

Elementary Spanish I and II: Advanced Beginners

University of Pennsylvania

Course Description

Spanish 0210 is designed for students who have some prior experience in Spanish. It is an **intensive** elementary-level language course that in one semester covers the material studied over two semesters in our Spanish 0100 and Spanish 0200. The course provides a quick-paced review of material normally covered in a first semester Spanish course and then proceeds to introduce new material so students will be prepared to take Spanish 0300 during the subsequent semester. As in other Spanish courses, Spanish 0210 emphasizes the development of foundational listening, speaking, reading, and writing skills while exploring the rich cultural mosaic of the Spanish-speaking world. A semester-long project will advance students' knowledge of Hispanic culture.

Conducted entirely in Spanish, this class will provide you with guided practice before moving to more independent and spontaneous language production. You will participate in paired, small-group and whole-class activities that will help you gain confidence communicating in Spanish.

For the Fall 2022 semester, it is expected that will meet in person. You should be available, therefore, for all scheduled class sessions. Also, because this class requires conversing in close quarters for an hour, please be aware that *masks will be mandated this semester*.

Goals

By the end of this course students can expect to handle a variety of day-to-day situations in a Spanish-speaking setting such as:

1

Introducing themselves, use greetings, describe people, places and things, give instructions, tell time, go shopping, order meals in a restaurant, and make travel plans.

2

Talking about themselves, families, and friends regarding academic life, daily routines, health, work, leisure, and preferences (using the present and past tenses).

3

Using the cultural information learned in class as an icebreaker to find common ground with a wide a variety of Spanish speakers.



TEXTBOOK

Castells et al. **Mosaicos. 7th ed.** (Prentice Hall, 2020).
Ebook + access code to MyLab
(buy [here](#)).

Although the calendar section at the end of the syllabus is meant to give a general overview of the lessons and homework, please check the **Canvas Calendar** for the current day-to-day homework assignments.

💡 You can access my contact information, office location and hours, etc. on the front page of our Canvas site.

Prerequisites & Placement

In order to enroll in Spanish 0210, you must have fulfilled one of the following prerequisites:

- A score between 380 and 440 on the SAT II or the written departmental exam.
- A score between 285 and 383 on the online placement examination.

If a student has studied Spanish in the past (not at Penn) and has not taken the SAT II or the written departmental exam, they must take the online placement examination in order to be placed into a Spanish language course. Students in the College are allowed to move up one level from their score on the online placement exam without seeking special permission; students in other schools (Wharton, Nursing, Engineering, and LPS) who wish to move up a level must speak with the course coordinator. Students are not allowed to move higher than the 0400 level.

Students that have completed a previous course in Spanish at Penn are not allowed to skip a level.

During the first few days of the course, instructors will assess students' writing and speaking ability to ascertain that they are at the right level. Any concerns a student may have about their placement should be brought to the attention of the Spanish 0210 course coordinator or the Director of the Spanish Language Program. Scores based on exams using a multiple-choice format do not test oral and listening skills and they provide us with a preliminary placement level. If necessary, students will be moved up or down a level if their ability to function in the language does not seem appropriate for the level of the course. Students should consult their instructor or the course coordinator if they have concerns about their placement. Students must confirm their placement by filling out the departmental credit regulation form at the following URL: https://upenn.co1.qualtrics.com/jfe/form/SV_57Tqb4xNhYmG9lr.

Students who have already fulfilled the language requirement may not take basic level language courses in the same language (SPAN 0100-0405).

Registration

Registration will remain open until **Friday, September 9, 2022**. After that time, students will no longer be able to enroll in Spanish 0210. The drop deadline is **Monday, October 10, 2022**.



INCLUSIVENESS STATEMENT

This class strives to be an inclusive learning community, respecting those of differing backgrounds and beliefs. As a community, we aim to be respectful to everyone in this class, regardless of race, ethnicity, religion, gender, sexual orientation, or citizenship status.

In this course we affirm people of all gender identities and expressions. If you prefer to be called a different name from what is listed on the course roster, please let me know. If you have any questions or concerns, please do not hesitate to contact me.



