

## Elementary Turkish II TURK- 0200-401-2025

### Syllabus and Guidelines for Students

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**Class days/ Time:** Tuesday/ Thursday 12:00 pm -1:30 pm

#### Required Materials:

1. Istanbul, Turkish Text Book
2. Turkish-English, English-Turkish Dictionary. (Buy any publication you like or use online dictionary) <https://www.zargan.com/>
3. Turkish workbook will be provided
4. <http://www.turkish-tutor.org/bizimkiler>
5. <https://hepturkce.com/a/>
6. <https://www.instagram.com/learnturkishwitheve/?hl=en>
7. [http://www.dilbilimi.net/adim\\_adim\\_turkce\\_ogreniyorum\\_giris.htm](http://www.dilbilimi.net/adim_adim_turkce_ogreniyorum_giris.htm)

#### Course Objectives:

Elementary Turkish II is the second course of a two-semester sequence of introductory Turkish. This course will provide systematic presentation of a basic grammar and practical use of the language by stressing extensive practice in conversation, listening, reading, and writing. The use of English in the classroom will be kept minimum; Turkish will be used whenever possible.

By the end of the course, students should be able to understand and respond appropriately to simple and daily questions and statements in Turkish. The students should be able to read and react to a variety of simple Turkish texts with little difficulty and deal with some basic everyday living situations. Throughout the course students will learn about Turkish culture as well.

#### Attendance Policy:

Attendance & preparation grade cannot exceed the following (and may be lower if you were late and/or unprepared often)

<b>6-7</b>	<b>65%</b> and points will be taken from overall grade
<b>8-9</b>	<b>55%</b> and points will be taken from overall grade
<b>10-11</b>	<b>45%</b> and points will be taken from overall grade

## **Grading**

### **10% Attendance & Participation**

You need to attend all classes and participate actively in the class.

### **30% Final Take Home Exam (writing, reading)**

### **20% Projects and Assignments**

4 times during the semester, you will be asked to do a short project assignment. Each task is written in class calendar in detail.

### **10% Homework (Daily assignments)**

Students will be assigned regular homework of various types throughout the semester. Different homework assignments will address different skills individually or in various combinations: some reading, writing, listening, speaking, grammar, vocabulary and pronunciation are to be expected.

There will also be an ongoing assignment of creating vocabulary lists on Quizlet.

### **30% Quizzes (writing, speaking, listening, reading)**

You will have between 5-6 quizzes (including oral proficiency interviews and vocabulary revision tests) throughout the semester. Quizzes might not have advance notice about their content and time. You are required to take all the quizzes.

**OPIs:** There will be two Oral Proficiency Interviews. 2<sup>nd</sup> week of February and First week of April. Students will schedule an interview for about 20-30 minutes with the instructor. This can be zoom or telephone.

### **Grading Scale**

- (91%-100%) excellent/superior

3.5 (85%-90%) very good

3.0 (80%-84%) good

2.5 (75%-79%) average/fair/satisfactory

2.0 (70%-74%) somewhat below average/somewhat weak/somewhat poor

1.5 (66%-69%) poor/weak

1.0 (60%-65%) and lower very poor/weak

## Language Objectives

These are the basics that are usually covered in the first-year language courses.

<b>Students will be able to</b>	<b>they need to be able to do this</b>	<b>they need know this</b>
function in the classroom with 75-100% of the class in the target language	Listen and respond to classroom commands	(open your book, turn to page #, listen, repeat, etc.) the names of classroom objects
	understand and say commands related to communicating in the target language	(I understand / Do you understand, please repeat, Please slow down, etc)
	understand and use terms related to language	(Noun, verb, sentence, question, etc.)
	spell vocabulary words	Recite and write the alphabet
	use simple greetings and introduce himself/herself and other people and use these greetings in different situations	formal and informal greetings, titles, and terms of respect. Social customs of greetings.
	ask another person where he/she is from and respond	major countries and continents and form adjectives to describe nationality (Japan/Japanese, Brazil/Brazilian)
	Ask another person what he/she does for a living (and respond to these questions)	professions major fields of study at university
	ask people about their families and talk about their own family	Kinship terms (mom, dad, aunt, uncle, sister,etc.) House vocabulary (rooms—see below for more) Pets, common animals in country, etc...
	Engage in simple social conversations with native speakers of the language	Daily activities (wake up, shower, take a nap, etc...) Times Adverbs of frequency or equivalent (never, always...)
	talk about their hobbies and weekly activities	Names of hobbies

	describe the weather, seasons, and calendar system	Weather vocabulary
	request something from another person and thank another person for a simple action	Various forms of please and thank you
	apologize for a simple mistake	Social norms for apologies, linguistic forms of apologies
Describe people and objects	Describe people and things	body parts
		basic clothing
		basic colors
		basic personalities
		basic emotions and feelings
		Basic shapes (long, thin, round, square, etc.)
		rooms in house
		prepositions
		names of food
Participate in a meal (both personal and at restaurant)	describe a traditional meal and know the basic rules of dining etiquette	names of dishes
		dining etiquette in different situations
		Numbers (at least 1-100)
Engage in basic shopping	ask how much something costs, say the price of something, understand the monetary system	Monetary system (equivalent of nickel, dime, quarter, dollar, etc...)
		Plural forms as appropriate for language
		compass directions (N,S,E,W)
Navigate in a foreign city	give and understand directions both orally and written	other directional cues (turn right, go 3 blocks, etc..)
		Buildings (library, office building, stores, etc...)
	ask what time it is, tell what time it is	Numbers and time
	Read subway/bus/etc schedules	Comprehend basic non-prose reading (maps, menus, schedules, etc)
Narrate a very simple story	Use the correct grammar to discuss the basic past and present times correctly	The grammar your language uses to express the past and present times

