The Immigrant City

Urban Studies 270 / Sociology 270 / Latin American and Latinx Studies 273

Spring 2022
Monday 1:45-4:45pm
Classroom: Bennett Hall 231

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Office hours: by appointment – generally available on campus Monday morning and Wednesday early afternoon; other times via phone or Zoom

Course Description and Goals

Migration is among the most important phenomena shaping neighborhoods, cities, regions, and communities. Understanding migration and migrant communities is fundamental to understanding cities and society.

This course focuses on immigrant, migrant, and refugee communities in United States cities and suburbs. We survey migration and community experiences among a broad range of ethnic groups in different city and suburban neighborhoods. Class readings, discussions, and assignments explore topics including labor markets, commerce, housing, civil society, race and ethnic relations, neighborhood change, refugee resettlement, integration, and transnational communities. The class introduces students to a variety of social science approaches to studying social groups and cities, including readings in sociology, geography, anthropology, social history, and political science. For most of the semester, we alternate between a week focused on particular migrant groups, and a week focused on broader social science frameworks and the topics noted above.

Assignments include: one very short (3-page) paper; and three short (5-7 page) papers reflecting on the readings, class discussions/lectures/guests.

Ultimately, the class aims to help students develop:
1) a broad knowledge of migration and its impacts on U.S. cities and regions;
2) a comparative understanding of diverse migrant communities and neighborhoods; and
3) familiarity with social and community institutions in immigrant destinations.

Society Sector

This course counts as a general elective in the Society sector, which (per the College) "focuses on the structure and norms of contemporary human societies.… While historical materials may be studied, the primary objective of Society courses is to enable students to develop concepts and principles, test theories and perfect tools that can be used to interpret, explain and evaluate the behavior of human beings in contemporary societies. …the emphasis in each course should be on developing in students a general capacity for social analysis and understanding."

This course does these things through 1) readings in sociology and allied social sciences, including anthropology, political science, social geography, and social history; 2) class discussions, meetings with community organization leaders, and exploring neighborhood environments online and perhaps in-person; and 3) paper assignments in which students develop frameworks of comparative analysis of immigrant communities, using readings to interpret the groups, institutions, and neighborhoods that we explore.

Reading

Course readings provide the foundations for class discussion and are intended to introduce students to a variety of social science perspectives and tools for understanding migration, communities, cities, and neighborhoods. All students are expected to come to class having thoroughly explored the material and well prepared to discuss it in detail. You are expected to spend about 2-to-3 hours doing the assigned readings each week.

All readings (and assignments) are available on Canvas (https://upenn.instructure.com/), where you should use the HOME page to access all materials. On the page for each class meeting, please read the brief notes at the top of the page, plus occasionally other instructions for reading or browsing.

Attendance

Students are expected to attend all class meetings and should email the instructor in advance if they cannot attend; or email the instructor as soon as possible in cases of unexpected absence (reasons of health or personal/household/family emergency are considered "excused" absences). If you have more than 3 unexcused absences during the semester, you will not pass this class.

Assignments and Grading

Family history paper (max. 3 pages double-spaced)	5%
Three (3) papers on readings/trips (each 5-7 pages double-spaced)	60% (20% ea.)
Class participation and attendance	35%

*In **evaluating** the content of your participation as well as written assignments, I weigh: especially **criticality** (the depth and nuance of your analysis when explaining/assessing); and also **precision** (the clarity and specificity of your descriptions/statements); **creativity** (of your ideas); **synthesis** (the ways you engage and relate different things we read, see, hear, and do to one another); **struggle** (to learn things that are new to you); and **cooperation** (the quality of your efforts to create an inclusive, respectful, serious intellectual community, particularly in class meetings). **Engagement with assigned readings** is a critical part of this, in both class discussions (in the classroom and on trips) and written assignments.*

Late Work and Extensions:

Unless you contact the instructor in advance of the assignment deadline, or have a last-minute emergency, no written work will be accepted late. Please try to plan ahead and ask for an extension in advance if you need one. I am very accommodating about extensions, and do not mark grades down for late work if you ask for an extension before the due date (or if you have a last-minute personal emergency, health or otherwise). You do not need to justify your reasons when requesting an extension – it is fine to take an extension simply if more time will permit you to write a stronger paper. If you do not ask for an extension before the due date (or have a last-minute emergency), late work will be marked down one full grade (e.g., A to B).

