

University of Pennsylvania
Spring2025 JPAN1145/6145 Readings in Advanced Japanese II
T & Th 10:15-11:44am

1. 講師 (Instructor)

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Office hours: TBA

2. コースの内容と目標 (Course Description and Objectives)

This course is designed for advanced-high to superior learners of Japanese who achieved a proficiency level equivalent to passing the JLPT N1 or very close to that level. The objective of this course is to further develop the ability to read and critically understand advanced literary and journalistic texts written in modern Japanese. Students are expected to improve and expand their vocabulary and sentence structures suitable for academic and professional contexts. Additionally, students will enhance their abilities in speaking, listening, and writing in Japanese through this course. As students further develop their reading skills in academic materials, they will also refine their ability to deliver a clear and coherent presentation in Japanese based on their research projects. Furthermore, this course aims to deepen students' knowledge of and familiarity with Japanese culture, history, and society.

Schedule reflecting the workload for a typical week

Estimated total workload: 10 hours per week including class time

Monday through Wednesday (total workload: 5h/w)

- Attend in-person classes (3h/w)
- Read the assigned readings, work on assignments, and study for in-class quiz (2h/w)

Thursday through Sunday (total workload: 5h/w)

- Read the assigned readings, work on assignments, study for in-class quiz, and prepare for leading a discussion (3h/w)
- Work on a discussion leader and an individual project (2h/w)

3. 教材 (Required Course Materials)

Based on students' academic needs and interests, required reading materials will be provided by the instructor on Canvas.

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4. 評価 (Evaluation)

Attendance and Participation	20%	A	94%~	C+	77%~
Assignments	35%	A-	90%~	C	75%~
Discussion leader	15%	B+	87%~	C-	70%~
Quizzes	10%	B	83%~	D	60%~
Project	20%	B-	80%~	F	Below 60%

Please check your grade regularly on Canvas.

5. 出席と授業参加 (Attendance and Participation)

1) Attendance

- Attending all classes, actively participating in class activities, and keeping up with daily coursework are essential for developing your Japanese language skills. Your participation grade will be based on your active engagement in class activities and discussions. Poor attendance, frequent lateness, and early departures will have a negative impact on your attendance grade.
- You are allowed a total of two personal days (absences) per semester without penalty. Additional absences are likely to affect your participation grade, as each subsequent absence will result in a one percent reduction in your final grade unless there is an emergency or serious illness. Additionally, three instances of arriving late

(more than 10 minutes tardy) will be considered as one absence. You are responsible for all materials and assignments covered on the days you are absent.

- Please contact your instructor as soon as possible if you cannot participate in class for an extended period due to extenuating circumstances (such as illness in the family, etc.).
- Use the Course Action Notices (Path @Penn) to inform the instructor about your absences. If your absence is expected to be more than six days, you should reach out to your advisor for assistance and to discuss the academic implications of a prolonged absence.
- For more information about attendance, refer to the official College webpage on Policies Governing Class Attendance (<https://www.college.upenn.edu/attendance>).

2) Participation

Students are expected to complete the readings and be prepared for an extensive discussion of the subject matter before class. Attending and active participation in the class are essential to organize and substantiate the concepts and knowledge acquired in the readings. Engaging in activities such as doing homework, studying a different subject, or using electronic devices not related to the course during class will have a negative impact on your participation grade.

6. 宿題 (Assignments)

Please refer to the assignments schedule on Canvas. Assignments including reading materials and worksheets are due before the class as outlined in the schedule. Late submission will be accepted with a 0.5-point deduction for a one-day delay and a 1-point deduction for a two-day delay. No late homework will be accepted three days after the due date. Additionally, assignments will not be accepted if done during the class. The details of other assignments will be announced in class and on Canvas.

Worksheet evaluation:

- 2 points: Good quality and quantity
- 1.5 point: Average
- 1 point: Poor
- 0.5 point: Very poor
- 0 points: No submission

7. ディスカッションリーダー (Discussion Leader)

In addition to the reading materials selected by the instructor, each student will have the opportunity to choose the material(s) to be read collectively by the class during the latter half of the course. As part of their responsibilities, students will take turns leading discussions based on the reading they have chosen. Further details TBA.

8. 小テスト (Quizzes)

There will be in-class vocabulary quizzes approximately once every other week. Please refer to the schedule on Canvas. These quizzes will cover vocabulary from the vocabulary list based on the reading materials. A 10% score deduction will be applied to the make-up quiz without prior arrangement. You are allowed to take one make-up quiz.

9. プロジェクト (Project)

There will be an individual project including a presentation at the end of the semester.

10. Expectations for students

This course is a level beyond the survival level. You should show your proficiency at this level by using a variety of vocabulary and grammar in various contexts appropriately. Your performance in spoken and written communication will be graded based on the quantity and quality of your use of Japanese. Learning content as well as improving language skills is necessary to develop the quality of your language use.

Please note:

- Refrain from consuming food or chewing gum during class.

- Ensure that cell phones and other electronic devices are muted. If you need to use them, kindly request permission from your instructor.
- Engage actively in class activities. The effectiveness of the learning experience heavily relies on the cooperation between classmates and the instructor. Non-participation not only hampers your learning but also deprives others of their learning rights. Additionally, assist your peers and demonstrate consideration for one another.

11. Academic Integrity

Students must follow the principles of the University of Pennsylvania Code of Academic Integrity. Violation of the University Code of Academic Integrity may result in failure of course.

<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>

With the advancement of AI technology in recent years, its value as a learning tool has significantly increased, however, AI should not be used in this course, especially to read and complete assignments, unless otherwise noted by the instructor. The tasks for this course are designed to develop and evaluate your understanding, critical thinking, and ability to articulate your thoughts and what you have learned in the class. Your engagement with the course content is crucial in fostering a rich learning environment and developing your critical skills.

12. Student Support Resources

Weingarten Center

The Weingarten Center offers a variety of resources to support all Penn students in reaching their academic goals. All services are free and confidential. To contact the Weingarten Center, call 215-573-9235. The office is located in Hamilton Village at 220 S. 40th Street, Suite 260.

Academic Support

Learning consultations and learning strategies workshops support students in developing more efficient and effective study skills and learning strategies. Learning specialists work with students to address time and project management, academic reading and writing, note-taking, problem-solving, exam preparation, test-taking, self-regulation, and flexibility. Students can take advantage of free on-campus tutoring for many Penn courses in both drop-in and weekly contract format. Tutoring may be individual or in small groups. Tutors will assist with applying course information, understanding key concepts, and developing course-specific strategies. Tutoring support is available throughout the term but is best accessed early in the semester. First-time users must meet with a staff member; returning users may submit their requests online.

Disability Services

The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and received approval from Disability Services. Students can contact Disability Services and make appointments to discuss and/or request accommodation by calling 215-573-9235. If you have a documented disability and anticipate needing accommodation in this course, please notify the instructor soon. Please request that Weingarten Learning Resources Center send a letter verifying your disability.

13. Information related to Japanese Studies and East Asian Studies:

Various contents of information are available regarding events, Japanese films, study abroad programs, internships, job opportunities, and scholarships on the following websites.

Penn Japanese Language Program (JLP)

<http://web.sas.upenn.edu/japanese/>

Facebook Page:

UPenn Japanese Language Program (public group)

Center for East Asian Studies (CEAS)

<http://www.ceas.sas.upenn.edu/>

If you sign up for the mailing list at the CEAS site, you will receive a newsletter regularly.