Academic Integrity

The Department of Spanish and Portuguese fully supports and adheres to all university policies and procedures regarding academic integrity (cheating, fabrication, plagiarism, etc.). The work you submit in this class is expected to be your own. If you submit work that has been copied without attribution from any published or unpublished source including the Internet, or that has been prepared by someone other than you, or that in any way attributes somebody else's work as your own (e.g., translation without proper attribution), you may face discipline by the university's Office of Student Conduct.

For more information, consult:

- **University Code of Academic Integrity:** <https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>
- **Center for Community Standards and Accountability:** <https://csa.upenn.edu/>
- **Department of Spanish and Portuguese Guide to Academic Integrity** (posted on the Canvas site for this course).

Attendance

It is the departmental philosophy that students in each section form a learning community so that they benefit from each other's views, positions, knowledge, and experiences. By not being there, students miss the opportunity to learn from their peers and from their instructor, as well as to share their insights with them and contribute to the class as a whole. The communicative and social aspect of language is central and starts in the classroom. Therefore, given the emphasis placed on participation and interaction in this class, **students are required to attend all classes.**

Students who miss 4 classes or less will not see a reduction in their final participation grade. Upon the fourth absence, their instructor will send them a Course Action Notice. If they reach 5 absences, their **final participation grade** for the course will be lowered by **6 points** (out of 100 points), and each

subsequent absence will lower this grade by an additional 6 points. Students are expected to come to class on time; repeated tardiness will be counted towards an absence. Because of the ongoing pandemic, this policy might be reconsidered at the end of the semester. **⚠ NOTE: Students who miss a third of our class meetings over the course of the semester will automatically fail the course.**

Please note that there are no “excused absences.” Illness, personal emergencies, travel, participation in sports events, or other university-sponsored events all count as absences. If students miss class, they are responsible for making up any work and for knowing the material covered.

All absences must be reported through the Course Action Notices system, which students can access through Courses@Penn. The system should not be used for days on which exams are scheduled. If the absence is for more than a week's worth of classes, they should contact their home school's advising office for assistance and to discuss the academic implications of a longer absence.

For further information regarding attendance, consult the official College webpage on Policies Governing Class Attendance (<https://www.college.upenn.edu/attendance>). Should you have any questions or concerns, you should consult your instructor, the course coordinator, the Director of the Spanish Language Program, or the Undergraduate Chair of Hispanic Studies.

Course Action Notices

In keeping with the College of Arts and Sciences policy, students may receive a Course Problem Notice for any of the following reasons: (1) excessive absences; (2) frequent tardiness; (3) late or missing assignments; (4) poor performance on tests, quizzes or compositions; (5) weak participation in class. A copy of this notice will be sent to your academic advisor. Students not performing up to course standards should take advantage of the resources available on campus (**see page 5**).

Grades

GRADING DISTRIBUTION

Preparation and Participation: 25%

Classes: 15%

MyLab Workbook: 6%

Videos: 4%

Written Exams (6): 50%

Project: 25%

PART 1: 15%

5 blogs (5%)

Written Report (5%)

Oral Assessment I (5%)

PART 2: 10%

Short Story (5%)

Oral Assessment II (5%)

Participation and Homework (25%)

You will get 3 participation grades during the semester. Your score will be based on your ability and willingness to demonstrate that you have studied and learned the assigned lessons, read and reflected upon the readings, completed in writing the daily homework exercises, and posted on Canvas in a timely manner when required. Equally important is your active engagement and collaboration in class activities and discussions (15%).

Additionally, you have a separate MyLab score that will count toward your final grade (6%). **NO LATE WORK WILL BE ACCEPTED**, even in the case of absence.

There is also a video component (4%). You will record short videos to share with the class on Canvas and respond to other students' posts. These serve both as additional practice and as a way to help build community with your peers.

PLEASE NOTE: Electronic devices (cell phones, laptops, tablets) prove to be, more often than not, potentially distracting and even disruptive in the foreign language classroom. Therefore, barring certain exceptions, the use of electronics will generally NOT be allowed (check Canvas for the policy on electronics). Disregarding this policy will affect your participation grade.