Grading: numbers – to – letters

A+	98 – 100	A	94 – 97.9	A-	90 – 93.9
B+	87 – 89.9	B	84 – 86.9	B-	80 – 83.9
C+	77 – 79.9	C	74 – 76.9	C-	70 – 73.9
D	65 – 69.9				
F	Below 65				

Schedule – overview

January 12: Introductions

January 24: Migration in History
* *Paper due:* family history

January 31: Great Migrations
Trip: Eastern North Philadelphia; with Iris Brown, Grupo Motivos (invited)

February 7: Geographies of Migration

February 14: Old and New Migrations
Trip: South Philadelphia; with Irma Zamora, Puentes de Salud Promotoras

February 21: Institutions: Labor Markets, Housing, Civil Society

February 28: Chinatown
Trip: Chinatown; with Yue Wu, PCDC

Friday, March 4 * *Paper due:* institutions and group experiences

March 14: Neighborhood Change
Trip: Upper Darby; with Raya Fagg, Upper Darby Welcome Center

March 21: Refugee Resettlement
Guest: Juliane Ramic, Office of Refugee Resettlement, US Dept. Health & Human Serv.

March 28: African Diasporas
Trip: Woodland Avenue; with Musa Trawally, ACANA (to be confirmed)

Friday, April 1 * *Paper due:* neighborhoods

April 4: Integration
Guest: Manuel Portillo, The Welcoming Center

April 11: Arab America
Trip: Al Aqsa mosque; with Marwan Kreidie, AADC

April 18: Sanctuary and Immigration Movements
Guest: Blanca Pacheco, New Sanctuary Movement (invited)

April 25: Migration and Development

Friday, April 29 * *Paper due:* politics, integration, development

SCHEDULE – detailed (note: full citations for readings are on Canvas)

January 12: Introductions

- *Reading*:
  - Spend at least 30 minutes reading about migration – see Canvas.

January 24: Migration in History

- *Reading*:
  - Matthew Frye Jacobsen, *Barbarian Virtues*, pp.59-97.
  - Xiaojian Zhao, "Immigration to the United States after 1945."
  - Other readings suggested as reference for the assignment.

Short paper due: Family history. See Canvas for details.

January 31: Great Migrations

- *Reading*:
  - Schomburg Center, "In Motion" – see Canvas for what to read.
  - Carmen Whalen, *From Puerto Rico to Philadelphia*, chapter 1.
  - Kathryn Wilson, "Building el Barrio."
  - Judith Goode and Jo Anne Schneider, *Reshaping Ethnic and Racial Relations in Philadelphia*, part of chapter 3.
  - Jorge Klor de Alva, "Invention of Ethnic Origins," p.55-60, 66-71.
- **Trip**: Eastern North Philadelphia, meeting Iris Brown, Grupo Motivos

February 7: Geographies of Migration

- *Reading*:
  - Arlie Hochschild, "The Nanny Chain."
  - Audrey Singer, "Twenty-First Century Gateways."
  - Michael Jones-Correa, "Reshaping the American Dream."
  - Barbara Smith and Jamie Winders, "New Pasts."
  - Willow Lung-Amam, *Trespassers*, chapter 3.

February 14: Old and New Migrations

- *Reading and watching*:
  - Stefano Luconi, *From Paesani to White Ethnics*, pp.1-15, 119-157.
    - OR: Vilna Bashi Treitler, *The Ethnic Project*, pp.67-101.
  - A.K. Sandoval-Strausz, "Latino Landscapes."
  - Domenic Vitiello et al., "Mexicans and Mexico."
  - Roa Nixon, Pascual Sanchez and Deutsch, *El Sol Sale Para Todos*.
- **Trip**: South Philadelphia, meeting Irma Zamora, Puentes de Salud etc.

