FALL 2021 SYLLABUS—There may be slight changes for Fall 2022

HIST 395/EALC 105

Prof. F. Dickinson

Fall 2021
MW, 12-1 (Depending on your team)
Benn 419
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East Asian Diplomacy

Home to four of the five most populous states and four of the five largest economies, the Asia/Pacific is arguably the most dynamic region in the twenty-first century. At the same time, Cold War remnants (a divided Korea and China) and major geopolitical shifts (the rise of China and India, decline of US and Japan) contribute significantly to the volatility of our world. This course will examine the political, economic, and geopolitical dynamism of the region through a survey of relations among the great powers in East Asia from the sixteenth century to the present. Special emphasis will be given to regional and global developments from the perspective of the three principal East Asian states—China, Japan and Korea. We will explore the many informal, as well as formal, means of intercourse that have made East Asia what it is today. Graduate students (EALC 505) will meet separately. Please consult graduate syllabus for graduate reading list, special meeting time and graduate requirements.

Texts

Buy at University Bookstore, 3601 Walnut St. (215-898-7595): https://upenn.bncollege.com/shop/upenn/home
Charles Holcombe, *A History of East Asia: From Origins of Civilization to 21st Century*, **2nd edition (2017)**
-all page #'s for the Holcombe text below are for the **2nd edition (2017)**
Jonathan Spence, *The Question of Hu* (1988)
Moo-Sook Hahn, *Encounter: A Novel of Nineteenth Century Korea* (1992)
Gwen Terasaki, *Bridge to the Sun* (1957)
Wan-suh Park, *Who Ate Up All the Shinga?: An Autobiographical Novel* (1992)

Many of our readings are in article form, accessible on the course website. An asterisk (*) marks a first-hand account, written by a participant in the event. These offer a glimpse of how contemporaries viewed their world.

Course Aims

By the end of this course, you should:

1) History: Understand key people, places, events in history of East Asian diplomacy, 1600 - present
2) Historiography: Understand the discipline of history and its methodologies
3) Reading: Be able to make informed judgments about both primary and secondary sources

Class Format (Weekly schedule)

Each week, you MUST complete FOUR asynchronous activities BEFORE your in-person class; then attend ONE in-person class with Prof. Dickinson and your team, followed by ONE recitation with your TA. Your weekly schedule will look like this:

1) BEFORE class: FOUR asynchronous activities by 11 p.m. on the day before your assigned live class
   a) THREE types of readings: 1) Main text (Holcombe), 2) Supplemental text, 3) Primary sources
   b) TWO pre-recorded mini-lectures
   c) ONE question/answer about lectures and/or readings submitted to weekly discussion folder
   d) ONE quiz about lectures
2) ONE class session (Benn 419) corresponding to your assigned team (Team Jade OR Team Cypress)
   a) Team Jade: Mon., noon – 1 p.m.
   b) Team Cypress: Wed., noon – 1 p.m.
3) ONE recitation with your TA
   Timing and location depend on your class registration

Requirements	Total pts	% grade
1) Lectures (5 X 12 pts):	60	25%
a) **Two** weekly pre-recorded lectures (1 pt each [no pts for less than 60% viewed])		
b) **One** weekly quiz (3 pts each week)		
2) Participation (5 X 12 = 60 pts):	60	25%
a) **One** weekly question OR answer submitted to appropriate discussion folder (1 pt)		
b) **One** weekly live Team discussion (2 pts)		
c) **One** weekly recitation with TA (2 pts)		
3) Writing:	60	25%
a) **One** thought essay (**ONE** of 4 papers, 40 pts **NO EXTENSIONS**)		
b) **One** wiki **OR** news submission (10 pts)		
c) **One** 1-page analysis of East Asia-related Penn public talk (10 pts)		
4) Final:	60	25%
a) **One** powerpoint exercise (10 pts)		
b) **One** take-home final (50 pts)		

Course Content

Your use of lectures, Powerpoints and other course material is limited to this class. You should not share these materials with anyone outside of class or otherwise reproduce their content. This will ensure the confidentiality of our classroom discussion and facilitate a free exchange of ideas. It also honors the creativity and labor I have invested in creating course content.

Code of Academic Integrity

You are expected to adhere to all university policies and procedures regarding academic integrity (cheating, fabrication, plagiarism, etc.). The work you submit in this class is expected to be your own. If you submit work that has been copied without attribution from any published or unpublished source including the Internet, or that has been prepared by someone other than you, or that in any way identifies somebody else's work as your own (e.g., translation without proper attribution), you will be referred to Penn's Office of Student Conduct and face possible disciplinary action, including expulsion. For more information consult:

- University Code of Academic Integrity https://catalog.upenn.edu/pennbook/code-of-academic-integrity/
- Office of Student Conduct http://www.upenn.edu/osc

Masks

As of August 5, 2021, masks are required indoors in public and shared spaces for ALL, including those who are fully vaccinated. Students refusing to mask in class will be asked to leave and reported to Office of Student Conduct.

