

University of Pennsylvania
Spring 2023 JPAN 1085 Advanced Proficiency II

Course Description and Level / Objectives :

This course is for students with an advanced background in Japanese, aiming to strengthen the four language skills (speaking, reading, writing, and listening) and to deepen their understanding of Japanese culture. Solid grammar, an extensive vocabulary, and the knowledge of at least 800-900 Chinese characters are required. This course is not continuous with any existing intermediate or advanced-level Japanese course; therefore, your grade from any of those courses does not qualify you to take this class. Eligibility will be determined through an interview and placement test. The class will use authentic Japanese through media, such as newspapers, articles, and websites related to Japanese culture and society. Students will narrate, describe, and express their opinions with details, examples, and strong reasoning, using sophisticated terms and phrases.

Class hours: Monday and Wednesday, 3:30-4:59 pm

Classroom: WILL25

Instructor: Nana Takeda Kolb

Office: WILL 401

Office hour: TW 11:20-11:50 am, 1:05-1:35 pm

Phone: 215-898-7459

Email: nanatk@sas.upenn.edu

Required books: None. *All necessary materials will be provided on the Canvas course website as well as suggested references.

Grading Criteria

Grading items and percentage :

Daily performance (Attendance and Participation): 10%

Weekly Homework :20%

In-person and Online Discussion: 30%

Individual Study: 30%

Reflection Report: 10%

A: 94%~	B+: 87%~	C+: 77%~	D: 60%~
A-: 90%~	B : 83%~	C : 75%~	F: Below 60%
	B-: 80%~	C-: 70%~	

Grading policies :

Daily performance (Attendance and Participation): 10%

It is essential that you attend all classes, actively participate in class activities, and keep up with the course work on a daily basis. The first two times you are absent (for any reasons), your grade will not be affected. For each additional absence, your final grade will be lowered one percent. Three late arrival (over 10-minute tardiness) equal one absence. You are responsible for all material and work covered on days that you are absent. For further information regarding attendance, consult the official College webpage on Policies Governing Class Attendance (<https://www.college.upenn.edu/attendance>).

Please contact your instructor as soon as you can when you cannot participate in class for a prolonged period of time due to extenuating circumstances (such as sick family members, COVID-19, etc.). The purpose of the Course Action Notices (Path @Penn) is to facilitate communication between instructors and students when a student misses class. The system allows you to inform the instructor about absences of five days or less. If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence. For further information regarding attendance, consult the official College webpage on Policies Governing Class Attendance. (<https://www.college.upenn.edu/attendance>). [Public health guidance](#): Masks are strongly recommended in the classroom, including those who are fully vaccinated. Eating is not permitted in the classroom

Participation means not only being present but also actively participating in the classroom activities using Japanese. The participation grade is based on the student's active engagement in class activities and discussions. Come to classes well-prepared, and actively participate in the classroom activities using Japanese. Use of cell phones, laptops, and other electronic devices in classes without your instructor's permission, is not allowed. Unsanctioned use of these devices will negatively affect your participation grade. If you must use or do it, please ask your instructor.

Weekly Homework : 20%

All assignments must be submitted by their due date at the beginning of the class. Homework includes worksheets/other types of assignments depending on students' language level and needs. If your submission is the past due date, it is considered late. Then, you will receive half credit. Any assignment overdue more than one day late will receive zero point. The quality of your work is also evaluated.

In-person and Online Discussion: 30%

You will be given the opportunities for interactive communication with native Japanese speakers to develop and express your ideas and thoughts on an online discussion board and in-person class after each presentation. Further details will be announced.

Individual Study: 30%

You will make your own Japanese media on a media platform (YouTube, online magazine, podcast, etc.) for native Japanese as an individual study. Further details will be announced.

Reflection Report: 10%

After completing your individual study, you will be asked to write a reflection report in Japanese to improve your analytical skills in a Japanese way. Further details will be announced.

* This syllabus is subject to revisions due to changing conditions. Necessary adjustments may be made according to any potential modifications to the Spring 2023 semester by the University.

*Class information and the schedule are subject to change, and homework might be announced electrically. Please check the Canvas course website and your e-mail account regularly.

