

University of Pennsylvania
Spring 2025 JPAN 0200/5200 Beginning Japanese II

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| Instructor | Nana Takeda Kolb コルブ 武田 奈々 (たけだ なな) | | |
| Section | 001 | 002 | 003 |
| Class hours | MTW 10:15-11:14 R 10:15-11:44 | MTW 12:00-12:59 R 12:00-1:29 | MTW 1:45-2:44 R 1:45-3:14 |
| Classroom | MTWR :WILL303 | MTW :WILL421 R :WILL2 | MTW :WILL321 R:WILL3 |
| Office hour | TW 11:20-11:50am, 1:05-1:35pm, and/or by appointment | | |
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*All the times listed are US Eastern Time Zone.

Course descriptions and objectives

This course is designed for students who have completed JPAN 011(Beginning Japanese I) or equivalent level as a prerequisite. This course focuses on the development and integration of students' four language skills, 話す(speaking), 聞く(listening), 書く(writing), and 読む(reading), and further develops the proficiency attained in the courses that students have taken previously.

Students should be able to develop proficiency at the Novice-Mid/High level according to ACTFL (the American Council on the Teaching of Foreign Language) guidelines by the end of the course (130 hours of classroom instructions = two semesters), which means one can communicate short messages about everyday topics and create personal meaning. In addition, students will gain practical insights into Japanese culture and customs that are necessary for communication in Japanese.

Upon completion of the course, students will be able to:

- ✎ 聞く(listening): understand information about common daily life topics such as plans for the weekends and holidays, sickness, part-time jobs in a simple conversation.
- ✎ 話す(speaking): communicate everyday needs and simple ideas in common conversational situations such as school life, shopping, leisure activities, holidays, hospital visits, job interviews using wider variety of communication strategies/skills.
- ✎ 読む(reading): read and understand information about simple every day material such as e-mails, short essays, diary entries, and online posts.
- ✎ 書く(writing): write sentences and short passages such as e-mails and online posts using both sets of Japanese syllabic symbols (Hiragana and Katakana) as well as kanji characters (Chinese characters).

Lesson 8 to 12 from Genki I (the required textbook) and lesson 13 and 14 from Genki II (the required textbook) will be covered in this course. Approximately 43 sentence structures and 104 kanji characters will be introduced.

Textbooks/Workbooks

Textbook:

Genki Textbook **I** An Integrated Course in Elementary Japanese. **3rd edition.** by Eri Banno et al. The Japan Times (2020) *The textbook is on reserve at Van Pelt Library

Genki Textbook **II** An Integrated Course in Elementary Japanese. **3rd edition.** by Eri Banno et al. The Japan Times (2020)

Workbook:

Genki Workbook **I** An Integrated Course in Elementary Japanese. **3rd edition.** by Eri Banno et al. The Japan Times (2020)

Genki Workbook **II** An Integrated Course in Elementary Japanese. **3rd edition** by Eri Banno et al. The Japan Times (2020)

*Both paperback and eBook are acceptable.

*If you have an e-book workbook, you will need to print it out to submit in the classroom.

*Prepare for Genki Textbook II and Workbook II before week 11.

APP for listening to audio materials of Genki I (The Japan Times) *iOS/Android :

<https://bookclub.japantimes.co.jp/en/book/b491927.html>

Genki Self-study site: http://genki.japantimes.co.jp/self_en

Suggested references

Kanji Look and Learn by Eri Banno et al. (Japan Times)

A Dictionary of Basic Japanese Grammar by Makino, S. & Tsutsui, M. (Japan Times)

Furigana English – Japanese Dictionary by Yoshida, M. & Nakamura, Y. (Kodan-sha)

Furigana Japanese – English Dictionary by Yoshida, M. & Nakamura, Y. (Kodan-sha)

See also “Useful sites” on the Canvas course website.

