

# Psychology 1440: Social Psychology

Tuesdays & Thursdays, 3:30-4:59 p.m.

**Instructor:** Prof. Andrew Ward

**Email:** [award1@swarthmore.edu](mailto:award1@swarthmore.edu)

**Text:** *Social Psychology* (Sixth Edition)  
by Gilovich, Keltner, Chen, & Nisbett

**Teaching Assistants**

Dilara Berkay, [dberkay@sas.upenn.edu](mailto:dberkay@sas.upenn.edu)

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Ryan Wheat, [rwheat@sas.upenn.edu](mailto:rwheat@sas.upenn.edu)

**Class and Office Hours:** Meyerson Basement

**Office Hours:** Hour before every class

Office Hours: Th 1:00-2:00 p.m., Solomon D41

Office Hours: Tu 12:00-1:00 p.m., Solomon D9

Office Hours: M 9:00-10:00 a.m., Solomon D9

## Syllabus

## Reading

1/16, 1/21:	Introduction	Ch. 1
1/23:	Methods	Ch. 2 + pp. 559-561
1/28, 1/30:	Social Influence	Ch. 8
2/4, 2/6:	Groups	Ch. 12 + pp. 523-531
2/11, 2/13:	Social Perception	Ch. 4: 103-118
2/18, 2/20:	Social Cognition	Ch. 4: 118-145 + pp. 548-552

**Tuesday, Feb. 25:**

**Midterm Exam 1: All readings and lectures 1/16-2/20**

2/27:	Cognitive Dissonance	Ch. 6: 192-204 Ch. 3: pp. 86-89
3/4:	Self-perception	Ch. 3: pp. 78-86 Ch. 6: pp. 204-213
3/6:	Emotion	Ch. 5: 149-162, 170-179
3/18, 3/20:	Attitudes and Attitude Change	Ch. 6: pp. 183-192; Ch. 7
3/25, 3/27:	Interpersonal Attraction	Ch. 9

**Tuesday, April 1<sup>st</sup>:**

**Midterm Exam 2: All readings and lectures 2/27-3/27**

4/3, 4/8:	Prosocial Behavior and Altruism	Ch. 14: 497-523
4/10:	Aggression	Ch. 13 + pp. 557-559
4/15, 4/17:	Prejudice	Ch. 11, pp. 396-409, 416-419, + pp. 553-557
4/22, 4/24:	Social Psychology and Health	Application Module 1

**Tuesday, April 29<sup>th</sup>**

**Final Exam (emphasis on last 3<sup>rd</sup> of course)**

**Assignments:** The assigned reading can be found in the textbook. There will be two in-class midterms and a final exam. Exams will be multiple choice and will cover *both* the readings and the lectures, so it's important to take careful notes and not miss a class. If you do miss a class, get notes from a classmate and then come see the instructor or a TA to fill in the gaps. There will be a short final paper due near the end of the semester. More info on that to follow on Canvas.

Grading: **Midterm 1: 25%; Midterm 2: 25%; Final exam: 30%; Final paper: 20%**

**Extra credit option (up to 2 points added to your final course grade):** You can earn up to 2 extra credit points added to your final course grade percentage (so if you ended up with an 89% for the course total, and you earned 2 bonus points, you'd receive a 91%). Each **1/2** extra credit point may be obtained by (a) participating in **one hour's** worth of experiment time (with fractional credits awarded accordingly, so if you participate in a 30-minute experiment, you would receive 1/4 of an extra credit point) or (b) writing one review of a research article. So, for example, if you complete **4 one-hour studies** or write **4 review papers**, you will receive the full 2 extra credit points. You can also obtain up to your 2 extra credit points by completing any combination of (a) and (b).

Option (a) can be completed through a system called "Sona," which is sometimes referred to as the "Psychology Subject Pool" (see the relevant module on the course's Canvas site). **Note: You must be sure your credits are assigned to this course (Psyc 1440, Prof. Ward) in order to receive the bonus**, and you must complete your participation by **Sunday, May 4<sup>th</sup>**. Sona is an online scheduling system that keeps track of who has participated in what experiments when. The fact that you participated in a particular experiment is confidential, but the number of hours you log doing experiments is monitored through Sona. You can keep track of your experiment hours using the Sona system. Sometimes participation takes a couple of days to appear in the system. If your participation doesn't seem to have registered after more than 5 days following your participation in the study, contact the researcher about it. Unfortunately, the instructor probably doesn't have a way to provide a solution if there is a problem—you must start with the researcher.