February 21: **<u>Institutions: Labor Markets, Housing, Civil Society</u>**

- *Reading*:
  - Waldinger and Lichter, *How the Other Half Works*, pp.3-20.
    - OR: Eckstein and Peri, "Immigrant Niches…"
  - Carter and Vitiello, "Immigrants, Refugees, and Housing."
  - Nik Theodore and Nina Martin, "Migrant Civil Society."
  - Mark Stern et al., "Migrants, Communities, and Culture."

February 28: **<u>Chinatown</u>**

- *Reading*:
  - Peter Kwong, *The New Chinatown*, ch. 1-3, 5, 9-10, conclusion.
  - Jennifer 8. Lee, "Waiters, Cooks to Go."
  - Arthur Acolin and Domenic Vitiello, "Who Owns Chinatown."
  - Michael Kimmelman, "Chinatown, Resilient and Proud."
- **Trip**: Chinatown; meeting Yue Wu, PCDC

Fri., Mar. 4: *<u>Paper due</u>*: Institutions and group experiences. See Canvas for details.

March 14: **<u>Neighborhood Change</u>**

- *Reading*:
  - Robert Sampson, "Immigration and America's Urban Revival."
  - Katz and Ginsburg, "Immigrant Cities as Reservations..."
  - Tarry Hum, *Making a Global Immigrant Neighborhood*, ch. 2.
- **Trip**: Upper Darby; meeting Raya Fagg, U. Darby Welcome Center

March 21: **<u>Refugee Resettlement</u>**

- *Reading*:
  - Singer and Wilson, "Refugees in Metropolitan America."
  - Tram Nguyen, "Unsettled Refugees."
  - McWilliams and Bonet, "Refugees in the City."
  - Melody Warnick, "The Best Cities in the U.S. for Refugees."
  - Browse links on Canvas: UNHCR, IOM, others.
- **Guest**: Juliane Ramic, Office of Refugee Resettlement, HHS

March 28: **<u>African Diasporas</u>**

- *Reading*:
  - Schomburg Center, "In Motion" – see Canvas for what to read.
  - Domenic Vitiello, "African Diasporas."
  - Jonny Steinberg, *Little Liberia*, chapters 1, 26-27.
- **Trip**: Woodland Avenue, with Musa Trawally, ACANA

Fri., April 1 *<u>Paper due</u>:* Neighborhoods. See Canvas for details.

April 4: **Integration**

- *Reading*:
  - Leonie Sandercock, *Cosmopolis II*, chapter 6.
  - Philip Kasinitz et al., *Inheriting the City*, chapter 1.
  - Brian Ray, "The Role of Cities in Immigrant Integration."
  - Michael Jones-Correa, "All Immigration Is Local."
  - New Yorkers for Parks, *Parks for All New Yorkers*.
  - Cities of Migration integration case studies.
- **Guest**: Manuel Portillo, The Welcoming Center

April 11: **Arab America**

- *Reading*:
  - Mattea Cumoletti and Jeanne Batalova, "Middle Eastern and North African Immigrants in the United States."
  - Sally Howell and Amaney Jamal, "The Aftermath of the 9/11 Attacks."
  - Sally Howell, "Rights versus Respectability."
- **Trip**: Al Aqsa mosque; with Marwan Kreidie, AADC

April 18: **Sanctuary and Immigration Movements**

- *Reading*:
  - Domenic Vitiello, *The Sanctuary City*, introduction.
  - Jim Corbett, *Goatwalking*, chapter 8.
  - Irene Bloemraad and Kim Voss, "Movement or Moment?"
  - Brendan O'Connor, "The Eugenicist Doctor…"
- **Guest**: Blanca Pacheco, New Sanctuary Movement of Philadelphia

April 25: **Migration and Development**

- *Reading*:
  - Bob Davis, "Direct Deposits."
  - Joel Millman and Amy Chozick, "In Haiti, if Someone Gets Your Goat, That's a Good Thing."
  - Cindy Hahamovitch, *No Man's Land*, chapter 10 and conclusion.
  - Manuel Orozco and Rebecca Rouse, "Migrant Hometown Associations and Opportunities for Development."
  - Shaila Dewan, "Scattered Emigrés Haiti Once Shunned…"
  - Bob Dolnick, "Ecuador Tries to Lure Emigrants Home."

Fri., April 29 *Paper due:* Politics, integration, development. See Canvas for details.