Grading Criteria

Grading items and percentage (In-Person + Out-of-class activities))

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|---|-----|
| 1. Daily performance (Attendance and Participation) | 10% |
| 2. Preparation exercises | 5% |
| 3. Weekly quizzes | 20% |
| 4. Lesson tests (L8-9, L10-11, L12-13) | 20% |
| 5. Homework | 20% |
| 6. Semester project | 10% |

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| 7. Final oral exam | 5% |
| 8. Final exam (L14+ L8-13) | 10% |
| Total | 100% |

Grading scale

The letter grades for the course will be assigned as follows:

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|---------|---------|---------|-------------|
| A 94%~ | B+ 87%~ | C+ 77%~ | D 60%~ |
| A- 90%~ | B 83%~ | C 75%~ | F Below 60% |
| | B- 80%~ | C- 70%~ | |

Please track your grade regularly on Canvas.

Grading policies

Daily performance (Attendance and Participation)

Attendance:

Because of the accumulative nature of language learning and the emphasis of the course on oral proficiency and communicative skills, it is essential that you attend all classes and keep up with the course work on a daily basis. The first four times you are absent (for any reasons), your grade will not be affected. For each additional absence, your final grade will be lowered one percent unless there is an emergency or serious illness. Three late arrival (over 10-minute tardiness) equal one absence. You are responsible for all material and work covered on days that you are absent. Please contact your instructor as soon as you can when you cannot participate in class for a prolonged period of time due to extenuating circumstances (such as sick family members, COVID-19, etc.). The purpose of the Course Action Notices (Path @Penn) is to facilitate communication between instructors and students when a student misses class. The system allows you to inform the instructor about absences of five days or less. If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence. For further information regarding attendance, consult the official College webpage on Policies Governing Class Attendance. (<https://www.college.upenn.edu/attendance>).

Participation:

Participation means not only being present but also actively participating in the classroom activities using Japanese. The participation grade is based on the student's active engagement in class activities and discussions. Come to classes well-prepared, and actively participate in the classroom activities using Japanese. Use of cell phones, laptops, and other electronic devices in classes without your instructor's permission, is not allowed except for running a required e-book textbook. Unsanctioned use of these devices will negatively affect your participation grade. If you must use or do it, please

ask your instructor. If you need to look up Japanese words, you can use the vocab lists in the textbook and the Japanese-English Glossary/English-Japanese Glossary at the end of the textbook, or ask your instructor.

Preparation exercises

You will need to complete each preparation exercise on Canvas before each class. Preparation exercises are assigned for target grammars to prepare for class. Preparation exercises are about basic conjugation rules of target grammars for the upcoming lesson. There is no time limit for each attempt. You can retake each preparation exercise up to five attempts before the due date. You may refer to materials such as the textbook while working on the online exercises. There will be NO make-up quiz. However, your two lowest scores will be automatically dropped and not counted toward your final records. See the weekly schedule on Canvas for more details.

Quizzes (Kanji, Vocab, and Grammar)

There is a weekly quiz once a week. You are expected to memorize new vocabulary words, kanji, grammars, and to read and understand the textbook and PowerPoint slides on Canvas before taking each quiz. All quizzes are given at the class. If you are late for class, you will automatically lose your time for the quiz or will not be able to take the quiz if you are late beyond the allotted quiz period. See the weekly schedule on Canvas for more details.

If you miss quizzes, you are allowed to take ONE make-up quiz. If you arrange the make-up quiz with your instructor prior to each quiz date, there will be no penalty. 10% deduction will be applied if make-up is without prior arrangement. Your two lowest scores will be automatically dropped and not counted toward your final records.

Lesson tests (L8-9, L10-11, and L12-13)

There will be three lesson tests: L8-9, L10-11, and L12-13 during the class. If you are late for class, you will automatically lose your time for the lesson test or will not be able to take the lesson test if you are late beyond the allotted lesson test period. If you miss lesson tests, you are allowed to take ONE make-up lesson test. If you arrange the make-up lesson test with your instructor prior to each lesson test date, there will be no penalty. 10% deduction will be applied if make-up is without prior arrangement. More details will be announced.

Homework

All assignments must be submitted by their due date at the beginning of the class. See the weekly schedule on Canvas for more details. If your submission is past the due date,

it is considered late. Any homework overdue more than one day will receive zero points. The quality of your work is also evaluated. You are expected to complete all assigned pages using words and kanji you have learned. You may have to re-do your assignments when your work is not satisfactory. In that case, you will receive half credit. If you redo your assignment and submit it the next day, and your work is satisfactory (all the writing exercises are 100% completed and at least 80% correct), you will receive full points. Any re-do assignment that is submitted later than the following day will not be accepted.

