

HIST 1551/EALC 1734: The History of U.S.-China Relations



HIST 1551/EALC 1734: The History of U.S.-China Relations:

Instructor: Dr. Amy Gadsden, Associate Vice Provost for Global Initiatives

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Class Meeting Time: T, Th from 10:15 AM – 11:45 AM

Location:

Office Hours: Friday 1-2 PM, 3539 Locust Walk, Room 221 and by appointment (virtual or in person)

Course Description:

The list of issues shaping the U.S.-China relationship is extensive. Trade and investment, the status and future of Taiwan, China's expansion into the South China Sea and its relationships with East and Southeast Asian neighbors, the Belt and Road Initiative and China's expanding influence in the United Nations and other multilateral institutions, human rights, technology transfer, intellectual property and cyberespionage, the status of people-to-people engagement in fields like education, health and cultural exchange and many others are all ongoing points of discussion between the two great powers. Understanding these issues in the present day requires exploring how these issues evolved over the decades of engagement between the United States and China. Are there similarities between America's Open-Door policy of the late 19th century

and its position on trade with China today? What are the prospects for Taiwan policy given the complicated diplomatic history surrounding the recognition of the People's Republic in the 1970s? When and why did human rights come to be a defining issue in the US-China relationship and how has it evolved over time? How have people-to-people exchanges been understood to undergird the relationship? How are 21st c. flashpoints, such as technology competition and cyberespionage, impacting the traditional list of tensions, such as Taiwan, maritime conflicts, and geopolitics in East Asia? What are the consistent through lines in America's policies toward China and what has changed?

This course will look at a series of issues that are at the center of the US-China relationship through an historical lens, providing students with insight into the forces that have shaped positions on both sides. Students will develop an understanding of key issues at the center of the bilateral relationship. Course assignments include:

1. Readings
2. Attendance in class and participation in discussions
3. Attendance of one office hours session (during office hours or by appointment)
4. An in-class midterm
5. A short, written assignment (3-5 pages, double-spaced) assessing the way that policy makers use historical references in rhetoric and speeches
6. A final research paper (8-10 pages) that looks in depth at an aspect of the US-China relationship from an historical perspective (using primary sources) and how the history impacts the policy issue today.

Goals of the Course:

Students will be introduced to the historical background on topics that are central to understanding the current US- China relationship. These topics are:

- People to People Exchange
- Trade and Investment
- "Recognition" and the Status of Taiwan
- Human Rights
- Hong Kong
- China's Multilateral Engagement
- Science and Technology Cooperation and Competition

This course will not be taught chronologically. We will look at the history of US-China engagement on each of these issues and identify the ways in which history is shaping the current discussion of the policy issue. The course is designed to highlight the relevance of history in framing current policy discussions and to encourage students to interrogate how history is used, misused, ignored, or reframed to serve policy imperatives. Given the challenges of teaching a course non-chronologically, we will spend the first few class sessions reviewing the basic historical outline of events that have informed US-China relations from the late 19th century up to the present day and periodically review major historical events throughout the semester.

Readings:

Readings will be drawn from a combination of primary and secondary sources and will be made available through the course website on Canvas. There is one required book for this class:

Dong Wang, *The United States and China: A History from the 18th Century to the Present*, (Rowman & Littlefield: 2013), ISBN: 978-0-7425-5782-6

A Note on Class Participation:

Class attendance is required and students in the class are expected to contribute and participate in each class. There will be a premium placed on respectful dialogue and understanding different points of view on these topics. This course will address topics of sensitivity in China, such as human rights and Taiwan policy. We will discuss this more during the first week of class, but if you have concerns about your ability to participate for any reason, please make an appointment to speak with me outside of class.

Assignments and Grading Rubric:

Weekly assignments include readings, podcasts, and, on occasion, watching documentaries or online videos. If I sense that students are not prepared for discussion, I will initiate an expectation of having lead discussants for each class. Lead discussants will be asked to summarize readings at the outset of class and lead off discussion with salient questions and observations. In addition, students will do in-class presentations at the end of the semester that will be factored into their participation grade. Class participation will make up 25% of the final grade.

