do not** use your laptop or cell phone to do things that are unrelated to the class.
3. If you miss a class, you should find out what material was covered during your absence. Being absent is **NOT** an excuse for handing in homework late. You should still submit your homework on the due day even if you do not attend the class.

Please enroll in the language course that corresponds to your demonstrated proficiency level. Students will not receive credit for any courses taken at a level lower than that indicated by their placement score or prior coursework.