

**SPAN 0205-680** – Elem. Span. for Med. Professionals II  
**UNIVERSITY OF PENNSYLVANIA**  
**DEPT. OF SPANISH AND PORTUGUESE**  
**SPRING 2024: MW 5:15-7:14 pm**

**Instructor: Patricia Vargas**  
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**Office Hours:**



### Course Description

Spanish 205 is a second-semester elementary language course that continues to develop the fundamentals of practical Spanish, with a special focus on medical situations and basic medical terminology. In this course, particular attention will be given to developing speaking and listening skills, as well as cultural awareness. Students will be expected to participate in classroom activities such as role-plays based on typical office and hospital procedures to develop meaningful and accurate communication skills in the target language. **The class will be conducted entirely in Spanish.**

### Prerequisites and placement

To enroll in Spanish 0205, you must have fulfilled one of the following prerequisites:

- Successful completion of Spanish 0100 (formerly 110) or 0105 (formerly 115)
- A score between 380 and 440 on the SAT II or the written departmental exam
- A score between 285 and 383 on the online placement examination.

Please note: if you have any background in Spanish and do not have an SAT II, AP, or IB HL score, then you must take the online placement exam.

If you are taking this course to fulfill the language requirement in the College of Arts and Sciences or the School of Nursing, you will need to take two more semesters of Spanish here at Penn (Spanish 300 or 305 and Spanish 400 or 405). However, this course (Spanish 205) fulfills the language requirement for Wharton students entering class of 2017 or later. Please keep in mind that students in the College may place themselves one level up from that into which they placed, but they may not place themselves down a level from their placement score. Students in other schools who wish to move up a level must speak with the course coordinator, Prof. Jean Knight ([jknight@sas.upenn.edu](mailto:jknight@sas.upenn.edu)). Students that have completed a previous course in Spanish at Penn are not allowed to skip a level.

Scores based on exams using a multiple-choice format provide us with a preliminary placement level, but they do not test oral and listening skills. If necessary, students will be moved up or down a level if their ability to function in the language does not seem appropriate for the level of the course. You should consult your instructor or the course coordinator if you have concerns about your placement. All students must confirm their placement by filling out the departmental credit regulation form at the following URL. You will need to sign in with your PennKey:

[https://upenn.col.qualtrics.com/jfe/form/SV\\_8qXI9RtmuzC4clv](https://upenn.col.qualtrics.com/jfe/form/SV_8qXI9RtmuzC4clv)

If you have forgotten your online placement exam score, you can retrieve it by logging into <https://webcape.truenorthtest.com/Login>.

### Registration

Registration for language classes will remain open until **January 31, 2024**. After this date students will no longer be able to enroll in Spanish 0205. The last day to drop a class is **February 27, 2024**.

## Code of Academic Integrity

The Department of Romance Languages fully supports and adheres to all university policies and procedures regarding academic integrity (cheating, fabrication, plagiarism, etc.). The work you submit in this class is expected to be your own. If you submit work that has been copied without attribution from any published or unpublished source including the Internet, or that has been prepared by someone other than you, or that in any way attributes somebody else's work as your own (e.g., translation without proper attribution), you may face discipline by the university's Office of Student Conduct. For more information consult:

University Code of Academic Integrity  
Center for Community Standards and Accountability  
Departmental Guide to Academic Integrity

<http://www.upenn.edu/academicintegrity/>  
<https://csa.upenn.edu>  
Posted on the Canvas site for this course

## Required textbooks

Rush, Patricia & Patricia Houston, *Spanish for Health Care*. 2nd Ed. Pearson, 2011 (textbook and student workbook). These books are available in print through the Penn Book Store, 3601 Walnut St., click [here](#). The books are also available in an eText (digital) format through the publisher, click [here](#).

## Recommended

Students who feel that they need additional grammar instruction are encouraged to obtain *English Grammar for Students of Spanish*, by Emily Spinelli. This book provides an overview of the grammar points covered in Spanish 205 and offers tips to students who have had little exposure to the study of a foreign language.