There is an in-class midterm and two writing assignments for this course.

1. In-class midterm

Midterm date: February 29, 2024

The midterm will ask students to identify historical events, terms, and key figures, and explore themes discussed in class.

2. Short writing assignment, 3-5 pages, double-spaced

Due Date: March 21, 2024

The short writing assignment (3-5 pages) is an analysis of policy speeches drawn from the last 25 years. Students should carefully read the speeches and analyze how policy makers use or ignore history in framing their analyses. Do you feel that the historical references strengthen the position? Is the history “fairly rendered” or used selectively? Do the U.S. and Chinese policymakers use history differently and, if so, how and why?

A list of speeches to analyze will be posted to Canvas. You do not need to mention all of the speeches – rather you are looking for themes and interesting points of connection and departure. You are also free to find additional speeches. I am happy to speak with anyone prior to the due date if you have questions about how to approach this assignment or which speeches to use.

1. Long writing assignment (8-10 pages, double-spaced)

Due Date: May 10, 2024

For the long writing assignment, you should pick a salient topic in the US-China relationship (it can be one that we have covered or one that you identify yourself that we do not cover in class, such as mil-mil relations, South China Sea conflicts, monetary policy, religion, etc.) and write a paper that has three distinct sections:

- Summarizes the key historical events or episodes in the US-China relationship (from as early as the late 18th century to the present day) when this issue first emerged as a central concern in the relationship using primary sources to examine how the questions surfaced were first understood.
- Summarizes the key issues that are at play in the current policy discussion (citing relevant policy documents or speeches).
- Analyzes how the historical trajectory of the topic informs or contextualizes the current policy debate. Is there a continuum that can be identified and what are the strategic policy interests that are helping to maintain that continuum? Is there a radical departure (or not so radical departure) from the historical narrative and why? Do the two sides interpret the history in the same or different ways and why or why not?

You will present your long paper topic during in-class presentations during the final weeks of the semester.

Grading Rubric:

Class Attendance and Participation – 25 %

In-class Midterm – 20%

Short Writing Assignment – 15%

Long Writing Assignment and In-class Presentation – 40 %

A Final Note on the Syllabus

Small adjustments to the syllabus may be made throughout the semester. It is my hope that some policymakers may join us for a few sessions, for example. I will endeavor to provide as much advance notice as possible about these changes.

Course Meetings and Readings

1/18/2024

Introductions and Baseline

On the first day of class we will do introductions, review the syllabus and talk about major historical events of the late 19th and 20th century that impacted US-China relations.

Questions: Who are the key figures in US-China Relations? What are the key events? What do we know about US-China Relations? When did they start?

1/23/2025

Outline of US-China Relations continued and Discussion of History and Policy (time permitting)

Continued discussion of the major events in modern Chinese history. Also, we will discuss the role and relevance of history for policy makers.

Questions: What is the role of history in policymaking? What are the assumptions?

Review – US-China Relations Timelines

- <https://www.pbs.org/wgbh/americanexperience/features/china-timeline/>(Links to an external site.)
- <https://www.cfr.org/timeline/us-relations-china>(Links to an external site.)
- <https://history.state.gov/countries/issues/china-us-relations>

Readings:

- Hal Brands and Jeremy Suri, “History and Foreign Policy: Making the Relationship Work,” <https://www.fpri.org/article/2016/04/history-foreign-policy-making-relationship-work/>(Links to an external site.)

1/25/2025

People To People Exchange

Part 1: Chinese in the United States at the turn of the 20th century

Questions: What were China’s goals in going abroad? What role did the US play in promoting Chinese students in the US? What is the role of the state in people to people exchange? Why is it important to foreign policy? How did exclusion policies and racism impact the US-China relationship?

