

ELEMENTARY FRENCH II - FR0200



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The French
Language
Initiative

Course description

French 0200 is the **second semester in the elementary-level sequence**, designed to develop functional proficiency in the four language skills—listening, speaking, reading, and writing—while fostering familiarity with French and Francophone cultures. The course places primary emphasis on developing oral and aural skills, with additional focus on cultural readings and frequent writing practice.

As with other French courses, **this class will be conducted entirely in French**. Through a variety of **communicative activities**, you will be exposed to rich spoken French and guided from structured practice to free expression. **Small-group and pair work** will provide frequent opportunities to practice newly acquired vocabulary and grammatical structures in **real-life contexts**.

The course incorporates **authentic materials**—including written texts, articles, songs, films, and videos—to **deepen your understanding of French and Francophone cultures**. You will also explore the Francophone world through online resources. Out-of-class homework will include practice with the textbook’s online Supersite component, and regular writing and oral assignments.

The class meets four times per week (Monday through Thursday).

Prerequisites & placement

Students who enroll in French 0200 must meet one of the following prerequisites:

- Successful completion of French 0100;
- A score between 380 and 440 on the SAT II or the departmental written exam;
- A score between 281 and 368 on the online placement exam: <https://french.sas.upenn.edu/undergraduate/language-courses/placement-exam/online-placement-exam>

Students having completed a previous course in French at Penn are not allowed to skip a level. Students in the College with a placement score are allowed to move up one level without seeking special permission; students in other schools who wish to move up a level must speak with the course coordinator.

Since the placement scores are based on exams using a multiple-choice format and do not measure oral and listening skills, they provide a preliminary placement level. If necessary, students will be moved up or down one level if their ability to function in the language does not seem appropriate for the level of the course. You should consult your instructor or the course coordinator if you have concerns about your placement.

Course objectives

By the end of this course, you will have developed language skills and cultural understanding in alignment with the ACTFL Can-Do Statements. Specifically, you will be able to:

- Handle a variety of day-to-day needs in a French-speaking setting, including conducting simple conversations about your immediate environment.
- Navigate basic travel needs in French, such as discussing your daily routine, hobbies, geographical areas, and lodging options.
- Engage in table conversations, describe people and things in increasing detail, and discuss topics like weather, sports, leisure activities, basic health matters, the environment, and technology.
- Talk about your studies, dreams, and aspirations in a simple way.
- Make comparisons, describe people and objects, and discuss events in the past and future.
- Understand the main ideas of simple articles from the Francophone press.
- Identify key information when listening to native speakers discuss familiar topics in a simple manner.
- Write about familiar topics and expand your vocabulary using online tools, such as bilingual dictionaries and translation websites.
- Demonstrate a general familiarity with various Francophone countries and regions.

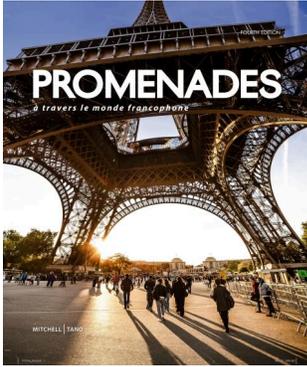
Instructional method

In this course, we will be using the **flipped classroom model**, an innovative instructional approach designed to maximize your learning experience. This model inverts traditional classroom dynamics by moving direct instruction outside of the classroom through pre-recorded lectures, readings, or other materials that you will engage with on your own time. In-class sessions will then focus on **interactive activities, such as discussions, problem-solving, and group work**, allowing you to apply what you've learned in a more **engaging and collaborative environment**. This method encourages **active learning**, deeper understanding of the material, and greater opportunities for practicing your French language skills. **By taking responsibility for your initial learning outside of class, you will be better prepared to participate actively in class and make the most of our time together.**

Homework

Homework will include grammar and vocabulary exercises on the Supersite, as well as longer written and oral assignments. Supersite exercises must be completed before class. You should plan to spend 1–2 hours on homework for every hour of class.

Course material



Promenade with eText, 4/E ©2022 | VistaHigherLearning | Published: 2022

Attendance & participation

Active participation in class is vital toward your progress in French and therefore your engagement will be assessed weekly. Because successful foreign language learning requires **daily practice, you are expected to attend all classes**. Attendance will be taken daily and **you may not exceed more than 4 absences. If you are absent, you are expected to review the class work (using Canvas) by the time you return to class.**

Please note that there are no 'excused' absences. Illness, personal emergencies, travel, participation in sports events or other university-sponsored events all count as absences. You must report absences through the Course Absence Reports system which you can access through Courses@Penn.

Assessment

- ❖ Homework (Canvas quizzes) & preparation → 5%
- ❖ VHL homework grade → 5%
- ❖ Attendance & participation → 5%
- ❖ 2 reading comprehensions (IPA) → 5%
- ❖ 2 in-class compositions → 20%
- ❖ Oral productions → 30%
 - 1 video production → 5%
 - 1 role play → 5%
 - 1 oral exam → 10%
 - Pronunciation checks → 5%
 - 1 pronunciation check with instructor → 5%
- ❖ 6 quizzes → 20%
 - The lowest grade is dropped
- ❖ Final project: a role play → 10%

Course coordinator

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