Written Exams (50%)


There will be 6 written exams during the semester, in most cases covering 2 chapters of the book. The exam dates are specified in the course calendar. Please keep these in mind, as there will be no make-ups. If you miss an exam, you will receive a 0.

Project (25%)

In this course, you will work on a semester-long project. The project has two parts: the first part consists of choosing a Spanish-speaking city and investigating it. The second part consists of inventing a fictional character and a short story that takes place in that city.

Part 1: For the first part of the project, students will write **5 blogs** in Canvas (5%) and a **written report** in class (5%). There will also be an **oral assessment** that will be administered in pairs or groups of three outside of class (5%).

Part 2: For the second part of the project, you will write a **short story** that takes place in the city you investigated (5%). There will also be an **oral assessment** based on the stories (5%).

 *Please check Canvas for more detailed instructions on all graded assignments.*

**PER DEPARTMENTAL POLICY,
GRADES ARE NOT NEGOTIABLE,
NOR IS EXTRA CREDIT AN OPTION.**

Learning Resources

There are several support services on campus for students who may need assistance with language learning or learning and time management in general. Please keep in mind that their services may have changed due to the pandemic.

Language Direct is a free peer tutoring program for foreign language learners at Penn. It consists of a network of peer tutors, supervised by PLC staff & language program coordinators, who assist foreign language learners through face-to-face tutoring & online help. http://www.plc.sas.upenn.edu/language_direct.

The Weingarten Learning Resources Center provides free professional guidance in academic skills such as academic reading, writing and study strategies. <http://www.vpul.upenn.edu/lrc>.

The David B. Weigle Information Commons (first floor west of the Van Pelt Dietrich Library Center) supports collaborative learning and group activities using the latest technologies, provides students with group study rooms, seminar rooms, and training and equipment in the Vitale Digital Media Lab for digital media projects—including video, audio, imaging, and web publishing. <https://www.library.upenn.edu/wic>.

The Spanish and Portuguese Department provides a list of tutors who will tutor for a fee. <https://spanish.sas.upenn.edu/contact>.

The Tutoring Center provides free tutoring services at 3820 Locust Walk, Suite 110, 573-9235. <https://www.vpul.upenn.edu/tutoring/>.

The Casa Hispánica, part of the Modern Languages Residential Program of Gregory House, is located in the Class of 1925 building, 3941 Irving Street. It sponsors a program of Spanish films as well as a weekly coffee hour in Spanish, which are open to the whole campus. It is also possible to join the residents for dinner any weeknight in 1925 Commons. For further details on these and other activities, visit their home page. http://gregory.house.upenn.edu/la_casa_hispanica.

Travel and Study Abroad: The University of Pennsylvania encourages students to study abroad in one of the numerous programs sponsored by Penn Global. The experience of living and studying in a foreign country typically enriches language skills and broadens cross-cultural understanding. For more information, contact the Office of International Programs located at 3701 Chestnut, suite IW (215-898-9073). <https://global.upenn.edu/global-campus>.

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FINAL COURSE GRADING SCALE

A+ 100-99	C+ 80-79
A 98-94	C 78-76
A- 93-90	C- 75-74
B+ 89-88	D+ 73-72
B 87-83	D 71-70
B- 82-81	F BELOW 70

CALENDARIO DEL CURSO—OTOÑO 2022

* Please remember that this calendar is meant to give you an overview of the semester. However, this is subject to change according to course needs. For the most up-to-date information, you are expected to check Canvas Calendar for daily homework assignments.

- ✓ **Bullet points** indicate the topics to be studied before our class meeting that day.
- ✓ **Numbers in parentheses** are the page numbers from the *Mosaicos* textbook. The “+” sign introduces the activities from *Mosaicos* that are to be completed IN WRITING before class that day. Not completing all relevant homework activities in writing negatively impacts your participation grade.
- ✓ Unless stated otherwise, **assignments** such as *blogs* and *videos* are due by midnight on the day listed.
- ✓ The 📖 **symbol** indicates activities to do for the Project: P1 (Part 1) or P2 (Part 2).
- ✓ The 📺 **symbol** indicates video activities (instructions in Canvas).

