

CHIN 0300: Intermediate Chinese I

Department of East Asian Languages and Civilizations

University of Pennsylvania Fall 2024

Please enroll in the language course that corresponds to your demonstrated proficiency level. Students will not receive credit for any courses taken at a level lower than that indicated by their placement score or prior coursework.

Course Description:

CHIN 0300 Intermediate Chinese I is the continuing course for students who have completed CHIN 0200 or CHIN 0210 at Penn, as well as for those who have studied Chinese in high school and been placed into the course through the Chinese language placement exam. The linguistic emphasis of this course is to continue on building the foundations of speaking, listening, reading and writing skills. At the end of this course, student should be able to reach Intermediate-Low to Intermediate-Mid level based on the ACTFL Proficiency Guidelines. Students should have confidence talking with Chinese native speakers on familiar topics such as college experience, daily life routines, behavior cultures and social etiquettes. It also meets the needs of students with interests in Chinese language and culture or planning to travel or study in China or other Mandarin-speaking areas in the future.

Objectives:

1. To introduce to students language skills which will enable them to better understand modern China.
2. To introduce to students a general vocabulary for traveling in China.
3. To introduce to students a channel for understanding the Chinese mindset and social etiquette so they can act appropriately when communicating with Chinese people.

Textbook:

Chou, Chih-p'ing, Joanne Chiang and Jianna Eagar. (2011) *A New China*. Princeton: Princeton University Press.

Time and Place:

Section	Instructor	Time	Classroom
401	Xiaomeng Zhang	M-R 8:30-9:30 AM	TBA
402	Xiaomeng Zhang	M-R 10:15-11:15 AM	TBA
403	Xiaomeng Zhang	M-R 12:00-1:00 PM	TBA
404	Shihui Fan	M-R 1:45-2:45 PM	TBA
405	Shihui Fan	M-R 3:30-4:30 PM	TBA

Instructors:

Xiaomeng ZHANG 张晓朦

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Office Hours: TBD

Course Requirements:

Class Attendance (5%)

Class attendance is ESSENTIAL and an integral part of the course design. You are permitted five (5) absences **for any reason**, after which **each additional absence will result in a 1 point deduction from your FINAL GRADE**. Any significant tardiness or early departure from class will be counted as a half absence.

Class Performance, Preparation & Participation (5%)

You should familiarize yourself with the vocabulary, listen to the audio files, and read the text notes and sample sentences as part of your daily preparation activities. You are expected to prepare for and actively participate in all class activities. Please note that a grade of 8 (out of 10) is satisfactory preparation and participation. Grades lower than an 8 are for students who demonstrate unsatisfactory preparation and participation and grades higher than a 9 are reserved for students who demonstrate exemplary preparation and participation.

Homework (16%)

Homework assignments must be turned in on the due day of the week according to the weekly schedule. All homework will be graded on a 10-point scale. Late homework will receive a 1-point penalty per day. Late homework will not be accepted and graded if submitted after **three days** past the due day.

Oral Tests (10%)

There will be two oral tests on topics that will be covered this semester. Instructions will be available two weeks prior to the test dates.

Quizzes (21%) and Tests (15%)

Quizzes and tests are given on a regular basis. **One** of the lowest vocabulary quizzes and **one** of the lowest review quizzes will be automatically dropped. Tests are given after each two lessons. There will be a review session before each test. None of the tests will be dropped. **If you miss any quiz, those will be counted as the dropped ones automatically. There are no make-ups allowed for vocabulary and review quizzes.** You are allowed ONE make-up for the chapter test. If you arrange the make-up test with your instructor prior to the test date, there will be no penalty. Otherwise, a 10% deduction will be applied without prior arrangement. All make-ups have to be completed within a week of the original date of the test.

Individual Tutorials (6%)

Individual tutorials (IT) are offered on Fridays of certain weeks. Each tutorial session is 10 minutes and it is a good opportunity for students to have extra speaking practice with a native speaker. You have to sign up for your own time slot and will keep the same slot for the rest of the semester. You are expected to go to your sessions on time. **No make- ups or rescheduling is allowed.** You are required to complete **six** tutorial sessions. If completing more than six, for the extra sessions, you will receive up to 0.5 point manually added to your final grades for **each** completed session.

