

Reading and Writing Chinese I (CHIN 0320) Fall 2024

Course Coordinator/ Session II & IV

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Session I & III Instructor

Staff

Session	Classroom
CHIN 0320-401	M-R 10:15-11:14 AM
CHIN 0320-402	M-R 12-12:59 PM
CHIN 0320-403	M-R 12-12:59 PM
CHIN 0320-404	M-R 1:45-2:44 PM

*Please enroll in the language course that corresponds to your demonstrated proficiency level. Students will not receive credit for any courses taken at a level lower than that indicated by their placement score or prior coursework

Textbooks: Available at Penn Bookstore

**You need ALL the required textbooks ASAP, the bookstore will return the textbooks to the publisher very soon.*

1. **传承中文** Modern Chinese for Heritage Beginners/ Grace Wu et al.,
Routledge, London. 2023. ISBN 9781032399775 (HC)
<https://www.routledge.com/Modern-Chinese-for-Heritage-Beginners-Stories-about-U/Liu-Ji-Wu-Liang/p/book/9781032399775>
2. **Jay Chou** (周杰伦: 亚洲流行天王) : New 2nd Edition with Pinyin. Chinese Biographies by Grace Wu, Cheng & Tsui Co., Boston, 2016. (JC)
3. **Jeremy Lin** (林书豪: 新亚裔传奇) : New 2nd Edition with Pinyin. Chinese Biographies by Grace Wu, Cheng & Tsui Co., Boston, 2016. (JL)
<https://www.cheng-tsui.com/browse/chinese-biographies-0>

Course Materials/Recommend Reading:

1. Pinyin Chart: <https://chinese.yabla.com/chinese-pinyin-chart.php>
2. Online Chinese Biographies Companion Website
<https://chinesebiographies.cheng-tsui.com/>
3. Pinyin : <http://pinyin.info/readings/index.html>
4. Learning Chinese
<https://hi-static.z-dn.net/files/dfa/885fc99149c82a73e4c5f9918b4e0442.pdf>

Course Description / Objectives

The course is designed for students who can speak Chinese but cannot read and write in Chinese characters. The major purpose of this course is to help students develop the ability to use written Mandarin Chinese in linguistically and socially appropriate ways. By the end of the terms, students are expected to:

- *Read and write with both Pinyin romanization and Chinese characters what they have learned to say:
- *Recognize and write approximately 600-800 Chinese characters. (Student should memorize at least 30 new characters per week.)
- * Make sentences with learned vocabulary and sentence patterns.
- * Write simple multi-paragraph essays which show unity, support, and coherence, with few errors in the most fundamental areas of grammar;
- * Acquired accurate and culturally appropriate usage of the language.
- * Become an independent reader by the help of on-line resources.

The ability to comprehend reading materials independently is an important and exciting stage of learning a language!!!

Homework

Writing assignments must be handed in on their due date to be graded (mostly, the next day). Character notebook is required to be handed in every two weeks (the due date is on the **Day-by-Day schedule**). **Late homework will not be accepted.**

Quizzes and Exams

Quizzes, mid-term and the last exam are cumulative, however will mostly focus on current lessons. Student should learn the characters, Pinyin and English equivalent from required vocabulary. The words were taught outside required vocabulary will be mainly passive--namely.

Attendance and Participation

Regular attendance is expected. Any absence notices should be submitted at the Course Action Notices site through a link on Path@Penn. You are permitted five (5) absences for any reason. Each additional absence after five will result in a 1%-point reduction from your final grade. Tardiness of 20-minutes or more counts as absence. There are no "excused absences." If you miss a class, you are responsible for making up any work and for knowing the material covered.

The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses a class. The system allows you to

inform the instructor about absences of five days or less. If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence.

You are expected to fully participate in class activities when you are in class. Thoroughly preview and review the materials according to the weekly lesson plan ensures good participation. Silence and put away your cell phone and DO NOT TEXT during class.

Evaluation

The course grade will consist of the following components:

4 Unit Test	40%
Final exam	15%
Journals and Presentation/Portfolio	15%
Final Video Presentation	20%
Homework and participation	10%