SEMANA 1 (30 de agosto - 1 de septiembre)			
	martes 30 ¡BIENVENIDAS Y BIENVENIDOS AL CURSO! Presentación del curso - <i>Syllabus</i> - Actividades para conocernos Capítulo preliminar • Las presentaciones / Los saludos y las despedidas (5-8) + P-1, P-3, P-4 • Las expresiones útiles (14-15)	miércoles 31 Capítulo preliminar • ¿Qué hay en el salón de clase? (10) + P-8, P-10 • Los meses del año y los días de la semana (11) + P-12, P-13 • El tiempo (13) • El alfabeto (16) • Números del 0-99 (21-22) + Piénsalo (21) y ¿Comprendes? (22)	jueves 1 Capítulo preliminar • Identifying and describing people (17-18) + Piénsalo (17), ¿Comprendes? (18) • Locating people and things (19-20) + ¿Comprendes? (20) • Expressing time in Spanish (24-25) + Piénsalo (24), ¿Comprendes? (25)

SEMANA 2 (5-8 de septiembre)			
lunes 5 NO HAY CLASES (Labor Day)	martes 6 Capítulo 1 • Los estudiantes y los cursos / La universidad (31, 33) + 1-2, 1-3, 1-7 • Asking and answering questions (41-42) + Piénsalo (41), ¿Comprendes? (42), 1-20	miércoles 7 Capítulo 1 • Expressing location and states of being (44) + ¿Comprendes? (44), 1-23 • Present tense of regular -ar verbs (47-48) + ¿Comprendes? (48), 1-27 (“Preparación”)	jueves 8 Capítulo 1 • Present tense of regular -er and -ir verbs (51-52) + ¿Comprendes? (52), 1-31 (“Preparación”) • Specifying gender and number (54-56) + Piénsalo (54), ¿Comprendes? (56) 📺 Video 1

SEMANA 3 (12-15 de septiembre)


lunes 12 Capítulo 2 <ul style="list-style-type: none"> Mis amigos y yo / Las descripciones (65-68) + 2-2 El origen (70) + 2-10 Describing people, places, and things (75-76) + Piénsalo (75), ¿Comprendes? (76), 2-17 (“Preparación”)) P1: BLOG 1	martes 13 Capítulo 2 <ul style="list-style-type: none"> Identifying and describing / Present tense of verb ser (80-81) + Piénsalo (80), ¿Comprendes? (81), 2-21 Expressing qualities, emotions, and conditions (83-84) + Piénsalo (83), ¿Comprendes? (84), 2-25 	miércoles 14 Capítulo 2 <ul style="list-style-type: none"> Expressing ownership (87-88) + Piénsalo (87), ¿Comprendes? (88), 2-28 Expressing likes and dislikes (91-92) + Piénsalo (91), ¿Comprendes? (92), 2-34 (“Preparación”) 	jueves 15 Capítulos preliminar-2 <ul style="list-style-type: none"> Repasa el material de los capítulos preliminar, 1 y 2 Completa las actividades del MyLab para estos capítulos Cultura: video “Latino or Hispanic?” (enlace y preguntas en Canvas) Video 2
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SEMANA 4 (19-22 de septiembre)

lunes 19 EXAMEN 1: Capítulos preliminar, 1 y 2 <i>MyLab exercises for these chapters due the night before by midnight</i>	martes 20 Capítulo 3 <ul style="list-style-type: none"> Las diversiones / Los planes (103, 106) + 3-2 Expressing movement and plans (114) + Piénsalo (114), ¿Comprendes? (115), 3-18 (“Preparación”) 	miércoles 21 Capítulo 3 <ul style="list-style-type: none"> La comida (109) + 3-9 Expressing intention, means, movement (118-119) + Piénsalo (118), ¿Comprendes? (119), 3-23 (“Preparación”) Talking about daily activities (121-123) + Piénsalo (121), ¿Comprendes? (123), 3-29 (“Preparación”) 	jueves 22 Capítulo 3 <ul style="list-style-type: none"> Talking about quantity (126-127) + Piénsalo (126), ¿Comprendes? (127), 3-32 Stating what you know (129-130) + Piénsalo (129) y ¿Comprendes? (130), 3-35 Video 3
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SEMANA 5 (26-29 de septiembre)