Readings:

- Thomas LaFargue, China's First Hundred, Chapter 3, "China's First Hundred: The Students in the United States," pp. 36- 52
- Weili Ye, Seeking Modernity in China's Name: Chinese Students in the United States, 1900-1927, Introduction and Chapter 4, The Women's Story: 1880s-1920s, 114-152
- Erika Lee, At America's Gates: Chinese Immigration During the Exclusion Era, Chapter 1, "The Chinese Are Coming. How Can We Stop Them?: Chinese Exclusion and the Origins of American Gatekeeping."
- [OPTIONAL – NOTE OFFENSIVE LANGUAGE USED] Michael Hunt, The Making of a Special Relationship: the United States and China to 1914, Chapter 3, "The Politics and Diplomacy of Exclusion, 1879-1895," pp. 81-114
- Peruse: Yale Class of 1887 Commencement Speech of Yan Phou Lee: https://www.gutenberg.org/files/57108/57108-h/57108-h.htm#Page_269

1/30/2024

People to People Exchange

Part 2: Westerners in China in the early 20th century

Questions: How did religion, trade and diplomacy intersect to drive US China policy? What were America's goals in China? What expectations did America have for change in China?

- Michael Hunt, The Making of a Special Relationship, Chapter 5, "American Policy and Private Interests 1860-1899," pp. 143-188
- Chester Holcombe, "The Missionary Enterprise in China," The Atlantic, September 1906: <https://www.theatlantic.com/magazine/archive/1906/09/the-missionary-enterprise-in-china/306000/>
- Joseph Esherick, Origins of the Boxer Uprising, Chapter 3, "Imperialism, for Christ's Sake," pp. 68-95
([https://www.fulcrum.org/epubs/6108vb31r?locale=en#/6/14\[xhtml00000007\]!/4/4/1:0](https://www.fulcrum.org/epubs/6108vb31r?locale=en#/6/14[xhtml00000007]!/4/4/1:0) - should be accessible via Van Pelt)
- Peruse: The Rockefeller Foundation Digital History: Medicine in China: <https://rockfound.rockarch.org/china-medical-board>
- Peruse: Josiah McCracken: <https://archives.upenn.edu/exhibits/penn-people/biography/josiah-calvin-mccracken>

2/1/2024

People to People Exchange

Part 3: People to People Exchange in the Reform Era

Questions: How do early 20th century themes resurface during the reform era? What are the US and China seeking from each other? Does the individual have agency in the people to people relationship? What are the goals of students abroad?

- SCMP Long Read on Ping Pong Diplomacy and US-China Relations: <https://www.scmp.com/magazines/post-magazine/long-reads/article/3012297/ping-pong-diplomacy-game-and-players-changed>(Links to an external site.)
- Review: <https://diplomacy.state.gov/artifact-collection-highlights/ping-pong-diplomacy-historic-1971-u-s-table-tennis-trip-to-china/>
- Read or Listen to NPR's "50 Year Later, the Legacy of US China Ping Pong Diplomacy Faces Challenges," <https://www.npr.org/2021/04/10/985803697/50-years-later-the-legacy-of-u-s-china-pingpong-diplomacy-faces-challenges>
- Summary of Ping Pong Diplomacy: <https://www.history.com/news/ping-pong-diplomacy> (Links to an external site.)
- “China’s Leap to American Campuses” NYT, November 1981: <https://www.nytimes.com/1981/11/15/magazine/china-s-leap-to-american-campuses.html> (Links to an external site.)
- Brooke Larmer, The Parachute Generation, NYT Magazine <https://www.nytimes.com/2017/02/02/magazine/the-parachute-generation.html?searchResultPosition=3> (Links to an external site.)
- Watch: Mainland, <https://mainlandfilm.com/> (Links to an external site.) To watch Via Van Pelt: https://franklin.library.upenn.edu/catalog/FRANKLIN_9977499596203681

2/6/2024

Trade and Investment

Part 1: The US, China, and the Open Door

Questions: What was the “Open Door” and why was it significant? What was the Qing government’s response to the Open Door?

Readings:

- Review Treaty of Wangxia (1844): <https://china.usc.edu/treaty-wangxia-treaty-wang-hsia-may-18-1844>
- Michael Hunt, The Making of a Special Relationship, Chapter 6, “China’s Defense and the Open Door, 1898-1914,” pp. 189-226
- Dong Wang, The United States and China, Chapter 2, “Opium Wars and the Open Door,” pp. 45-72
- Review Open Door Notes: https://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=3&psid=4068 and <https://courses.knox.edu/hist245/opendoortext.html>

2/8/2024

Trade and Investment

Part 2: Trade and Investment in China Post 1979; Engagement

Questions: What drives China's reengagement with the world post-1979? Does the "Door" reopen? How is development achieved?