*Notes on workbook homework:

Write answers directly in the workbook. Use a pencil and eraser. If you have an e-book workbook, you will need to print it out to submit in the classroom.

The answer keys for the workbook will be provided on Canvas. Check and correct your answers using a red pen before you submit them. Do NOT copy the answer keys.

Homework grading scale:

1 pt. (max) : submitted on time with corrections.

0.8 pts. : a significant number of errors or sloppy corrections.

0.5 pts. : incomplete, without corrections, or if turned late.

0 pts. : if turned in more than one day late, copied the answer keys, or no submission.

Semester project

You will interview a native Japanese speaker in Japanese. You will write an e-mail in Japanese to get permission and make an appointment for your interview, and conduct an interview with a native Japanese speaker (e.g., Japanese professors, instructors, students at Penn, your Japanese friends). More details will be announced later.

Final oral test

The final oral test is given during class. More details will be announced. Attendance at the final oral test is mandatory. If you have a legitimate conflict, you must provide official documentation to take a make-up exam.

Final exam (L14 + L8-13)

The final exam is given in the classroom during the final exam period. Final exam is cumulative which covers L8 to L14. Attendance at the final exam is mandatory. If you have a legitimate conflict, you must provide official documentation to take a make-up exam. More details will be announced.

*Class information and schedule are subject to change, and homework might be announced electronically. Please check the course Canvas and your e-mail account regularly.

Expectations of students

Japanese is the official language in this course. Let us immerse ourselves into Japanese. Please do not speak in English at the class without permission of your instructor. If you would like to ask questions in English, please do so after class.

Practice what is considered appropriate in Japan. Behave in a way that Japanese people would find comfortable, (not in a way that is comfortable for you.) No eating or chewing gum is allowed during the class. It interferes with a performance-based class, also this is a very common classroom policy in Japan.

Do not take it personally when corrected. Being corrected is one of the best ways to learn to speak. In fact, you must get used to being corrected all the time.

It is essential that you check the weekly schedule and do よしゅう (yoshuu, preparation) and ふくしゅう (fukushuu, review) in order to keep up with the course work on a daily basis.

- よしゅう (yoshuu, preparation) involves (1) carefully reading grammar explanations in the textbook and grammar notes (if provided), (2) memorizing new vocabularies and kanjis, (3) listening to and reading the lesson dialogue aloud, and (4) doing online preparation exercises. Have questions ready when you come to class.
- ふくしゅう (fukushuu, review) involves (1) reviewing the materials covered in the session, (2) completing the assignments, and (3) making an appointment with your teacher if you are unsure about any materials covered in the session.

Schedule reflecting the workload for a typical week

Estimate workload is 8-10 hours a week including class time.

Monday-Thursday (6-7 hours)

- Attend in-person classes with instructor: 4.5h /w

- Study for In-Person classes preparations (preparation exercises, reading textbook, studying for weekly quizzes, studying with the PPT): 1~1.5h/w
- Work on daily homework (workbook): 0.5~1h/w

Friday-Sunday (2-3hours)

- Study for In-Person classes (reading textbook, studying for weekly quizzes, studying with the PPT): 1h/w
- Study for daily homework (workbook): 1h/w
- Work on mini project (later in the semester): 0.5~1h/w

Code of Academic Integrity

Students must follow the principals of the University of Pennsylvania Code of Academic Integrity.

<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>

Violation of University Code of Academic Integrity may result in failure of course.

Student Support Resources

Weingarten Center

The Weingarten Center offers a variety of resources to support all Penn students in reaching their academic goals. All services are free and confidential. To contact the Weingarten Center, call 215-573-9235. The office is located in Hamilton Village at 220 S. 40th Street, Suite 260.

Academic Support

Learning consultations and learning strategies workshops support students in developing more efficient and effective study skills and learning strategies. Learning specialists work with students to address time and project management, academic reading and writing, note-taking, problem-solving, exam preparation, test-taking, self-regulation, and flexibility.