## Attendance

It is the departmental philosophy that students in each section form a learning community so that they benefit from each other's views, positions, knowledge, and experiences. By not being there, students miss the opportunity to learn from their peers and from their instructor, as well as to share their insights with them and contribute to the class as a whole. The communicative and social aspect of language is central and starts in the classroom. Therefore, given the emphasis placed on participation and interaction in this class, students are required to attend all classes.

Students who miss 2 classes (a week's worth) or less will not see a reduction in their final participation grade. Upon the second absence, their instructor will send them a Course Action Notice. If they reach 3 absences, their final participation grade for the course will be lowered by 1.8% (out of 15%). For each subsequent absence, their final participation grade will be lowered an additional 1.8%. Students are expected to come to class on time; repeated tardiness will be counted as an absence (4 late arrivals equal 1 absence).

Please note that there are no "excused absences." Illness, personal emergencies, travel, participation in sports events or other university-sponsored events all count as absences. If students miss class, they are responsible for making up any work and for knowing the material covered.

All absences must be reported through the Course Absence Report system, which students can access through Path@Penn. The system should not be used for days on which exams are scheduled. If the absence is for more than a week's worth of classes, they should contact their home school's advising office for assistance and to discuss the academic implications of a longer absence.

For further information regarding attendance, consult the official College webpage on [Policies Governing Class Attendance](#). Should you have any questions or concerns, you should consult your instructor, the

course coordinator, the Director of the Spanish language program or the Undergraduate Chair of Hispanic Studies.

### Grading Distribution

The final grade will be determined in accordance with the following distribution:

Preparation, homework, and participation	15%
Compositions (2)	15%
Presentation (1)	10%
Exams (5)	50%
Final Oral Exam	10%

### Grading Scale

A+	99-100	B+	88-89	C+	79-80	D+	72-73
A	94-98	B	83-87	C	76-78	D	70-71
A-	90-93	B-	81-82	C-	74-75	F	Below 70

### Class Participation, Preparation and Homework

You will get 2 participation grades during the semester. Your participation grade will be based on your ability and willingness to demonstrate that you have studied and learned the vocabulary and grammar assigned and that you have read and reflected upon the readings. Equally important is your **active engagement in class group activities and whole-class discussions**. Class participation grade also includes presenting an article of medical content.

Homework is an essential part of preparing for class, and thus is counted in your participation grade. You will be assigned work from the student workbook (*cuaderno*). The answers are in the back of the workbook. After answering the questions on your own, check your answers with the answer key provided and correct them with a pen of different color. I will check the workbooks on exam days to make sure you are keeping up with the assignments.

There is a strong correlation between the careful completion of homework on the part of students and their mastering the material, as well as their scores on exams and major assignments. Homework constitutes the first step in a series of cognitive learning efforts, the second step being the reinforcement of what was studied previously by putting it into practice in and outside of the classroom. The final step is students' demonstrating their grasp of the material through a variety of assessments. Consequently, how students approach homework plays a large part in determining their success in this class.  
homework (preparation) » class participation » assessments » mastery

We have a class website in Canvas. Be sure to check Canvas regularly, as all homework assignments will be listed there. There may be occasional changes to the schedule that is listed on the syllabus, but Canvas will always have the most up-to-date information.

### Oral Presentation

You will each present a brief summary of and commentary on an article in Spanish related to the health topic for the particular week of your presentation. Your instructor will provide additional instructions about the presentation.

## Chapter Exams

There will be five (5) exams during the semester based on specific vocabulary, grammatical or cultural points we have discussed. The quizzes are not cumulative but require that grammar and vocabulary from previous chapters has been learned. There will be no final exam during finals week. **There will be no make-ups.**

## Oral Exam

The oral exam will be held during the last week of classes and will be conducted in pairs. Details will be provided by instructor toward the end of the semester.

**PLEASE NOTE**, Electronic devices are not conducive to a learning environment in the foreign language classroom. The use of these devices will not be permitted unless specifically authorized by the instructor.

