

SCHOOL OF ARTS & SCIENCES PROSPECTUS SPRING 2025

FREN 0300

INTERMEDIATE FRENCH I – RACONTER PARIS

COURSE DESCRIPTION

- French 0300 simulates a semester of life in Paris. Homework assignments and in-class activities require you to perform authentic tasks such as renting an apartment, ordering at a restaurant, planning weekend activities, and exploring a specific Parisian neighborhood.
- Through role-play activities, problem-solving tasks, discussions, debates, writing assignments, and video recordings, you and your classmates will share your experiences and discoveries. This collaborative and cumulative approach will allow us to deepen our collective knowledge of the City of Light and French culture. Along the way, we confront universal issues such as stereotypes, immigration, and cultural connotations by adopting a posture of respectful inquisitiveness.
- Conducted entirely in French (like other French courses at Penn), French 0300 helps you attain a level of proficiency that should allow you to function comfortably in a French-speaking environment.
- In this first half of a two-semester intermediate sequence, we build on your existing skills, increase your confidence and ability to read, write, speak, and understand French, and introduce you to more refined lexical items, more complex grammatical structures, and more challenging cultural material. As you continue to learn how to learn French, you will develop the practice of studying and reviewing grammatical structures on your own.

PREREQUISITES & PLACEMENT

Students who enroll in French 0300 must meet one of the following prerequisites:

- Successful completion of French 0200 or French 0210.
- A score between 450 and 540 on the SAT II or the departmental written exam.
- A score between 369 and 405 on the [online placement exam](#).

Students having completed a previous course in French at Penn are not allowed to skip a level.

Students in the College with a placement score are allowed to move up one level without seeking special permission; students in other schools who wish to move up a level must speak with the course coordinator.

Since the placement scores are based on exams using a multiple-choice format and do not measure oral and listening skills, they provide a preliminary placement level. If necessary, students will be moved up or down one level if their ability to function in the language does not

seem appropriate for the level of the course. You should consult your instructor or the course coordinator if you have concerns about your placement.

COURSE STRUCTURE¹

- For the Spring 2025 semester, all sections of FREN 0300 are scheduled in person.
- The class will meet on Monday, Wednesday, and Thursday for 60 minutes.
- The course is based on active learning (flipped-classroom), therefore students are expected to work on the target vocabulary and grammar (i.e. read a grammar lesson, learn a vocabulary list, and do a content activity such as reading comprehension) prior to class and class time will be spent applying those concepts through communicative tasks and pair/small group interactions.
- The semester-long calendar will be detailed in the course syllabus to be published at a later date.
- Detailed weekly programs will be posted on Canvas in order to inform students of what they can expect to do every class meeting and what they need to do outside of class meetings (in preparation for class or as post-class assignments)
- Office hours will be bookable online in order to give everyone more opportunities to receive personal attention and additional practice.

ATTENDANCE & ENGAGEMENT

- Active practice in class is vital toward your progress in French and therefore your engagement will be **assessed weekly**. The grade will be based on your ability and willingness to demonstrate that you have studied and learned the vocabulary and grammar assigned and that you have read and reflected upon the readings. Equally important is your active participation in class activities and group discussions.
- This course has been carefully designed to help you **engage meaningfully** with the course material, **communicate regularly** with your classmates and instructor, and **manage your time** effectively. Successful foreign language learning requires **daily practice** and you are expected to attend all class meetings and submit work according to the guidelines indicated on Canvas.
- Attendance will be taken for all classes and you may not exceed more than **3 absences**. Tardiness disrupts the flow of the class, therefore **excessive tardies may accrue** to an absence. If you are absent, you are expected to review the class work and complete missing assignments by the end of the week, as well as come prepared for the next class. Please note that absences that exceed the limit may have a negative effect on your final grade. If you are unable to meet these expectations, you should contact your instructor as soon as possible. **You must email your instructor and report absences through Path@Penn.**

¹ Our goal is to provide optimal learning conditions and therefore the course is subject to change based on your feedback and periodic reassessment of how well our pedagogic goals are being achieved.

- For further information regarding attendance, consult the College webpage on Policies Governing Class Attendance: <https://www.college.upenn.edu/attendance>.

ASSESSMENT & GRADING

- Your grade will be based on the following criteria:

Compositions	20%
Canvas posts & quizzes	15%
Quizzes	15%
Videos	15%
Final Project	15%
Daily Preparation & Engagement	10%
Oral exam	10%

COURSE MATERIALS

- All course materials and readings will be on Canvas.
- Any student may consult with [Student Financial Services](#) to find out what support they are eligible to receive to cover course costs or other items that ensure their health, safety, and secure learning environment.

COURSE COORDINATOR: Rebecca C. Harmon, Ph.D. (rcharmon@sas.upenn.edu)