

CHIN 0600 High Intermediate Modern Chinese II
中级现代汉语(二)
Spring 2024

Instructor:

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Oral Test Instructor:

TBD

Textbook & Audio Files:

A New China 新的中国, Chou Chih-p'ing et al. Princeton University Press, 2011.

All audio files are posted on Canvas. Listening to the audio files is required for this course.

Time:

CHIN 0600-001 Ye Tian MTWR 10:15 AM-11:05 AM

CHIN 0600-002 Ye Tian MTWR 12:00 PM-12:50 PM

CHIN 0600-003 Jing Hu MTWR 1:45 PM-2:35 PM

Course Description:

The main purpose of this course is to consolidate the foundation, that you have built in beginning modern Chinese courses, and to introduce more complex grammatical structures and vocabulary. The second purpose is to enhance your understanding of Chinese culture, society, people, and their everyday life as well as China's status quo since Deng Xiaoping's opening of China's market to the western countries in 1978. **The following 9 topics are covered in 0600: obesity; 5-year-plan; population aging; infrastructure construction & national minority; 5G; study abroad policy; Hong Kong issue; E-commerce; the history of Sino-Foreign cultural exchanges.** Content and language-integrated learning (CLIL) is the key feature of this course. We use non-language content as a vehicle for promoting Chinese language proficiency. In terms of technology skills, this course explores Machine Translation (e.g., Sogou Translate, Chatgpt), Speech Recognition (e.g., Sogou Input Method), and Optical Character Recognition (e.g., Sogou Translate) tools to prepare students for life-long Chinese learning after Penn Chinese education.

Upon successful completion of this course, students are expected to be able:

To carry out longer conversations in Chinese on more formal topics;

To read and produce longer Chinese texts;
To gain and use discursive and rhetoric knowledge of Chinese;
To be familiar with more Chinese words, phrases, and idioms;
To use common Chinese phrases/sentences appropriately in oral and written contexts.

Course Requirements:

Preview

This course requires a substantial time commitment. To ensure the most effective use of time in class with the instructor and classmates, preparation in advance for each class is essential. Before coming to class, students are expected to have already familiarized themselves with the vocabulary and content of the day's class by completing the online vocab quiz and reading the English translation of the text.

Attendance & Participation

Regular attendance is expected. Any absences should be reported through the Course Absence Report system. (You can "CREATE AN ABSENCE NOTICE" by logging on to Path@Penn and choosing the "Course Action Notices" under "My Courses".) **You are permitted five (5) absences for any reason, after which each additional absence will result in a 1-point reduction from your final grade.** A tardiness of 15 minutes or more is counted as an absence. There are no "excused absences" – if you miss class, you are responsible for making up any work and for knowing the material covered.

Quizzes and Written Tests

Quizzes and written tests are given on a regular basis. One of the lowest vocabulary quizzes will be automatically dropped. None of the oral and written tests will be dropped. If you miss any quiz/test, to qualify for a make-up, you need to submit official documents. Students who are qualified for make-ups have to make up the quiz/test within three days of their return.

Homework

Homework assignments must be finished before the due time to be graded. All homework will be graded on a 10-point scale. Late homework will receive a 1-point penalty per day. Late homework will not be accepted and graded if submitted three days past the due date.

Oral Tests

Five oral tests are given on Fridays and are graded on a 10-point scale. The grading criteria include pronunciation, tones, grammar, content, coherence, and delivery. Students sign up for their time slots at the beginning of the semester and should go to the tests on time. If students miss their scheduled time slots without prior notice to the instructor, they will receive a 1-point penalty for rescheduling. Each student is only allowed to reschedule once per semester. None of the oral tests can be dropped.

Movie Presentation

In this semester, we will watch one movie (*American Dreams in China*) in class. Details of this assignment will be announced later in class.

Final Project

Each student will present a video clip (or a PowerPoint Presentation with a recorded narration) as a final project on the last two days of class, April 25 or April 26. Here are some of the suggested topics:

- 中国的人口问题 (e.g., 计划生育; 老龄化) - China's Population Issues (e.g., One Child Policy; Population Aging)
- 中国人的消费观 (e.g., 三大件; 贷款; 信用卡) - Chinese Consumer Attitudes (e.g., Three Big Purchases; Loans; Credit Cards)
- 中国人的家庭伦理 (e.g., 三代同堂; 养老问题) - Chinese Family Ethics (e.g., Three Generations Living Together; Elderly Care Issues)
- 中国的交通发展 (e.g., 高铁; 基础设施建设) - China's Transportation Development (e.g., High-Speed Rail; Infrastructure Construction)
- 中国的社交网络 (e.g., 微博; 微信; 脸书) - Chinese Social Media (e.g., Weibo; WeChat; Facebook)
- 中国的留学现状 (e.g., 留学生; 人才流失) - Current Status of Chinese Studying Abroad (e.g., International Students; Brain Drain)
- 中国人的身份认同 (e.g., 香港问题) - Chinese Identity (e.g., Hong Kong Issue)
- 中国的流行文化 (e.g., 电视; 电影) - Chinese Pop Culture (e.g., Television; Movies)

Students are also encouraged to use their own thesis/reports/essays from other content courses to make this project. Each project should follow the 4-7 minute time limit (about 600-900 characters script). We will have two final project consultations before the presentations where students will be required to discuss the outline and content with the instructor. More details will be announced later in class.

Evaluation:

In summary, we will learn 9 chapters during this semester. We will have about 9 vocabulary quizzes, 9 homework, 4 written tests, 5 oral tests, 1 movie presentation, and 1 final project. Your grades in this course will be decided by the following categories of performance.

1. Class attendance 5%
2. Class performance and preparation: 5%
3. Vocabulary quizzes (drop 1): 10%
4. Written tests: 20%
5. Oral tests: 10%
6. Homework: 22%
7. Movie presentation: 8%
8. Final Project: 20%

Grading Scale:

A: 94-100, A-: 90-94,

B+: 87-90, B: 83-87, B-: 80-83,
C+: 77-80, C: 73-77, C-: 70-73,
D+: 65-70, D: 60-65,
F: Less than 60

Class Rules:

Violating the rules will affect your class performance grade.

1. No activities unrelated to the class should be undertaken.
2. Limit eating in class to the minimum as you may be asked to answer questions at any time.
3. Please come to class on time. Attending class 10 minutes after the beginning of the class will be marked as being late, which will affect your class performance grade negatively.
4. If you miss a class, it is your own responsibility to find out what material was covered during your absence. Being absent is NOT an excuse for handing in homework late. You should still submit your homework on the due day even if you do not attend the class unless you have received permission from the instructor in advance.