Project (12%)

There will be a Chinese website-building project this semester. Details of this project will be announced later in class.

Final Exam (10%)

This exam will cover all the materials taught during this semester. **No make-ups will be allowed for the final exam without prior approval.**

Extra Credits (1%)

There is one opportunity to earn extra credits for this course. If completing more than six IT sessions, for the extra sessions (up to 2 extra sessions), you will receive up to 0.5 point manually added to your final grades for **each** completed session.

Grading:

Your grades in this course will be decided by the following categories of performance:

1. Homework (8, drop none): 16%
2. Vocabulary Quizzes (8, drop 1): 7%
3. Review Quizzes (8, drop 1): 14%
4. Written Tests (3, drop none): 15%
5. Individual Tutorials (8, drop 2): 6%
6. Oral Tests (2, drop none): 10%
7. Class attendance & participation: 10%
8. Project: 12%
9. Final Exam: 10%

A: 94-100, **A-:** 90-94, **B+:** 87-90, **B:** 83-87, **B-:** 80-83,
C+: 77-80, **C:** 73-77, **C-:** 70-73, **D+:** 65-70, **D:** 60-65,
F: Less than 60

Academic Integrity:

Students must follow the principles of the University's Code of Academic Integrity. Violations include, but are not limited to:

- Plagiarism: Using another person's published ideas, data, or language without specific and proper acknowledgment.
- Use of another person's work: Submitting a paper that someone else prepared, either in part or whole, or preparing all or part of a paper of other written assignment for other students.
- Cheating/Copying during an examination: Copying from another student's paper, consulting unauthorized material, giving information to another student, or colluding with one or more students during an examination.
- Prior possession of an examination: Acquiring or possessing an examination before it is given, unless the instructor grants permission.

Class Rules: (Violating the class rules may affect your class participation grades.)

2. Please refrain from doing homework in class, including your Chinese homework.
3. No activities unrelated to the class should be undertaken. During class, please **do not** use your laptop or cell phone to do things that are unrelated to the class.
4. If you miss a class, it is **your own** responsibility to find out what material was covered during your absence. Being absent is **NOT** an excuse for handing in homework late. You should still submit your homework on the due day even if you do not attend the class.

GETTING HELP:

Student Disabilities Services

In compliance with Penn policy and equal access laws, the instructors are available to discuss appropriate academic accommodations that you may require as a student with a disability.

Requests for academic accommodations need to be made during the first two weeks of the semester, except under unusual circumstances, to arrange reasonable accommodations.

Students must register with Student Disabilities Services (SDS) for disability verification and for determination of reasonable academic accommodations. Visit SDS's website for information: <https://www.vpul.upenn.edu/lrc/sds/>

Weingarten Learning Resources Center

The Office of Learning Resources at the Weingarten Learning Resources Center offers individualized instruction and a variety of workshops to guide Penn students towards more efficient and effective academic study skills and strategies. Professional staff provides free and confidential instruction in areas such as time/project management, academic reading and writing, exam preparation and test-taking strategies, and study strategies. The office is located in Stouffer Commons, 3702 Spruce Street. They are also offering online advising at this time. Stop by to use the study lounge or computer lab or to pick up self-help brochures and semester calendars. To schedule an appointment with a Learning Instructor, call (215) 573-9235, visit in person, or consult their website. To learn more about Weingarten's services, visit www.vpul.upenn.edu/lrc

Course Action Notices

The instructors will use this function in **Path@Penn** to send a notice to students who seem to

be having trouble in the course. These notices also go to the appropriate advising office. This is *not* intended to be a disciplinary or punitive measure; it is there to make sure that no one falls behind, and students get appropriate help and attention.

Counseling & Psychological Services (<http://www.vpul.upenn.edu/caps/>) Students with concerns of a personal, emotional, social, or educational nature may visit CAPS for help and guidance free of charge. CAPS will also consult with faculty and TAs (within the limits of a students' privacy) on students for whom they are concerned.

Tutoring

The university offers tutoring options as well; see (<https://plc.sas.upenn.edu/requesttutor>) for details.