

# CHIN 0620 Reading and Writing IV Spring 2024

## COURSE SYLLABUS

**MW 10:15 a.m.-11:44 a.m.**

### Instructor

Grace Wu      Email : [gracewu@sas.upenn.edu](mailto:gracewu@sas.upenn.edu)  
Office : 704 Williams Hall  
Office Hour: Zoom meeting  
<https://upenn.zoom.us/j/6099231829>

### Required Textbooks and Materials

You can get these books in Penn Bookstore

1. *Oh, China! Modern Chinese Reader for Advanced Beginner*/ Chih-ping Chou, Princeton University, 2011. (OC)
2. *Beyond the Basics, 2<sup>nd</sup> edition* / Jianhua Bai, Cheng & Tsui Co., Boston, 2009. (BB)

### Course Materials and on-line resources (tools)

1. **Chinese Biographies** <http://chinesebiographies.cheng-tsui.com/>
2. **The Chairman's Bao** <https://www.thechairmansbao.com/institution-home/?ins=UPENN> token code:upenn09
3. **GoChinese**

Please click [www.gochinese.net](http://www.gochinese.net)

select 'Product Site' → click on the map of the U.S. → click on 'Buy Now' in the upper right hand corner. Look for 'College and University Student Accounts.' Your promotional code is: upenn09

GoChinese is an online platform that allows you to view your Readers but also doubleclick or highlight directly on the Chinese text to hear the selection read aloud as well as point your cursor on any word/phrase to view its English definition. Hanyu Pinyin phonetics is displayed for the entire text. Online exercises (which allow you to also keep track of your progress) and Podcast/MP3 downloads are available. GoChinese also provides you with additional reading passages at your level, and you can even 'copy and paste' any of your own content into the platform, to auto-generate its voice, Pinyin and English definition support.

See the 'Product Site' at [www.gochinese.net](http://www.gochinese.net) for more information. Please follow How to Purchase GoChinese Accounts to subscribe to your US\$20 student account (valid for 6 months).

### Course Description / Objectives

CHIN 0620 is the Chinese reading and writing course specifically designed for students at the intermediate writing level. This course concentrates on writing of multi-paragraph essays through the use of conventional rhetorical modes and standard grammatical structures. Students will be given ample time to think and to discuss (the crucial “brainstorming” phase) before writing. The course stresses content as well as form and draws this content from students’ personal experiences, assigned reading and other stimuli such as Internet, newspapers and films. By the end of the term, students are expected to:

1. Write well-developed paragraphs using supporting detail and clear topic sentences.
2. Meet the practical writing tasks of different topics such as writing about education, problems in society and relationships, ...etc.
3. Develop an understanding of descriptive, narrative and comparative rhetorical pattern of expression.
4. Write essays with answers to content-based questions requiring definition and argumentation.

### Requirements

1. Students should write both in class under test conditions and outside of class. Both types of writing should be revised and edited over a series of drafts.
2. Students should write *three* revised and edited papers of **1000-1200 words at least four or five paragraphs**.
3. Grammar tests and quizzes will be given at intervals throughout the semester.
4. A brief character dictation will be given on **Monday** of current new lesson.

### Attendance & Participation

Regular attendance is expected. Any absences should be reported through the Course Absence Report system. (You can “CREATE AN ABSENCE NOTICE” by logging on to Path@Penn and choosing the “Course Action Notices” under “My Courses”.) You are permitted five (5) absences for any reason, after which each additional absence will result in a 1-point reduction from your final grade. Tardiness of 15-minutes or more is counted as absence. There are no “excused absences” – if you miss class, you are responsible for making up any work and for knowing the material covered.

### Topics for Reading and Writing

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|----------|--------------------------------|
| Week 1-2 | Unit 1: Freedom of Speech 言论自由 |
| Week 3-4 | Unit 2: Money Management 理财    |

Week 5-8	Unit 3: Marriage & Education 婚姻和教育/历史人物
Week 9-10	Unit 4: Happiness 快乐在哪里?
Week 11	Unit 5: Love 爱情
Week 12	Unit 6: Poverty 贫穷
Week 13	Unit 8: Music 音乐欣赏 Lang Lang 郎朗人物传记
Week 14-16	Presentation and Exam

**Evaluations :** The course grade will consist the following components:

In-class writing (2), Gratitude Journals/padlet plus portfolio	25%
Mid-term exam	20%
Last exam	15%
Dictation quizzes and homework	20%
Final video project	15%
The Chairman Bao report	5%