## Course Action Notices (CANs)

In keeping with the College of Arts and Sciences policy, students may receive a Course Action Notice for any of the following reasons: (1) **excessive absences**; (2) **frequent tardiness**; (3) **late or missing assignments**; (4) **poor performance on tests, quizzes or compositions**; (5) **weak participation in class**.

A copy of this notice will be sent to your academic advisor. Students not performing up to course standards should take advantage of some of the following resources available on campus.

## Learning Resources

There are several support services on campus for students who may need assistance with language learning or learning and time management in general. These include:

- **Language Direct.** “A unique peer tutoring program for foreign language learners at Penn. Language Direct consists of a network of peer tutors, supervised by graduate students, who assist foreign language learners through drop-in tutoring and online help. Tutoring is available on campus and online.” <http://plc.sas.upenn.edu/testing>
- **The Weingarten Learning Resources Center** provides free professional guidance in academic skills such as academic reading, writing and study strategies. <http://www.vpul.upenn.edu/lrc>
- **The David B. Weigle Information Commons** (first floor west of the Van Pelt Dietrich Library Center) supports collaborative learning and group activities using the latest technologies, provides students with group study rooms, seminar rooms, and training and equipment in the Vitale Digital Media Lab for digital media projects - including video, audio, imaging, and web publishing. <http://www.wic.library.upenn.edu>
- **The Romance Languages Department** provides a list of tutors who will tutor for a fee. <http://ccat.sas.upenn.edu/roml/spanish%20tutors.html>
- **The Tutoring Center** provides free tutoring services at 3820 Locust Walk, Suite 110, 573-9235. <http://www.vpul.upenn.edu/aap/tutoring/index.php>
- **The Casa Hispánica**, part of the Modern Languages Residential Program of Gregory House, is located in the Class of 1925 building, 3940 Locust Walk. It sponsors a program of Spanish films as well as a weekly coffee hour in Spanish, which are open to the whole campus. It is also possible to join the residents for dinner any weeknight in 1925 Commons. For further details on these and other activities, visit their home page. [http://gregory.house.upenn.edu/modern\\_language\\_program](http://gregory.house.upenn.edu/modern_language_program) or [http://gregory.house.upenn.edu/la\\_casa\\_hispanica](http://gregory.house.upenn.edu/la_casa_hispanica).

## Travel and Study Abroad

The University of Pennsylvania encourages students to study abroad in one of the numerous programs sponsored by Penn Global. <https://global.upenn.edu/global/students>

**Director of the Spanish Language Program** Victoria García-Serrano  
**Assistant Director of the Spanish Program** Reyes Caballo-Márquez  
**Coordinator of the Medical Spanish Courses** Jean Knight

[vgs@sas.upenn.edu](mailto:vgs@sas.upenn.edu)  
[reyca@sas.upenn.edu](mailto:reyca@sas.upenn.edu)  
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### CALENDARIO TENTATIVO DEL CURSO

**\*\* PLEASE NOTE:** This is a tentative schedule that is subject to change according to our progress through the syllabus.

lunes	22 enero	<b>Introducción al curso. Presentaciones</b> Repaso de Lección 6 (verbos -ar, -er & -ir) Repaso (expresiones con tener y estar) Repaso (verbos ser & estar)  <b>Estudiar vocabulario para la próxima clase pp. 154 - 156</b>
miércoles	24 enero	<b>Repaso: Partes del cuerpo</b> <b>Fichas médicas</b> <b>Intro. a la Lección 7, Módulo 1 (pp.138-141)</b> <b>¿Qué debo comer para estar en forma?</b> - Se impersonal - Se pasivo  <b>Estudiar vocabulario para la próxima clase pp. 154 - 156</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 89 - 91, ejercicios 7-2, 7-5, 7-6</b>
lunes	29 enero	<b>Lección 7, Módulo 2 (pp. 142 – 145)</b> <b>¿Necesito vitaminas?</b> - Acabar de + infinitivo  <b>Estudiar vocabulario para la próxima clase pp. 154 - 156</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 93 – 94, ejercicios 7-9, 7-10</b>
miércoles	31 enero	<b>Lección 7, Módulo 3 (pp. 146 – 150)</b> <b>Repaso Acabar de + infinitivo</b> <b>¡No me gusta hacer ejercicios!</b> - Verbo gustar  <b>Estudiar vocabulario para la próxima clase pp. 154 - 156</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 94 – 96, ejercicios 7-13, 7-15</b>