Academic Support Services

For help with reading, writing, study strategies, and time management: https://www.vpul.upenn.edu/lrc/lr/

Student Disabilities Services

Penn welcomes students with disabilities and is committed to providing the same exceptional opportunities to all. To begin the documentation/accommodation process, please visit: https://wlrc.vpul.upenn.edu/sds/

Wellness

Penn offers a wide range of resources for wellness. Please see: https://www.wellnessatpenn.com/resources/

Course itinerary

Week I Introduction
No Readings
9/1 Team Jade, Team Cypress together

Week II "Chinese World Order"
Readings:
1) Holcombe, Intro, Chps. 1, 5: *Origins*; *Mature Trajectories* (pp. 1-30; 132-49)
2) Spence, *The Question of Hu*, Chps. 1-3 (pp. 3-43)
3) Primary: *"The Imperial Order and Han Syntheses" (2nd cent, BCE), pp. 283-92

9/6 Labor Day (No class)
9/8 Team Jade, Team Cypress together

Week III Korean and Japanese appropriation of Chinese World Order (14th – 17th century)
Readings:
1) Holcombe, Chps. 5, 6: *Confucian Korea*; *Warrior Japan*; *Reunification Japan* (pp.149-66; 187-94)
2) Spence, *The Question of Hu*, Chps. 4-8 (pp. 44-104)
3) Primary: *"Admonition to the New King" (1392), pp. 274-6
*Ronald Toby, "Through the Looking-Glass of Protocol," pp. 168-197

9/13 Team Jade
9/15 Team Cypress

Week IV East Meets West: Canton (18th century) and "treaty port" system (19th century)
Readings:
1) Holcombe, Chps. 6, 8: *Ming, Qing China*; *19th Century Encounter*; *Treaty Ports* (pp. 167-83; 217-25; 230-2)
2) Spence, *The Question of Hu*, Chps. 9-11 (pp. 105-34)
3) Primary: *"Ld Macartney's Cmmssn from Henry Dundas," etc. (1792-3), pp. 92-109
*"Memorial on Legalizing Opium (1836), pp. 110-4

9/20 Team Jade
9/22 Team Cypress

Week V Treaty port in Japan and Korea (to 1880s)
Readings:
1) Holcombe, Chps. 6, 8: *Hermit Kingdom*; *World Upside Down*; *19th Century Opening of Korea*; *Meiji Restoration* (pp. 183-6; 195-8; 235-8; 240-4)
2) Hahn, *Encounter*, Chps. 1-5 (pp. 1-154)
3) Primary: *"Debates over Open J" (Tokugawa Nariaki, Ii Naosuke [1853]), pp. 281-8
*Kim Okkyun, "Kapsin Reform Edict" (1884), p. 995-6

9/27 Team Jade
9/29 Team Cypress
10/1 **[Paper #1 due]**

Week VI 19th Century Reform

Readings:

1) Holcombe, Chp. 8: *Domestic Rebellions*; *Tongzhi Restoration*; *Meiji Restoration* (225-30; 244-51)
2) Hahn, *Encounter*, Chps. 6-8 (pp. 155-248)
3) Primary: *"Journal of Townsend Harris" (1857-8), pp. 117-22
*"Yung Wing advises the Taiping and Zeng Guofan" (1859, 63), pp. 150-4

10/4 Team Jade
10/6 Team Cypress

Week VII Japanese and American Empires (latter 19th century)

Readings:

1) Holcombe, Chp. 8: *19th Century Opening of Korea* (pp. 238-40)
2) Hahn, *Encounter*, Chps. 9-10 (pp. 249-325)
3) Primary: *Min Yonghwan, "One Policy out of a Thousand" (1894), pp. 26-34
*Alfred T. Mahan, *Problem of Asia* (1900), pp. 191-4

10/11 Team Jade
10/13 Team Cypress

Week VIII Russo-Japanese War (Early 20th Century)

Readings:

1) Holcombe, Chp. 8, 9: *Boxer Rebellion*; *Industrialization*; *Korea under Japanese Rule* (pp. 232-5; 252-5; 273-5)
2) Terasaki, *Bridge to the Sun*, chps. 1-3 (pp. 1-42)
3) Primary: *Lensen, *Russia's East Expansion*, pp. 40-51; 89-123 (1689,1856,96, 1900)
*Sakurai Tadayoshi, *Human Bullets* (1907), pp. vii-13