Students can take advantage of free on-campus tutoring for many Penn courses in both drop-in and weekly contract format. Tutoring may be individual or in small groups. Tutors will assist with applying course information, understanding key concepts, and developing course-specific strategies. Tutoring support is available throughout the term but is best accessed early in the semester. First-time users must meet with a staff member; returning users may submit their requests online.

Disability Services

The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and received approval from Disability Services. Students can contact Disability Services and make appointments to discuss and/or request accommodations by calling 215-573-9235.

Japan-related events

We are planning several Japan-related events so that students can use Japanese and learn about Japan outside their classroom. We strongly encourage you to participate. There will be chances to earn some extra credits for this course by attending those events. More details will be announced.

Information related to Japanese Studies and East Asian Studies

- Penn Japanese Language Program (JLP): <http://web.sas.upenn.edu/japanese/>
- JLP Facebook Page: <https://www.facebook.com/groups/1510563589165552/>
- JLP Instagram: @UPENNJLP
- Center for East Asian Studies (CEAS): <http://www.ceas.sas.upenn.edu/>
*If you sign-up for the mailing list at the CEAS site, you will receive newsletter regularly.
- UPenn Conversation Partner Program website:
<https://www.elp.upenn.edu/conversationpartners>
- Conversation club is free program for Japanese and English speakers of all levels.
<https://japanphilly.org/welcome/>

More useful resources are introduced on Canvas.

Spring 2025 JPAN0200/5200 Tentative schedule

| Week | Monday | Tuesday | Wednesday | Thursday |
|------|----------------------------------|-----------------|--|---------------------------------|
| 1 | | | 1/15 *Monday schedule Introduction Review L1-7 | 1/16 Lesson 8 Review L1-7 |
| 2 | 1/20 MLK, Jr. Day No class | 1/21 Lesson8 | 1/22 Lesson8 | 1/23 Lesson 8 |
| 3 | 1/27 Lesson8 | 1/28 Lesson9 | 1/29 Lesson 9 | 1/30 Lesson 9 |
| 4 | 2/3 Lesson 9 | 2/4 Lesson 9 | 2/5 Lesson 9 | 2/6 Lesson 10 |

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| 5 | 2/10 Lesson 10 | 2/11 Lesson 10 | 2/12 Review for Lesson Test | 2/13 Lesson Test L8-9 |
| 6 | 2/17 Tadoku-session | 2/18 Lesson 10 | 2/19 Lesson 10 | 2/20 Lesson 10 |
| 7 | 2/24 Lesson 11 | 2/25 advocacy event (TBA) | 2/26 Lesson 11 | 2/27 Lesson 11 |
| 8 | 3/3 Lesson 11 | 3/4 Lesson 11 | 3/5 Review for Lesson Test | 3/6 Lesson Test L10-11 |
| 9 | 3/10 Spring Break (No Class) | 3/11 Spring Break (No Class) | 3/12 Spring Break (No Class) | 3/13 Spring Break (No Class) |
| 10 | 3/17 Lesson 12 | 3/18 Lesson12 | 3/19 Lesson12 | 3/20 Lesson 12 Project Brainstorming |
| 11 | 3/24 Lesson 12 | 3/25 Lesson 13 | 3/26 Lesson 13 | 3/27 Lesson 13 |
| 12 | 3/31 Lesson 13 | 4/1 Lesson 13 | 4/2 Lesson 13 | 4/3 Lesson 14 |
| 13 | 4/7 Lesson 14 | 4/8 Lesson 14 | 4/9 Review for Lesson Test | 4/10 Lesson Test L12-13 |
| 14 | 4/14 Tadoku-session | 4/15 Review for Oral Exam | 4/16 Oral Exam | 4/17 Oral Exam |
| 15 | 4/21 Lesson 14 | 4/22 Lesson 14 | 4/23 Mentor Meal Lunch | 4/24 Project Presentation Preparation |
| 16 | 4/28 Project Presentation | 4/29 Review for Final Exam | 4/30 Review for Final Exam | |

Final Examination (5/5~5/13) To be announced