Readings:

- Dong Wang, The United States and China, Chapter 10, "The China Market and the Allure of the United States," pp. 247-272
- Julian Gewirtz, Unlikely Partners: Chinese Reformers, Western Economists, and the Making of Global China, Introduction, pp. 1-14, Chapter 3, "A Swifter Vessel," pp. 64-81, Chapter 10, "At the Delta", pp. 226-260, Conclusion: Arrivals and Departures, pp. 261-277

2/13/2024

Trade and Investment

Part 3: US, China, the WTO, and the Trade War

Questions: How do US and Chinese interests align and diverge with regard to trade in the 2000s? What was the relationship between trade and values in America's strategy toward China?

Readings:

- Department of State, China: WTO Accession and Permanent Normal Trade Relations: https://1997-2001.state.gov/regions/eap/fs-china_pntr-wto_000524.html
- Remarks by President Bill Clinton on Passage of Permanent Normal Trade Relations with China, [https://1997-2001.state.gov/regions/eap/000524_clinton_china.html\(Links to an external site.\)](https://1997-2001.state.gov/regions/eap/000524_clinton_china.html(Links to an external site.))
- China in the WTO: Past, Present and Future, [https://www.wto.org/english/thewto_e/acc_e/s7lu_e.pdf\(Links to an external site.\)](https://www.wto.org/english/thewto_e/acc_e/s7lu_e.pdf(Links to an external site.))
- Read Zeeshan Aleem review of Peter Navarro, Death By China, at <https://www.vox.com/world/2017/4/6/14697762/china-trump-trade-navarro>
- Kurt Campbell and Ely Ratner, "The China Reckoning: How Beijing Defied American Expectations," Foreign Affairs, March 2018
- William Overholt, "Was US China Engagement Premised on China's Political Liberalization?": <http://theoverholtgroup.com/media/Articles-China/The-Hill-US-China-engagement.pdf>

2/15/2024

Recognition

Part 1: Who Lost China? US-China Relations from the 1940s-1960s

Questions: Why did the America think it had “lost” China? How do US goals from the early 20th century come to bear during World War II? What happens to US-China relations after 1949?

Readings:

- The China White Paper, Introduction and Letter of Transmittal (pp. iii – xvii), July 30, 1949
- Dean Acheson’s Statement on China, 1949: <https://china.usc.edu/acheson-statement-china-1949>
- *Personal Comments and Observations on the "China Problem,"* Roger Lapham, 1949 at https://drive.google.com/file/d/0B2_TpZZav2SMS1R0QmNaWVY4a0Q2NHB0MThtSHpyVGNXU21F/view
- Dong Wang, The United States and China: A History from the Eighteenth Century to the Present, Chapter 6, "The Pacific War and Red China," pp. 145-172 and Chapter 8: “Deterrence and Negotiation: American-Chinese Relations During the Cold War,” pp. 193-219
- James C. Thomson, Jr, “On the Making of US-China Policy, 1961-69: A Study in Bureaucratic Politics,” *The China Quarterly*, 50 (Apr. - Jun., 1972), pp. 220-243: https://www.jstor.org/stable/651908?read-now%3D1%23page_scan_tab_contents=&seq=1 (Links to an external site.)

2/20/2024

Recognition

Part 2: Normalization of Relations and Engagement

Questions: What drove America’s decision to recognize China? Did the US have a choice to recognize China? What compromises and assumptions were made?

Readings:

- Dong Wang, The United States and China, Chapter 9, “Renewing the Bilateral Relationship, 1970-1989” pp. 223 – 246
- Richard Nixon, “Asia After Viet Nam,” *Foreign Affairs*, October 1967
- James Mann, About Face: A History of America’s Curious Relationship with China, From Nixon to Clinton, Chapter 2, “The Kissinger and Nixon Trips,” pp. 26-52

- Review the text of the Shanghai Communiqué: <https://history.state.gov/historicaldocuments/frus1969-76v17/d203>(Links to an external site.)
- Watch: Nixon's China Game, the American Experience

<https://www.pbs.org/wgbh/americanexperience/films/china/> (Links to an external site.)