10/18 Team Jade
10/20 Team Cypress
10/22 **[Paper #2 due]**

Week IX World War I

Readings:

1) Holcombe, Chp. 9, *Age of Westernization* (pp. 259-64)
2) Terasaki, *Bridge to the Sun*, chps. 4, 5 (pp. 43-62)
3) Primary: *Carl Crow, *Japan and America: A Contrast* (1916), pp. 1-7
*Editors, "Taft's Terms of Probation," *El Renacimiento* (1908), pp. 49-51

10/25 Team Jade
10/27 Team Cypress

Week X Wilson in Japan and China (1920s)

Readings:

1) Holcombe, Chp. 9: *May 4th*; *Warlord Era*, *Taisho Democracy* (pp. 264-73; 278-83)
2) Terasaki, *Bridge to the Sun*, chp. 6-8 (pp. 63-115)
3) Primary: *Shidehara Kijuro, "A Rapprochement with China," etc. (1929-30), pp. 247-51
*"Sun Yatsen Opens the Whampoa Military Academy" (1924), pp. 252-5

11/1 Team Jade
11/3 Team Cypress

Week XI Road to War (1930s)

Readings:

1) Holcombe, Chp. 9, 10: *Korea under Japanese Rule*; *Dark Valley* (pp. 276-7; 288-95)
2) Terasaki, *Bridge to the Sun*, chps. 9-11 (pp. 116-61)
3) Primary: *Korean Congress in the U.S., "An Appeal to America" (1919), pp. 29-30
*John Dewey, "Japan and America" (1919), pp. 150-5

11/8 Team Jade
11/10 Team Cypress

Week XII Asian "Liberation" (1941-52)

Readings:

1) Holcombe, Chp. 10, 11: *WW II in the Pacific*; *Japan since 1945* (pp. 304-17)
2) Terasaki, *Bridge to the Sun*, chps. 12-15 (pp. 162-232)
3) Primary: *Chiang Kaishek Responds to Konoe Fumimaro (Dec. 28, 1938)
*Nogi Harumichi, "Keeping Order in the Indies" (1992), pp. 105-13

11/15 Team Jade
11/17 Team Cypress

Week XIII Continuing War in Asia: China and Korea (1950s)

Readings:

1) Holcombe, Chps. 10, 14: *Korea under Japanese Rule*; *Nationalist China*; *Rise of Mao*; *WW II in China*; *Korea since 1945*; *China since 1945* (pp. 277-8; 295-304; 330-40; 359-60)
2) Park, *Who Ate Up All the Shinga?*, chps. 1 – 4 (pp. 1-95)
3) Primary: *John S. Service, "Impression of Chnse Comm Leaders" (1944), pp. 192-8
*Mao Tse-tung, "The Situation and our Policy after the Victory in the War of Resistance against Japan" (Aug. 13, 1945), pp. 324-42

11/22 Team Jade
11/24 Team Cypress **[Paper #3 due]**

Week XIV Vietnam and U.S. Retrenchment (1950s-70s)

Readings:

1) Holcombe, Chps. 7, 8, 9, 11, 12, 13, 14: *Dai Viet*, *French Colonization*; *Our Ancestors the Gauls*; *Vietnam since 1945*; *Mao's New China*, *Great Leap* (pp. 199-216; 255-8; 283-7; 350-8; 360-9)
2) Park, *Who Ate Up All the Shinga?*, chps. 5-11 (pp. 96-209)
3) Primary: *Ho Chi Minh, Letter to Franklin Roosevelt (Feb. 16, 1945)
*Ruth Eckstein, "Ping Pong Diplomacy: View from behind Scenes" (1972), pp. 327-42

11/29 Team Jade
12/1 Team Cypress

Week XV Integration or Asianization?

Readings:

1) Holcombe, Chps. 11, 12, 14: *Trade Wars*; *Japan, Globalization*; *Park Chung Hee*; *Democratization and Globalization*; *Nixon and Mao*; *Deng Xiaoping*; *Tiananmen*; *Greater China*; *China and Globalization*; *Afterward* (pp. 321-9; 340-9; 369-400)
2) Park, *Who Ate Up All the Shinga?*, chp. 12 (pp. 210-end)
3) Primary: *Zhao Huanxin, "Envoy Calls for 'Return to Rationality'" (Sept. 1, 2021)
*Pyongyang Times, "Young Koreans Celebrate Their Holiday" (Aug. 28, 2021)

12/6 Team Jade
12/8 Team Cypress

Week XVI – XVII

12/15 **[Paper #4 due]**
12/17 **[Final Exam due]**

NO EXTENSIONS BEYOND the official exam date (except for medical emergency).