lunes	5 feb.	<b>Otros verbos como gustar</b> <b>Repaso del verbo gustar</b> <b>Lección 7, Módulo 4 (pp. 150 – 154)</b> - Una vida sana - Los números <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 96 – 100, ejercicios 7-17, 7-20</b> <b>Lectura y actividades, p. 156-157</b>
miércoles	7 feb.	<b>Lección 8, Módulo 1 (pp. 159-164)</b> - Estoy embarazada - Verbos reflexivos  <b>Estudiar el vocabulario de la lección (pp. 177-178)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 101 – 103, ejercicios 8-3, 8-4</b>
lunes	12 feb.	<b>Lección 8, Módulo 2 (pp. 164 – 167)</b> - El parto - Verbos recíprocos  <b>Repaso Lección 7</b>  <b>PRUEBA 1 (Lección 7)</b> <b>Estudiar el vocabulario de la lección (pp. 177-178)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 103 - 105, ejercicios 8-7, 8-8</b>
miércoles	14 feb.	<b>Lección 8, Módulo 3 (pp. 168 – 172)</b> - El cuidado postnatal - Verbos saber y conocer  <b>Estudiar el vocabulario de la lección (pp. 177-178)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 105 – 108, ejercicios 8-12, 8-14</b>
lunes	19 feb.	<b>Lección 8, Módulo 4 (pp.173 – 177)</b> - Una visita al/a la pediatra - Pronombre de objeto directo  <b>Estudiar el vocabulario de la lección (pp. 177-178)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 108 – 111, ejercicios 8-17, 8-18, 8-19</b> <b>Lectura y actividades p. 179</b>
miércoles	21 feb.	<b>Repaso Lección 8</b> <b>Actividades comunicativas</b> <b>PRUEBA 2 (Lección 8)</b>
lunes	26 feb.	<b>Lección 9, Módulo 1 (pp. 181- 186)</b> - La depresión

		<ul style="list-style-type: none"> <li>- La depresión en los jóvenes</li> <li>- El subjuntivo</li> </ul> <p>Estudiar el vocabulario de la lección (pp.199-200) Hacer ejercicios del cuaderno para la próxima semana, pp. 113 - 116, ejercicios 9-5, 9-7</p>
miércoles	28 feb.	<p>Lección 9, Módulo 2 (pp. 186 – 190)</p> <ul style="list-style-type: none"> <li>- El alcohol</li> <li>- Cómo controlar su hábito de ingerir alcohol</li> <li>- Más sobre el subjuntivo</li> </ul> <p>Estudiar el vocabulario de la lección (pp.199-200) Hacer ejercicios del cuaderno para la próxima semana, pp. 116 – 119, ejercicios 9-12, 9-14</p>
lunes	11 mar.	<p>Lección 9, Módulo 3 (pp. 190 – 194)</p> <ul style="list-style-type: none"> <li>- Las drogas</li> <li>- El subjuntivo con expresiones impersonales</li> </ul> <p>Estudiar el vocabulario de la lección (pp.199-200) Hacer ejercicios del cuaderno para la próxima semana, pp. 123 - 126, ejercicios 9-21, 9-22</p>
miércoles	13 mar.	<p>Lección 9, Módulo 4 (pp.194 – 199)</p> <p>¡No fume! Las adicciones</p> <ul style="list-style-type: none"> <li>- El subjuntivo con expresiones de emoción y duda</li> </ul> <p>Estudiar el vocabulario de la lección (pp.199-200) Hacer ejercicios del cuaderno para la próxima semana, pp. 123 - 126, ejercicios 9-21, 9-22 Lectura y actividades, p. 201</p>
lunes	18 mar.	<p>Repaso Lección 9 PRUEBA 3 (Lección 9)</p> <p>Lección 10, Módulo 1 (pp. 203 – 207) En la sala de emergencia</p> <ul style="list-style-type: none"> <li>- Introducción del pretérito</li> </ul> <p>Estudiar el vocabulario de la lección (pp. 221-222) Hacer ejercicios del cuaderno para la próxima semana, pp. 127 – 130, ejercicios 10-5, 10-6</p>

