

**University of Pennsylvania**  
**School of Arts & Sciences Prospectus Fall 2022**  
**SPAN 0300: Intermediate Spanish I – all sections**

**DESCRIPTION:**

Spanish 130, a first semester intermediate-level course, emphasizes students' acquisition of new vocabulary and linguistic structures in a cultural and communicative context while building on their previous speaking, reading, listening, and writing skills. The course is devoted to learning and using the past tenses, the present subjunctive, and the commands, among other structures. As in other Spanish courses, students will take part in a wide range of paired, small-group, and whole-class activities designed to build up their fluency, communicative confidence, and intercultural competence—including role-plays, short and full-length film viewings, short readings, and class discussions of current social and cultural topics.

**OBJECTIVES:**

By the end of this course students can expect to handle a variety of common situations in a Spanish-speaking setting such as:

- Narrate past actions, ranging from personal anecdotes to historical events.
- Give advice, recommendations, and commands to people.
- Express their feelings and doubts when reacting to what others have said.
- Talk about their future expectations and wishes.
- Demonstrate their knowledge and understanding of Hispanic cultural practices and products.

**INCLUSIVENESS:**

This course strives to be an inclusive learning community, respecting those of differing backgrounds and beliefs. We aim to be respectful to everyone in this class, regardless of race, ethnicity, religion, gender, sexual orientation, age, (dis)ability, citizenship status, etc. Please feel free to talk to your instructor about your preferred name and/or gender pronouns, and/or about any questions or concerns that you may have.

**STRUCTURE:**

We continue in person instruction for the Fall 2022 semester:

- All sections are scheduled to meet 3 times per week for **60 minutes per class**.
- All classes are taught in Spanish, and students are expected to also speak in Spanish.
- **Attendance is mandatory:** language learning requires interaction and active participation.
- The semester long-calendar for assignments will be detailed in the course syllabus and on Canvas Calendar.

## PREREQUISITES:

To enroll in Spanish 130, students must have fulfilled one of the following prerequisites:

- ✓ Successful completion of **Spanish 112, 120, 121 or 125 at Penn.**
- ✓ A score **between 450 and 540** on the **SAT II** or the **written departmental exam.**
- ✓ A score **between 384 and 453** on the **online placement examination.**

*If a student has studied Spanish in the past (not at Penn) and has not taken the SAT II nor the written departmental exam, they must take the online placement examination to be placed into a Spanish language course.*

At the beginning of the semester, students will be asked to confirm their placement by filling out the departmental credit regulation form in Qualtrics. During the first few days of the course, instructors will assess students' ability to function in Spanish. If it does not seem appropriate for the course, students will be moved up or down a level.

## ASSESSMENT AND GRADING POLICY:

Your grade will be based on the following criteria:

- **10% Homework:**  
To be completed in the textbook's Supersite Plus before each class –in preparation for it. On average, you should plan on devoting 1 hour per day of class to this course.
- **20% Active Class Participation:**  
Activities assigned by your instructor outside Supersite will be included in this grade.
- **15% 2 Writing Activities:**  
In-class, open book.
- **40% 4 Written Exams:**  
We will not have a final exam during finals week.
- **15% 1 Oral Exam:**  
In pairs, during the last week of classes.

Per departmental policy, grades are not negotiable, and extra credit is not an option.

## REQUIRED TEXTBOOK:

- ***Enfoques*, fifth edition, José A. Blanco. (Digital version):**  
<https://vistahigherlearning.com/school/upenn>  
(Includes Supersite Plus: online Student Activity Manual Workbook + WebSAM).

We will be covering chapters 1-6. (Chapters 7-12 correspond to SPAN 0400).