Watch at: <https://archive.org/details/NixonsChinaGame> (Links to an external site.)

2/22/2024

Recognition

Part 3: Status of Taiwan in US China Relations

Questions: How has Taiwan changed since 1979? How has China changed? Is status quo possible? Evaluate the merits of the strategic ambiguity policy.

Readings:

- Taiwan Relations Act, April 1979

<https://uscode.house.gov/statutes/pl/96/8.pdf> (Links to an external site.)

- US House of Representatives Committee on Foreign Relations Report on the US-Taiwan Relations Act (March 8, 1979)

<https://www.cia.gov/library/readingroom/docs/CIA-RDP85-00003R000100050016-5.pdf> (Links to an external site.)

- US Diplomatic Cables on US-Taiwan Relations - <https://www.ait.org.tw/our-relationship/policy-history/key-u-s-foreign-policy-documents-region/six-assurances-1982/>(Links to an external site.)
- CFR, China-Taiwan Relations

<https://www.cfr.org/backgrounder/china-taiwan-relations> (Links to an external site.)

- The Diplomat, The Taiwan Relations Act at 40

<https://thediplomat.com/2019/03/the-taiwan-relations-act-at-40/> (Links to an external site.)

2/27/2024

In-class mid-term on key terms and major events (☹️)

2/29/2024

Library session on primary sources and long paper (TBC)

3/2/2024 – 3/10/2024 – Spring Break (😊)

3/12/2024

Human Rights

Part 1: The May 4th Movement and the Origins of Human Rights in China

Questions: What are the institutions and values at the core of Chinese culture and how are these challenged during the May 4th era? Where do reform ideas come from?

Readings:

- Sun Yat Sen, Three Principles of the People

http://afe.easia.columbia.edu/ps/cup/sun_yatsen_revolution.pdf (Links to an external site.)

http://afe.easia.columbia.edu/ps/cup/sun_yatsen_democracy.pdf

- The Provisional Constitution of the Republic of China, March 1912
<https://archive.org/details/jstor-2212590/page/n5/mode/2up>
- Wing Tsit Chan, Hu Shih and Chinese Philosophy, *Philosophy East and West*, April 1956, Volume 6, Number 1, pp. 3-12 (uploaded to Files)
- Sources of Chinese Tradition Vol. II "Declarations for Cultural Construction on a Chinese Basis" & "Criticism of the 'Declaration for Cultural Construction on a Chinese Basis'" (in Course Materials)
- Alec Ash, New Youth in China
- https://www.dissentmagazine.org/online_articles/new-youth-in-china-may-fourth-anniversary

3/14/2022

Human Rights

Part 2: Tiananmen and After

Questions: What is the significance of student movements in China? How does Tiananmen mark a turning point for the CCP? How does it mark a turning point for US policy makers?

Readings:

- National Security Archive, Tiananmen Square, 1989: the Declassified History

<https://nsarchive2.gwu.edu/NSAEBB/NSAEBB16/index.html> (Links to an external site.)

- Watch: Tiananmen: the People vs. the Party

<https://www.pbs.org/show/tiananmen-people-versus-party> (Links to an external site.)

To watch via Van Pelt:

<https://proxy.library.upenn.edu/login?url=https://fod.infobase.com/PortalPlayLists.aspx?wid=98110&xtid=188622>Links to an external site.

- Carl Minzner, “End of China’s Reform Era,” *Asia Policy*, October 2018, Volume 13, Number 4
- Kurt Campbell and Ely Ratner, The China Reckoning: How Beijing Defied America’s Expectations,” *Foreign Affairs*, Vol. 97, No. 2 (March/April 2018),
https://www.jstor.org/stable/44822081?searchText=&searchUri=&ab_segments=&searchKey=&refreqid=fastly-default%3A8983afbade72d2e10f265c4460b586d

3/19/2024

Human Rights

Part 3: Contemporary Issues in Human Rights, Democracy and Rule of Law

Questions: How do human rights become incorporated into U.S. China policy? Did it work? Was engagement a gamble or a mistake? What were the roads not taken?