miércoles	20 mar.	<p><b>Lección 10, Módulo 2 (pp. 208 – 212)</b>  <b>Una cirugía</b>  - Verbos irregulares en el pretérito</p> <p><b>Estudiar el vocabulario de la lección (pp. 221-222)</b>  <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 130 – 133, ejercicios 10-10, 10-11</b></p>
lunes	25 mar.	<p><b>PELÍCULA: <i>María llena de gracia</i> (trailer, introducción, contexto y actividades)</b></p> <p><b>Lección 10, Módulo 3 (pp. 212 – 216)</b>  <b>Una buena enfermera</b>  - Verbos ir con cambios en el pretérito  <b>Estudiar el vocabulario de la lección (pp. 221-222)</b>  <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 133– 135, ejercicios 10-14, 15-5</b></p>
miércoles	27 mar.	<p><b>PELÍCULA: <i>María llena de gracia</i> (análisis y actividades)</b></p> <p><b>Lección 10, Módulo 4 (pp. 217 – 221)</b>  <b>El cuidado en casa</b>  - Usos del pretérito</p> <p><b>Estudiar el vocabulario de la lección (pp. 221-222)</b>  <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 136 – 139, ejercicios 10-18, 10-19</b>  <b>Lectura y actividades, p. 222-223</b></p>
lunes	1 apr.	<p><b>Repaso Lección 10</b>  <b>Actividades comunicativas</b>  <b>PRUEBA 4 (Lección 10)</b></p>
miércoles	3 apr.	<p><b>Lección 11, Módulo 1 (pp. 225 – 229)</b>  <b>La farmacia</b>  - El imperfecto</p> <p><b>Estudiar el vocabulario de la lección (pp. 243-244)</b>  <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 140 – 142, ejercicios 11-4, 11-5</b></p>



lunes	8 apr.	<b>Lección 11, Módulo 2 (pp. 230 – 234)</b> - La fisioterapia - Más del imperfecto - El imperfecto - Actividades comunicativas  <b>Estudiar el vocabulario de la lección (pp. 243-244)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 143 - 145, ejercicios 11-8, 11-10</b>
miércoles	10 apr.	<b>PRESENTACIONES ORALES</b> <b>Actividades comunicativas</b>
lunes	15 apr.	<b>Lectura y actividades</b> <b>Práctica para el examen oral</b>
lunes	17 apr.	<b>Lección 11, Módulo 3 (pp. 234 – 238)</b> - El dentista - El pretérito e imperfecto  <b>Estudiar el vocabulario de la lección (pp. 243-244)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 145 - 148, ejercicios 11-14, 11-15</b>
miércoles	20 apr.	<b>Lección 11, Módulo 4 (pp. 239 – 244)</b> - El optometrista - Más del pretérito e imperfecto - Contraste entre el pretérito y el imperfecto  <b>Estudiar el vocabulario de la lección (pp. 243-244)</b> <b>Hacer ejercicios del cuaderno para la próxima semana, pp. 148 - 152, ejercicios 11-17, 11-19</b> <b>Lectura y actividades, pp. 244-245</b>
lunes	24 apr.	<b>Lección 12, Módulos 1-4 (ejercicios elegidos – repaso de todo el semestre)</b>
miércoles	29 apr.	<b>Repaso – Lección 12</b> <b>Práctica para el examen oral</b> <b>PRUEBA 5 (Lección 11 + Lecturas y Película)</b>
lunes	1 mayo	<b>Examen Oral</b>