

Prospectus: GREK 100 Elementary Classical Greek I, Fall 2022

Instructor: Julie Nishimura-Jensen (she/her), julienj@sas.upenn.edu

Text: *Greek: An Intensive Course*, Hardy Hansen and Gerald Quinn, ISBN-10: 0823216632

Prerequisites:

None, though a basic understanding of the structure of language, or the study of other languages, is very helpful.

Course goals:

This course, along with GREK 200 in the spring, will introduce the student to Classical Greek, starting from the alphabet and ending the year with reading unadapted texts. In GREK 100, we will work through the first ten units of Hansen and Quinn's *Greek: An Intensive Course*, using synchronous class sessions, along with asynchronous drills and exercises, to gain a foundational vocabulary and a grasp of grammar basics.

Course delivery:

This course will meet 3 times per week.

It will take between a week and 2 weeks to cover the material in each unit of our textbook, so our schedule is by the unit rather than by the week. We will approach each unit of the textbook using the following steps:

1. Assignment: you are expected to skim the grammar and morphology for the unit. I don't expect you to absorb all the material in this first read-through, but you should familiarize yourself with the new concepts to prepare for class.
2. Assignment: view mini video lectures on new grammar concepts.
3. Class session: we will practice using the new material as a full group and in smaller break-out sessions.
4. Assignment: start learning the vocabulary, morphology, and grammatical constructions. You will have various types of exercises to drill these concepts. For some, I will ask you to write out your work and scan or take a picture of your assignment to hand it in. For others, answers and translations will be available on the Canvas site. For most of these, there will be a discussion forum for students to ask (and answer) questions that will help focus our following class meeting.
5. Class session: our next meeting will be an opportunity to answer the questions that were raised by the exercises and to do further practice together. Depending on the length of the textbook unit, we will repeat steps 2, 3, and 4 one or more times.
6. Asynchronous quiz: at the end of each unit, there will be a quiz (on Canvas) to make sure that you have understood the material and are ready to move on.

Course evaluation

Participation (based on discussion forum posts, discussion and participation in synchronous sessions, homework): 20%

Quizzes (there will be 8 quizzes; I will drop the lowest score and average the rest): 50%

Midterm exam: 10%

Final exam: 20%

Late assignments

I will accept late written work without penalty because it is better for you to get feedback on your drills than skip them altogether. However, it behooves you to stay on schedule since the course moves quickly.

All quizzes and exams will be self-scheduled within previously defined windows. If you have a problem with the timing, please talk with me before the quiz and I will make every effort to allow you an extension. If this cannot be arranged, the quiz will count as your dropped grade.

Academic Integrity: You should feel welcome to collaborate with other students as you work through translations and exercises. However, all written answers must be your own. Self-scheduled exams, which allow you maximum flexibility, are only possible if you abide by the Code of Academic Integrity. You'll be asked to verify your adherence to the Code prior to taking each exam. Any sort of plagiarism is a very serious offense that can result in a failing grade for the course as well as disciplinary action by the university.

Accommodations: The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and been approved by the office of Student Disabilities Services (SDS). Please make an appointment to meet with me as soon as possible in order to discuss your accommodations and your needs. If you have not yet contacted SDS, and would like to request accommodations or have questions, you can make an appointment by calling SDS at 215.573.9235 or online at <https://www.vpul.upenn.edu/lrc/sds/>. All services are confidential.