<p>lunes 26</p> <p>Capítulo 4</p> <ul style="list-style-type: none"> Los miembros de la familia / ¿Qué hacen los parientes? (141-142, 144) + 4-2, 4-3, 4-4, 4-5 Trae una foto de tu familia (biológica, adoptada o elegida) o de una familia famosa Cultura: Los apellidos (145) <p> P1: BLOG 2</p>	<p>martes 27</p> <p>Capítulo 4</p> <ul style="list-style-type: none"> Las rutinas familiares (146) + 4-10, 4-11 Expressing obligation (150) + Piénsalo y ¿Comprendes? (150) Expressing opinions, plans, preferences, and feelings (153-154) + Piénsalo (153), ¿Comprendes? (154), 4-22 (“Preparación”), 4-23 	<p>miércoles 28</p> <p>Capítulo 4</p> <ul style="list-style-type: none"> Talking about daily routine (157-158) + Piénsalo (157), ¿Comprendes? (159), 4-27 Expressing reciprocity (160-161) + Piénsalo (160), ¿Comprendes? (161), 4-31 	<p>jueves 29</p> <p>Capítulos 3-4</p> <ul style="list-style-type: none"> Repasa el material de los capítulos 3 y 4 Completa las actividades del MyLab para estos capítulos <p>▢ Video 4</p>
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SEMANA 6 (3-5 de octubre)

<p>lunes 3</p> <p>EXAMEN 2: Capítulos 3 y 4</p> <p><i>MyLab exercises for these chapters due the night before by midnight</i></p>	<p>martes 4</p> <p>Capítulo 5</p> <ul style="list-style-type: none"> ¿Dónde vives? / La casa, los muebles y los electrodomésticos (175-176, 178) + 5-2, 5-7 (“Preparación” + “Intercambio”), 5-9 (“Preparación”) Describing physical and emotional states (189) + Piénsalo (189) y ¿Comprendes? (190), 5-22 	<p>miércoles 5</p> <p>Capítulo 5</p> <ul style="list-style-type: none"> Las tareas domésticas (181) + 5-11, 5-13 (“Preparación”) Expressing ongoing actions (185-186) + Piénsalo (185), ¿Comprendes? (186) + 5-18 Expressing when, where, or how an action occurs (202) + Piénsalo (202), ¿Comprendes? (203) 	<p>jueves 6</p> <p>NO HAY CLASES (<i>Fall Break</i>)</p>
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SEMANA 7 (10-13 de octubre)			
lunes 10 Capítulo 5 <ul style="list-style-type: none"> Avoiding repetition in speaking and writing (193-194) + Piénsalo (193), ¿Comprendes? (195), 5-26, 5-27 (“Preparación”) Pointing out and identifying people and things (198-199) + Piénsalo (198), ¿Comprendes? (199), 5-31 	martes 11 Capítulo 6 <ul style="list-style-type: none"> Las compras / La ropa (213-214, 216-217) + 6-2, 6-5, 6-6 (“Preparación”) Describing people, objects, and events (223-224) + Piénsalo (223), ¿Comprendes? (224), 6-16 (“Preparación”) 	miércoles 12 Capítulo 6 <ul style="list-style-type: none"> ¿Qué debo llevar? (219) + 6-9 (“Preparación”) Indicating to whom and for whom (226-228) + Piénsalo (226), ¿Comprendes? (228), 6-19 (“Preparación”) Expressing likes and dislikes (230-231) + Piénsalo (230), ¿Comprendes? (232), 6-23 (“Preparación”) 	jueves 13 Capítulo 6 <ul style="list-style-type: none"> Talking about the past (235-236) + Piénsalo (235), ¿Comprendes? (236), 6-27 (“Preparación”), 6-28 (“Preparación”) Talking about the past: ir and ser (239) + Piénsalo (239) y ¿Comprendes? (240) <p>📺 Video 5</p>