Expectations of students

It is essential that you check the schedule and keep up with the course work on daily basis.

Mon:	In-Person Session (1 hr 30 mins)
Tue:	Online discussion (30 mins – 1 hr) Individual Study (1 hr – 1 hr 30 mins)
Wed:	In-Person Session (1 hr 30 mins)
Thu-Sun:	Online discussion (30 mins – 1 hr) Weekly Homework (30 mins - 1 hr) Individual Study (1 hr – 1 hr 30 mins) Preparation for the discussion on Monday (30 mins – 1 hr *Presenter only)

Japanese is the official language in this course. Let us immerse ourselves into Japanese. Please do not speak in English at the class without permission of your instructor. If you would like to ask questions in English, please do so after class. Practice what is considered appropriate in Japan. Behave in a way that Japanese people would find

comfortable (not in a way that is comfortable for you). No eating or chewing gum is allowed during the class. It interferes with a performance-based class, also this is a very common classroom policy in Japan. Do not take it personally when corrected. Being corrected is one of the best ways to learn to speak. In fact, you must get used to being corrected all the time.

Code of Academic Integrity

Students must follow the principals of the University of Pennsylvania Code of Academic Integrity.

<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>

Violation of University Code of Academic Integrity may result in failure of course.

Student Support Resources

Weingarten Center

The Weingarten Center offers a variety of resources to support all Penn students in reaching their academic goals. All services are free and confidential. To contact the Weingarten Center, call 215-573-9235. The office is located in Hamilton Village at 220 S. 40th Street, Suite 260.

Academic Support

Learning consultations and learning strategies workshops support students in developing more efficient and effective study skills and learning strategies. Learning specialists work with students to address time and project management, academic reading and writing, note-taking, problem-solving, exam preparation, test-taking, self-regulation, and flexibility.

Students can take advantage of free on-campus tutoring for many Penn courses in both drop-in and weekly contract format. Tutoring may be individual or in small groups. Tutors will assist with applying course information, understanding key concepts, and developing course-specific strategies. Tutoring support is available throughout the term but is best accessed early in the semester. First-time users must meet with a staff member; returning users may submit their requests online.

Disability Services

The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and received approval from Disability Services. Students can contact Disability Services and make appointments to discuss and/or request accommodations by calling 215-573-9235.

Information related to Japanese Studies and East Asian Studies

Penn Japanese Language Program (JLP): <http://web.sas.upenn.edu/japanese/>

Facebook Page: [UPenn Japanese Language Program \(public group\)](#)

Center for East Asian Studies (CEAS) : <http://www.ceas.sas.upenn.edu/>

If you sign-up for the mailing list at the CEAS site, you will receive newsletter regularly. More useful resources are introduced on Canvas.

Spring 2022 JPAN1085 Tentative schedule

Week	Mon	Wed
1		1/11 Orientation
2	1/16 MLK, Jr. Day observed (No class)	1/18 Japanese Media Introduction
3	1/23 Presentation about Japanese Media	1/25 How to make a schedule plan
4	1/30 Presentation about schedule plan	2/1 Targeting market and writing style
5	2/6 Presentation about targeting market and writing style	2/8 Flat plan/ draft of your own's content
6	2/13 Presentation about your flat plan/draft (Individual Study)	2/15 Discussion
7	2/20 Research week (Individual Study)	2/22 Research week (Individual Study)
8	2/27 Presentation about the first round of your Japanese media (Individual Study)	3/1 Discussion
9	3/6 Spring term break (No class)	3/8 Spring term break (No class)
10	3/13	3/15 Discussion

	Presentation about the updated first round of your Japanese media (Individual Study)	
11	3/20 Presentation about the second round of your Japanese media (Individual Study)	3/22 Discussion
12	3/27 Presentation about the updated second round of your Japanese media (Individual Study)	3/29 Discussion
13	4/3 Presentation about the third round of your Japanese media (Individual Study)	4/5 Discussion
14	4/10 Presentation about the updated third round of your Japanese media (Individual Study)	4/12 Discussion
15	4/17 Launch your media(Individual Study) *Guest audiences	4/19 Reflection
16	4/24 Reflection Draft	4/26 Reflection Report