Readings:

- Paul Gewirtz, “The US-China Rule of Law Initiative”: https://digitalcommons.law.yale.edu/fss_papers/1705/(Links to an external site.)
- Amy Gadsden, “From ‘Confrontation’ to ‘Cooperation’ and Back Again”: <https://www.hrichina.org/en/content/3262>(Links to an external site.)
- Andrew Nathan, “China’s Changing of the Guard: Authoritarian Resilience,” *Journal of Democracy*, January 2003, Volume 14, Issue 1.

Part 4: Human Rights Documenting and Reporting (Guest Speaker, TBD)

Questions: Should human rights play a role in foreign policy? If so, how? What is the role of state reporting?

- State Department Country Reports on Human Rights - read the opening sections of the report and peruse the full report

- 1988: from page 763
at [https://archive.org/details/countryreportson1988unit/page/762/mode/2up\(Links to an external site.\)](https://archive.org/details/countryreportson1988unit/page/762/mode/2up(Links%20to%20an%20external%20site.))
- 1989 from page 802
at [https://archive.org/details/countryreportson1989unit/page/802/mode/2up\(Links to an external site.\)](https://archive.org/details/countryreportson1989unit/page/802/mode/2up(Links%20to%20an%20external%20site.))
- 1999: [https://2009-2017.state.gov/j/drl/rls/hrrpt/1999/284.htm\(Links to an external site.\)](https://2009-2017.state.gov/j/drl/rls/hrrpt/1999/284.htm(Links%20to%20an%20external%20site.))
- 2009: [https://2009-2017.state.gov/j/drl/rls/hrrpt/2009/eap/135989.htm\(Links to an external site.\)](https://2009-2017.state.gov/j/drl/rls/hrrpt/2009/eap/135989.htm(Links%20to%20an%20external%20site.))
- 2019: [https://www.state.gov/reports/2019-country-reports-on-human-rights-practices/china/\(Links to an external site.\)](https://www.state.gov/reports/2019-country-reports-on-human-rights-practices/china/(Links%20to%20an%20external%20site.))
- 2020: <https://www.state.gov/reports/2020-country-reports-on-human-rights-practices/>
- Office of the High Commissioner for Human Rights assessment of the human rights concerns in the Xinjiang Uighur Autonomous Regions, PRC (focus on sections I and VIII) <https://www.ohchr.org/sites/default/files/documents/countries/2022-08-31/22-08-31-final-assesment.pdf>
- The Record of Human Rights Violations in the United States, 2021
<http://www.news.cn/english/20220228/3120e00203a94a86a85fd8ee748e1053/c.html>
- Cui Tiankai, "China's Quest for Human Rights and Democracy," [https://www.washingtontimes.com/news/2019/jun/4/chinas-quest-for-human-rights-and-democracy/\(Links to an external site.\)](https://www.washingtontimes.com/news/2019/jun/4/chinas-quest-for-human-rights-and-democracy/(Links%20to%20an%20external%20site.))

3/21/2024

In-class discussion of short paper assignment on uses of history in policy and speech-making

(We will watch Matt Pottinger's May 4th Anniversary Speech in Class:
<https://www.youtube.com/watch?v=dp5h6n6fbUg>)

No Reading: Submit Short Paper Assignment

3/26/2024

Hong Kong

Parts 1 & 2: Hong Kong before the handover and as an SAR

Questions: Who has the authority to determine Hong Kong's political status? Did the UK fail Hong Kong?