SEMANA 8 (17-20 de octubre)			
lunes 17 Capítulos 5-6 <ul style="list-style-type: none"> Repasa el material de los capítulos 5 y 6 Completa las actividades del MyLab para estos capítulos <p>📝 P1: BLOG 3</p>	martes 18 EXAMEN 3: Capítulos 5 y 6 <i>MyLab exercises for these chapters due the night before by midnight</i>	miércoles 19 Capítulo 7 <ul style="list-style-type: none"> Los deportes / El tiempo y las estaciones (251-252, 254) + 7-3 (“Preparación”), 7-7 (“Preparación”), 7-9 (“Preparación”) ¿Qué pasó ayer? (257) + 7-11, 7-12 	jueves 20 Capítulo 7 <ul style="list-style-type: none"> Talking about the past (261-262) + Piénsalo (261), ¿Comprendes? (262), 7-23 <i>Study the list of reflexive verbs as vocabulary (262).</i> Talking about the past (265) + Piénsalo (265), ¿Comprendes? (266), 7-24 (“Preparación”) <p>📺 Video 6</p>



SEMANA 9 (24-27 de octubre)			
lunes 24 Capítulo 7 <ul style="list-style-type: none"> Talking about the past (268-269) + Piénsalo (268), ¿Comprendes? (269), 7-29 (“Preparación”) <i>Study the list of stem-changing —ir verbs as vocabulary (269).</i> Emphasizing or clarifying (271-272) + Piénsalo (271) y ¿Comprendes? (272), 7-33 (“Preparación”) <p>📖 P1: BLOG 4</p>	martes 25 Capítulo 7 <ul style="list-style-type: none"> Talking about the past (274-276) + Piénsalo (275), ¿Comprendes? (276), 7-37 (“Preparación”) Los acentos (instrucciones en Canvas) 	miércoles 26 Capítulo 8 <ul style="list-style-type: none"> Las fiestas y las tradiciones / Otras celebraciones (287-288, 290) + 8-2, 8-5 Expressing ongoing actions and describing in the past (298-299) + Piénsalo (298), ¿Comprendes? (300), 8-17, 8-19 	jueves 27 Capítulo 8 <ul style="list-style-type: none"> Narrating in the past (302-303) + Piénsalo (302), ¿Comprendes? (303), 8-26 Comparing people and things (306-307) + Piénsalo (306), ¿Comprendes? (307), 8-28 (“Preparación”) <p>📺 Video 7</p>

SEMANA 10 (31 de octubre - 3 de noviembre)			
lunes 31 Capítulo 8 <ul style="list-style-type: none"> Narrating in the past (302-303) + hoja de práctica (Canvas) Comparing people and things: equality and superlative (313, 317) + Piénsalo (313, 317), ¿Comprendes? (314, 318), 8-37 <p>📖 P1: BLOG 5</p>	martes 1 Capítulos 7-8 <ul style="list-style-type: none"> Repasa el material de los capítulos 7 y 8 Completa las actividades del MyLab para estos capítulos 	miércoles 2 EXAMEN 4: Capítulos 7 y 8 <i>MyLab exercises for these chapters due the night before by midnight</i>	jueves 3 <p>📖 “Peer review” del proyecto—¿TRAER COPIA IMPRESA DE LOS 5 BLOGS!</p> <p>📖 Práctica para la evaluación oral (en parejas)</p>

SEMANA 11 (7-10 de noviembre)			
lunes 7 Capítulo 9 <ul style="list-style-type: none"> El trabajo / Los oficios y las profesiones (329, 331-332) + 9-2, 9-3, 9-5, 9-7 <p>📖 P1: REPORTE ESCRITO (en clase)</p>	martes 8 <p>📖 P1: Examen oral 1 (durante la semana 11; en parejas, 10 mins., ver instrucciones completas en Canvas)</p>	miércoles 9 Capítulo 9 <ul style="list-style-type: none"> Buscando trabajo (334) + 9-9, 9-10 Talking about the past (339-340) + Piénsalo (339), ¿Comprendes? (340), 9-17 	jueves 10 Capítulo 9 <ul style="list-style-type: none"> Avoiding repetition (348-349) + Piénsalo (348), ¿Comprendes? (349) + 9-29 (“Preparación”) <p>📖 P2: Personaje del cuento: nombre, edad, descripción, gustos</p>