Option (b) can be completed by writing a short (1.5-2 page, double-spaced, 12-point font, 1-inch margins) review of a research article. **The due date for the paper(s) is Friday, May 2<sup>nd</sup>**, and relevant articles will be posted on the course Canvas site (other articles are permissible, with approval).

### **Course Goals:**

1. Understand how social psychologists formulate and test hypotheses about human social thought and behavior.
2. Understand basic foundational theories in the field of social psychology.
3. Understand how social psychologists gather and test data about social phenomena.
4. Understand how social psychologists attempt to test theories regarding such constructs as race, gender, culture, and class.
5. Understand the relationship between individuals and their ideologies and values.

### **Getting Help:**

The instructor prefers face-to-face contact over email (though email is *absolutely* permissible). For email, your first line of contact is most likely your course teaching assistant (TA). Though any TA can be contacted, the suggested primary contact is as follows:

- If your last name begins with A-G, contact Dilara Berkay, [dberkay@sas.upenn.edu](mailto:dberkay@sas.upenn.edu)
- If your last name begins with H-N, contact Shelby Weathers, [seweath@sas.upenn.edu](mailto:seweath@sas.upenn.edu)
- If your last name begins with O-Z, contact Ryan Wheat, [rwheat@sas.upenn.edu](mailto:rwheat@sas.upenn.edu)

Finally, note this course subscribes to the University of Pennsylvania's official policies concerning both **academic integrity** and accommodations for students with documented **disabilities**.

## **University Policies and Programs**

### **Code of Academic Integrity**

You must familiarize yourself with the Code of Academic Integrity in the University of Pennsylvania. It is your responsibility to ensure your behavior does not violate this code. You must observe the policies regarding various forms of academic dishonesty. The following statement about academic dishonesty has been provided by the University: “Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student’s performance are prohibited.” Academic dishonesty will not be tolerated and may be handled by The Center for Community Standards and Accountability (CSA). More information is available here: <https://csa.upenn.edu/>. Inappropriate activity during exams (e.g., consulting notes or other students) or assignments may result in a zero on the exam or paper and will be submitted to the CSA. As a student in this course, you will be held accountable for your actions.

### **HELP Line (24/7)**

The HELP Line is a phone service that connects callers with the many health and wellness resources at Penn, including Student Health and Counseling, Student Intervention Services, Public Safety, and others. You may call for yourself, or on behalf of a friend or acquaintance. Calls will be answered 24 hours a day, 7 days a week by Division of Public Safety professionals trained in mental health referrals by staff from Counseling and Psychological Services (CAPS). If you or someone you know needs help, please call the HELP Line at **215-898-HELP** (4357).

### **Student Health and Counseling**

Student Health and Counseling offers confidential free professional mental health services. The goal is to assist students in their adjustment to university life and help them take full advantage of the academic and social environment at Penn. Students can learn to manage personal problems and situational crises effectively, learn strategies to cope with academic stress, and develop self-awareness, personal responsibility, and skills for life-long learning.

Get help now link: <https://wellness.upenn.edu/get-help-now>

Phone: 215-746-WELL (9355)

Website: <https://wellness.upenn.edu/student-health-and-counseling>

Address: 3624 Market Street, First Floor West, Philadelphia, PA 19104-2615

### **CaseNet**

CaseNet is an academic support team in the College Office charged with providing a centralized response to all College students in academic difficulty ([www.college.upenn.edu/casenet](http://www.college.upenn.edu/casenet)). CaseNet can be reached at [col-casenet@groups.sas.upenn.edu](mailto:col-casenet@groups.sas.upenn.edu) or by calling 215-898-6341.

Cases referred to CaseNet include:

- Students who are ill or otherwise prevented from attending class for more than five days.
- Students in serious academic difficulty.
- Students who are hospitalized or who have other kinds of acute problems (victim of crime, etc.) that interrupt their normal schedule.
- Students who are experiencing personal or family concerns significant enough to interfere with their academic work or to impinge on those around them, including a death in the family.