Readings

- Timeline: <https://www.bbc.com/news/world-asia-pacific-16526765>

- Listen to CSCC podcast on “The Rule of Law in Hong Kong” with Johannes Chan: <https://cscs.sas.upenn.edu/podcasts/2019/06/15/ep-20-rule-law-hong-kong-part-one-johannes-chan>Links to an external site.
- Review US State Department Reports (2001-2007) under the Hong Kong Policy Act <https://2001-2009.state.gov/p/eap/rls/rpt/index.htm>(Links to an external site.)
- (Optional) Bruce Herschensohn, ed., *Hong Kong at the Handover*, (Lexington Books: Maryland, 1999), Chapter 1, “A Short History of the British Crown Colony of Hong Kong, 1841-1997, pp. 1-23. Login via https://franklin.library.upenn.edu/catalog/FRANKLIN_9924831433503681Links to an external site.

3/28/2024

Hong Kong

Part 3: Hong Kong Today

Questions: What is the role of the US and the international community in protecting human rights in HK? What can be done to protect human rights in Hong Kong? What does Hong Kong tell us about China’s intentions as a global power?

Readings:

- Protests in Hong Kong: The Umbrella Movement: CRS in Focus https://franklin.library.upenn.edu/catalog/FRANKLIN_9976267633503681Links to an external site.
- Michael Martin, Specialist in East Asian Affairs, Congressional Research Service, “The Hong Kong Emergency: Securing Freedom, Autonomy, and Human Rights,” Testimony before the US Senate Committee On Foreign Relations https://www.foreign.senate.gov/imo/media/doc/092619_Martin_Testimony.pdf (Links to an external site.)
- Jacques deLisle, “Hong Kong’s Summer of Discontent,” FPRI e-note <https://www.fpri.org/article/2019/09/hong-kongs-summer-of-discontent/>(Links to an external site.)
- Regina Ip, "Hong Kong is China, Like It or Not," op-ed, NYT <https://www.nytimes.com/2020/10/01/opinion/hong-kong-china-security-law.html?action=click&module=Opinion&pgtype=Homepage>(Links to an external site.)
- EXTRA: The Daily Podcast: Jimmy Lai vs. China <https://www.nytimes.com/2020/09/03/podcasts/the-daily/hong-kong-china-jimmy-lai.html>

4/2/2024

China’s Multilateral Engagement

Part 1: China and the Founding of the United Nations

Questions: What was China's role during the inception of the multilateral system? Does the multilateral system reflect universal values?

- Hans Ingvar Roth, Chang and the Universal Declaration of Human Rights, (UPenn Press: Philadelphia, 2019), Chapter 5, "Peng Chun Chang and the Universal Declaration of Human Rights" (pp. 115-140) and Chapter 6, "Chang's Ideas about Ethics and Human Rights" (pp. 141-173)

4/4/2024

China's Multilateral Engagement

Part 2: Maoist China and Global Engagement; China Returns to the UN

Questions: What is the CCP's foreign policy vision? What is its relationship to allies? What does the CCP seek in rejoining the UN?

Reading:

- Shu Guang Zhang(2007) Constructing 'Peaceful Coexistence': China's Diplomacy toward the Geneva and Bandung Conferences, 1954–55, *Cold War History*, 7:4, 509-528, DOI: [1080/14682740701621846](https://doi.org/10.1080/14682740701621846)([Links to an external site.](#))
- Peter Martin, China's Civilian Army: the Making of Wolf Warrior Diplomacy, Chapter 4, "Chasing Respectability," pp. 64-81
- Evan Luard, "China and the United Nations," *International Affairs (Royal Institute of International Affairs 1944-)*, 47, No. 4 (Oct., 1971), pp. 729-744

4/9/2024

China's Multilateral Engagement

Part 3: China and the UN; Belt and Road Initiative; China as World Leader

Questions: What drives China's robust engagement with the UN? Is China a "responsible stakeholder"? Did the US underestimate China's potential as a stakeholder in the international system?

