

CHIN 0410 Intensive Intermediate Modern Chinese I-II

中级现代汉语密集班

Spring Semester 2024

Instructor:

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Office hours: Monday-Thursday 11:40AM-12:10 PM

Time & Room:

M-F 10:15-11:45 AM Williams Hall

Textbook:

A New China 新的中国, Chou Chih-p'ing, Princeton University Press, 2011 (**revised edition**)

Course Description:

This course is a continuation of CHIN-0210, Fall 2023. This course is an ***INTENSIVE*** introductory course designed primarily for students who have had limited prior exposure to some form of Chinese (Mandarin or other dialects) but do not have adequate skills to advance to the next level courses. It also meets the needs of students with interests in the Chinese language and culture or planning to travel or study abroad in China soon. At the end of this course, students should reach the Intermediate-Mid/High level based on the ACTFL Proficiency Guidelines. Students should have confidence talking with Chinese native speakers on familiar topics ranging from the college experience, daily life routines, behavior culture, and social etiquette.

This course also aims to introduce students to a changing China. From the rapid urbanization and globalization to the continuous development of transportation and infrastructure as well as cutting-edge business and industrial technology, China is experiencing an unprecedented transformation. Meanwhile, China is still rich in cultural heritage and has a long history. This course enables students to have a better understanding and analysis of contemporary Chinese society through learning its language and culture.

Course Objectives:

The main objective of this course is to consolidate the foundation, which you have built in your previous Chinese courses, and to introduce more complex grammatical structures and vocabulary. The second objective is to enhance your understanding of Chinese culture, society, people and their everyday life. Upon successful completion of this course, students are expected to be able:

Culture Objectives

- Broad cultural knowledge, understanding, and awareness of the nature of the culture(s) associated with the target language.
- Skills to recognize culture-specific perspectives and values embedded in language behavior.
- Flexibility and openness of mind in negotiating cultural differences.

Language Objectives

- The training necessary to speak, comprehend, listen and write Mandarin Chinese at a level that would allow students to participate in basic everyday conversations and read and produce simple texts such as short essays, letters, forms, etc.
- A basic understanding of the structure of Mandarin Chinese as compared to the English language.
- To gain and use discursive and rhetoric knowledge of Chinese.
- To be familiar with more Chinese words, phrases and idioms.
- To use common Chinese phrases/sentences appropriately in oral and written contexts.

Course Requirements:

▪ Attendance(5%)

Regular attendance is expected. Any absences should be reported through the Course Absence Report system. (You can “CREATE AN ABSENCE NOTICE” by logging on to Path@Penn and choosing the “Course Action Notices” under “My Courses”.) **You are permitted five (5) absences for any reason, after which each additional absence will result in a 1-point reduction from your final grade.** Tardiness of 15-minutes or more is counted as absence.

There are no “excused absences”— if you miss class, you are responsible for making up any work and for knowing the material covered.

- **Class Performance, Preparation & Participation (5%)**

You should familiarize yourself with the vocabulary, listen to the audio files, and read the text notes and sample sentences as part of your daily preparation activities. You are expected to prepare for and actively participate in all class activities. Please note that a grade of 8 (out of 10) is satisfactory preparation and participation. Grades lower than an 8 are for students who demonstrate unsatisfactory preparation and participation and grades higher than a 9 are reserved for students who demonstrate exemplary preparation and participation.

- **Homework(18%)**

Homework assignments must be turned in on their due date to be graded. All homework will be graded on a 10-point scale. Late homework will receive a 1-point penalty per day. Late homework will not be accepted and graded if submitted after three days past the due day.

- **Quizzes and Written Tests(37%)**

Quizzes and tests are given on a regular basis. **Two** of the lowest vocabulary quizzes, **two** of the lowest review quizzes and **one** of the lowest written tests will be automatically dropped. Tests are given after each two lessons. There will be **a review session** before each test. If you miss any quiz or test, those will be counted as the dropped ones automatically. There are no make-ups allowed for quizzes and tests **without prior approval**. (The make-up time of all quizzes cannot be later than the day after the original quiz time.)

- **Oral Tests(10%)**

Oral tests are usually given at the end of each lesson and are graded on a 10-point scale. The grading criteria include pronunciation, tones, content, coherence, and delivery.

- **Projects(20%)**

There will be two projects this semester. Details of the projects will be announced later in class.

- **Movie Essay (5%)**

There will be a movie screening and accompanying writing assignment this semester. Details of this assignment will be announced later in class.

Evaluation:

Your grades in this course will be decided by the following nine categories of performance:

1. Homework (drop none): 18%
2. Vocabulary Quizzes (drop 2): 10%
3. Review Quizzes (drop 2): 12%
4. Oral Tests (drop none): 10%
5. Written Tests (drop 1): 15%
6. Movie Essay: 5%
7. Projects: 20%
8. Class Attendance: 5%
9. Class Preparation & Participation: 5%

Grading Scale:

A: 94-100, A-: 90-94, B+: 87-90, B: 83-87, B-: 80-83,
C+: 77-80, C: 73-77, C-: 70-73, D+: 65-70, D: 60-65, F: Less than 60

Preparation:

Familiarizing yourself with the vocabulary, listening to the audio files, and reading the text notes and sample sentences should be part of your daily routine preparation activities. You should read the text again and review the new words after each class. We expect an average of 1.5 hours of daily preparation from you. If you have any difficulties keeping up, be sure to discuss the situation with your teachers immediately.

Academic Integrity:

Students must follow the principles of the University's Code of Academic Integrity. Violations include, but are not limited to:

- Plagiarism: Using another person's published ideas, data, or language without specific and proper acknowledgment.

- Use of another person's work: Submitting a paper that someone else prepared, either in part or whole, or preparing all or part of a paper of other written assignment for other students.
- Cheating/Copying during an examination: Copying from another student's paper, consulting unauthorized material, giving information to another student, or colluding with one or more students during an examination.
- Prior possession of an examination: Acquiring or possessing an examination before it is given, unless the instructor grants permission.

Class Rules: (Violating the class rules may affect your class performance grades.)

1. **Please refrain from doing homework in class**, including your Chinese homework.
2. No activities unrelated to the class should be undertaken. During class, please **do not** use your laptop or **cell phone** to do things that are **unrelated** to the class.
3. If you miss a class, you should find out what material was covered during your absence. Being absent is **NOT** an excuse for handing in homework late. You should still submit your homework on the due day even if you do not attend the class.