SEMANA 12 (14-17 de noviembre)			
lunes 14 Capítulo 9 <ul style="list-style-type: none"> Giving instructions or suggestions (353-354) + Piénsalo (353), ¿Comprendes? (354), 9-33, 9-35 	martes 15 Capítulo 10 <ul style="list-style-type: none"> Los productos y las recetas / En el supermercado (367-370) + 10-2, 10-4, 10-5, 10-6 	miércoles 16 Capítulo 10 <ul style="list-style-type: none"> La mesa (371) + 10-9 Stating impersonal information (375) + Piénsalo y ¿Comprendes? (375), 10-17 	jueves 17 Capítulo 10 <ul style="list-style-type: none"> Talking about the recent past (379-380) + Piénsalo (379), ¿Comprendes? (380) Describe the result of a previous action (382-383) + Piénsalo (382), ¿Comprendes? (383), 10-27 <p>✍️ P2: Esquema del cuento: párrafos</p>

SEMANA 13 (21-22 de noviembre)			
lunes 21 Capítulo 10 <ul style="list-style-type: none"> Giving instructions in informal settings (386-387) + Piénsalo (386), ¿Comprendes? (387), 10-33 	martes 22 Capítulo 13 <ul style="list-style-type: none"> Talking about the past: review of the preterit and the imperfect (499) + Piénsalo (499), ¿Comprendes? (500) <p>✍️ P2: “Peer review” del cuento—¡TRAER COPIA IMPRESA DEL BORRADOR (DRAFT) DEL CUENTO!</p>	miércoles 23 NO HAY CLASES <i>(Counts as a Friday)</i>	jueves 24 NO HAY CLASES <i>(Thanksgiving Break)</i>



SEMANA 14 (28 de noviembre - 1 de diciembre)

lunes 28 Capítulo 9 <ul style="list-style-type: none"> • Repasa el material de los capítulos 9 y 10 • Completa las actividades del MyLab para estos capítulos 	martes 29 EXAMEN 5: Capítulos 9 y 10 <i>MyLab exercises for these chapters due the night before by midnight</i>	miércoles 30 Capítulo 11 <ul style="list-style-type: none"> • Médicos, farmacias y hospitales (399) + 11-2 • Expressing expectations and hopes (409-410) + Piénsalo (409), ¿Comprendes? (410), 11-17 (“Preparación” + “Intercambios”) 	jueves 1 Capítulo 11 <ul style="list-style-type: none"> • Las partes del cuerpo / La salud (402, 404) + 11-5, 11-6, 11-7 (“Preparación”) • Expressing requests (413-414) + Piénsalo (413), ¿Comprendes? (414), 11-22 (“Preparación”)
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SEMANA 15 (5-8 de diciembre)

lunes 5 Capítulo 11 <ul style="list-style-type: none"> • Expressing emotions, opinions, and attitudes (417-418) + Piénsalo (417), ¿Comprendes? (418), 11-26, 11-27 (“Preparación”) <p>📖 P2: Cuento escrito</p>	martes 6 Capítulo 11 <ul style="list-style-type: none"> • Expressing goals, purposes, and means (422-423) + Piénsalo (422), ¿Comprendes? (423), 11-32 (“Preparación”), 11-33 (“Preparación”) 	miércoles 7 Capítulo 11 <ul style="list-style-type: none"> • Repasa el material del capítulo 11 y parte del 13 • Completa las actividades del MyLab para estos capítulos <p>📺 Video 8</p>	jueves 8 EXAMEN 6: Capítulo 11 (y capítulo 13: repaso de tiempos en el pasado) <i>MyLab exercises for these chapters due the night before by midnight</i>
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SEMANA 16 (12 de diciembre)

lunes 12 Último día: recapitulación del curso y evaluaciones <p>📖 P2: Examen oral 2</p>	<p><i>Exam 6 is our last exam.</i> <i>There is NO final exam during the finals period.</i> <i>There is no work due after the last day of class.</i></p>		
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¡FIN DEL SEMESTRE! ¡QUE PASEN UNAS BUENAS VACACIONES! 🥳