Readings:

- Robert Zoellick NCUSCR Speech 2005: "Whither China: From Membership to Responsibility"
https://www.ncuscr.org/sites/default/files/migration/Zoellick_remarks_notes06_winter_spring.pdf
- Courtney Fung, China and Intervention at the UN: Reconciling Status, Chapter 1: Historical Overview of China and Intervention at the UN Security Council, pp. 15-28

- Listen to CSIS Podcast on China's Evolving Role in the United Nations with Professor Courtney Fung: <https://soundcloud.com/csis-57169780/chinas-evolving-role-in-the-united-nations-a-conversation-with-courtney-fung>(Links to an external site.)
- Council on Foreign Relations BRI Backgrounder: <https://www.cfr.org/backgrounder/chinas-massive-belt-and-road-initiative>(Links to an external site.)
- Chapter 7, "Global Development and Investment," in *Debating China: The US-China Relationship in Ten Conversations*, Nina Hachigian, ed., (Oxford University Press, 2014).
- Patricia M. Kim, "[China's Search for Allies: Is Beijing Building a Rival Alliance System](#)," *Foreign Affairs*, November 15, 2021
- China's Global Development Initiative: <https://sdgs.un.org/partnerships/global-development-initiative-building-2030-sdgs-stronger-greener-and-healthier-global#description>

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Science and Technology

Part 1: Engagement

Questions: How do science and technology make a return to the US-China relationship post-1949? What is the state's role in promoting science and technology cooperation?

Readings:

- John Pomfret, *The Beautiful Country and the Middle Kingdom: America and China 1776 to the Present*, (Henry Holt and Co: New York, 2016), Chapter 11, "Mr. Science" (pp. 150-163) and Chapter 38, "China Rediscovered America" (pp. 489-499)
- [US-China S&T Agreement of 1979](#)(Links to an external site.)
- Fact Sheet: US and China Science and Technology Cooperation Highlights: 32 Years of Collaboration: <https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/st-fact-sheet.pdf>(Links to an external site.)
- Zouyue Wang, U.S.-China Scientific Exchange: A Case Study of State-Sponsored Scientific Internationalism during the Cold War and Beyond, *Historical Studies in the Physical and Biological Sciences*, 30, No. 1, Physicists in the Postwar Political Arena: Comparative Perspectives (1999), pp. 249-277, <https://www.jstor.org/stable/27757826?seq=1> (Links to an external site.)

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Science and Technology

Questions: How do China and the US go from being collaborators to competitors in the technology realm? Is science and technology the most important issue in the US-China relationship in the 21st century?

Part 2: Competition

Readings:

- [1999 Cox Committee Report\(Links to an external site.\)](#): Review the Overview and Chapter 1; alternative link at https://www.google.com/books/edition/U_S_National_Security_and_Military_Comme/ok8uPPI11DAC?hl=en&gbpv=1&pg=PP1&printsec=frontcover (Links to an external site.)
- [November 2018 Senate Judiciary Committee Hearings\(Links to an external site.\)](#) (Focus on Senator Grassley's opening statements and statements by Bill Priestap, Dean Cheng, and Peter Harrell)
- Julian [Gewirtz, China's Long March\(Links to an external site.\)](#) to Technological Supremacy, Foreign Affairs, August 27, 2019

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In-class presentations

4/23/2024

In-class presentations

4/25/2024

In-class presentations

4/30/2024

Summary: The Future of US-China Relations: Do the US and China *Still* Have a Special Relationship?

Readings (Note: focus in on one of the articles below and come to class prepared to discuss what it portends for the future of US-China relations)

- Evan Madeiros, "The Changing Fundamentals of the US-China Relationship" <https://www.tandfonline.com/doi/pdf/10.1080/0163660X.2019.1666355?needAccess=true>(Links to an external site.)
- The Asia Society and UCSD Task Force Report: Course Correction: Toward an Effective and Sustainable China Policy <https://china.ucsd.edu/files/2019-CourseCorrection.pdf>(Links to an external site.)
- Michael McFaul, "A Cold War with China is a Choice, not a Destiny" <https://medium.com/freeman-spogli-institute-for-international-studies/a-cold-war-with-china-is-a-choice-not-a-destiny-ca71745a915b>(Links to an external site.)
- Hal Brands and John Lewis Gaddis, "[The New Cold War: America, China and the Echoes of History](#)," *Foreign Affairs*, November/December 2021

- Elizabeth Economy, “[Xi Jinping’s New World Order: Can China Remake the International System?](#)” *Foreign Affairs*, January/February 2022