Listen to and understand a simple story	Discern the grammar that reflects the correct times and understand the vocabulary used in the story	The grammar your language uses to express the past, future, and present times
	Listen for specific sounds (sheep vs ship), especially among sounds that will cause comprehension problems	The main vocabulary in the story (but not necessarily every word)
Understand the main idea of a short written passage (but not every word)	Learn to tolerate a few unknown words in a text	How to guess from context
	Guess vocabulary from context	Basic literacy skills (see below)
Understand the main idea of a short spoken/recorded passage (but not every word)	Learn to tolerate a few unknown words in a passage	How to guess from context
	Guess vocabulary from context	
Describe future plans	Use the correct grammar to discuss the present and future times correctly	The grammar your language uses to express the present and future times
	Write simple information on forms and documents (address, profession, phone number, age, etc.)	
Exhibit basic literacy in the language	Write short personal notes	
	Write about yourself including descriptions and preferences	
	Revise your writing	
	Read and follow directions	

## **Tentative Class Calendar**

**Jan 16 General Review of the Fall semester**

**Jan 21 Introduction to Past tense**

- **Assignment:**

Write about your holiday. What did you do in the winter break? (200 -250 words) Due Jan 23

**Create vocabulary flashcards for Unit 10 (Due Jan 23)**

**Jan 25(Unit 10 )**

- **Assignment:**

Write a dialogue and prepare a role play with a doctor or pharmacist.

**Jan 25-30(Unit 11) Make complaints, apologize, report what someone else has said)**

- **Assignment:**
- Talk about a touristic place in Turkey.
- Your Turkish friend is planning to visit U.S. during her spring break, and she wants to learn how she can travel around. Prepare a flyer to make her job easier.
- Write complaint letter about a hotel.
- Write a thank you letter to another hotel.

**Create vocabulary flashcards for Unit 11**

Due Feb 1

**Feb 1-6 (Unit 12 Make official announcements, make sentences with the equivalent of which or what)**

**PROJECT WORK 1:** Write about one of the touristic sites in Turkey and weather conditions in this region. In class give a presentation about this place. Talk about weather and means of transportation as well. Due: February 8

**February 8-13 (Unit 12 – ip, dir, ending)**

- **Assignment:**

Pick a place and three days (a past day, today and a day in the future) and describe or dream about your memories three brief paragraphs (10 sentences minimum). (Due Feb 15)

**February 15-20 (Unit 12- Turkish recipes)**

- **Assignment:**

Write a Turkish food recipe and prepare a Turkish dish. (Due Feb 20)

**Create Quizlet vocabulary flashcards for Unit 12**

Due Feb 20

**February 22 Review and starting Unit 13**

**February 29 (Unit 13 – saying what was happened, safety and warnings)**

**PROJECT WORK 2:** Shoot a commercial video or prepare a flyer for a historical site/museum in Istanbul Due date February 29

Write a letter/email to your hosts in Istanbul to thank them about their hospitality. (Due date March 12)

**March 12-14 (Unit 13 – Reporting events)**

- **Assignment:**

Role play a scenario where you have lost your memory in Istanbul and a nurse trying to get you to remember who you are.

Due March 19

**March 21 (Express surprise, habitual past-what used to happen, talk about having things done)**

**PROJECT WORK 3:** Write a letter to your friend who is taking care of your house (250 -300 words) and give necessary instruction about cleaning, fixing broken things and doing the work needs to be done.

**Create Quizlet vocabulary flashcards for Unit 14**

**March 26-28 (Unit 14 – Say when, where and how something happened)**

**Assignment:**

Your niece is interested in learning Yoga. She emailed you and ask about your interest in Yoga and your experiences. Write an e-mail to your niece in which you: Describe how your interest in yoga began. Be sure to recount the whole story. How it began, what took lace and how your interest has developed over time. Describe in detail the pose that you like the best. Explain why practicing yoga is such an enjoyable part of life and how it benefits a person

**Presentation: Teach your friends your favorite yoga pose. Give all the instructions in Turkish.**

Due Apr 2

**April 4-9 – (Unit 15 – Say what was done and by whom, say what was going to happen)**

- **Assignment:**

Write about a traditional day that Turkish people celebrate. Give information about its history. Describe the activities and customs related to it.

Due Apr 9

**Assignment:**

Call one of your friends who can speak Turkish and ask about his/her summer plans. Record and submit under discussions.

Due Apr 11

**PROJECT WORK 4: Speaking presentation:** What would you do if you are a very wealthy person in Istanbul. April 18

**Writing:** You missed your best friend's birthday. Write an apology letter/email to your friend, express the reasons and your regret, and try to give him/her some option to celebrate together in another time. (Due date: April 23)

**April 24-29**

**Review of the Spring Semester**

**Oral Proficiency Interviews need to be completed until May 1<sup>st</sup>.**