

CHIN 0305 Intermediate Spoken Chinese III

Fall Semester 2024

MW 5:15pm-6:44pm

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Course Description

This course is designed for students who have completed at least the beginning level Chinese language courses at the University of Pennsylvania or have studied the language for at least one year. The objective of this course is to consolidate the knowledge and skills students have acquired from their previous Mandarin Chinese classes and to enhance their oral expressive skills. By the end of the semester, students are expected to be able to carry on a conversation with a native Mandarin speaker on various common topics, and to gather information for conducting oral presentations and speeches.

Course Procedures

In this class, we will not use any textbook. There will be a limited amount of reading but frequent in-class discussions and oral practices. Students are also expected to learn from the process of preparing for the assignments and activities. For each class, a topic will be discussed and an article with a vocabulary list and some discussion questions will be given to students in advance. Before each class, students are expected to go over the article and reflect on the questions on their own.

Course Requirements

To ensure the most effective use of time in class with the instructor and classmates, preparation in advance for each class is essential. Before coming to class, students are expected to have already familiarized themselves with the provided vocabulary and the topic for the day's discussion. Besides discussions and presentations on various topics, students will also be involved in the following activities:

- (1) **Pre-class Sharing** : In order for students to have a deeper understanding and better preparation for the learning and discussion of the topic of the day, students are required to prepare a 3-4 minute presentation according to the topic provided by teacher before each class, you also need to share it with other students during class.
- (2) **In-Class Assignments**: Throughout the semester, students will do two in-class presentations, including two movie reflections.

- (3) **Field Activities:** This semester, there will be two field activities to provide students with opportunities to step out of the classroom and use Chinese.
- (4) **News Discussion Facilitation:** Each student is required to lead a 10-minute news discussion on one or two news stories from the previous week's Daily Pennsylvanian newspaper. Slides are required for this facilitation. Each student only needs to do this assignment once.
- (5) **Individual Talks:** Each student is required to have four individual talks with the instructor in person. The purpose of these individual talks is to provide students with some one-on-one interaction time with the instructor; hence the contents of these talks are highly individualized. Detailed Schedules of these talks will be decided later.
- (6) **Impromptu Speech:** Each student has to make a 5-6 minute impromptu speech. A list of speech topics will be given to students in advance, but students will draw lots to decide their own topics on the spot. Each student will have 40 minutes to prepare before they deliver their speeches.
- (7) **Final Project:** Students will create a 10-minute video/presentation on any topic they are interested in for their final project. The chosen topic, along with a specific outline, will be discussed with the teacher during the last Individual Talk on 11/18.

Course Evaluation and Grading

Evaluation:	Class attendance	5%
	Class performance and participation	15%
	In-Class assignments	16% (8%*2)
	Field Activities	18% (9%*2)
	Pre-class Sharing	10%
	News discussion facilitation	5%
	Impromptu Speech	5%
	Individual Talks	16% (4%*4)
	Final project	10%

Grading Scale: A: 94-100, A-: 90-93, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 65-69, D: 60-64, F: Less than 60

Attendance Rules

You are permitted **three absences** for any reason, after which **each additional absence will result in a 1% point reduction from your final grade**. Tardiness of 20-minutes or more is counted as absence. There are no “excused absences” – if you miss class, you are responsible for making up any work and for knowing the material covered.

If the absence is more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence.

Class Rules (Violating the rules will affect your class performance grade.)

1. No activities unrelated to the class should be undertaken during class time. Failure to comply will result in a deduction of participation points for that class, **up to a maximum of 3 points**.
2. Laptops, tablets and cell phones can be used only to access on-line dictionaries during class.
3. Limit eating in class to the minimum as you may be asked to speak at any time.
4. Please come to class on time. If you arrive 5 to 15 minutes late, your daily participation score will be deducted by **1 point**. If you arrive later than 15 minutes, it will be recorded as an **absence**.
5. If you miss a class, it is **your own** responsibility to find out what material was covered during your absence. Being absent is **NOT** an excuse for not preparing for assignments at the following class. If you need an extension for your assignment, you need to receive permission from the instructor in advance.

CHIN-0305 Course Schedule

Fall 2024

Date	Discussion Topics / Assignments
8/28 (Wed.)	Course Introduction & Warm-up Activity
9/2 (Mon.)	Happy Labor Day!
9/4 (Wed.)	Topic 1: Chinese Language Fever
9/9 (Mon.)	Topic 2: Chinese Idioms and Slangs
9/11 (Wed.)	Individual Talk 1
9/16 (Mon.)	Field Activity 1— “College Life” Preparation
9/18 (Wed.)	Field Activity 1— “College Life” Showcase
9/23 (Mon.)	Movie: <i>Better Days</i> 少年的你 (2019)
9/25 (Wed.)	Topic 3: Campus Bullying & Movie Discussion
9/30 (Mon.)	Assignment 1: Oral Presentation- Movie Reflection
10/2 (Wed.)	Topic 4: Higher Education
10/7 (Mon.)	Topic 5: Poverty and Education
10/9 (Wed.)	Individual Talk 2
10/14 (Mon.)	Topic 6: Chinese Customs and Festivals
10/16 (Wed.)	Topic 7: Chinese Family Ethics
10/21 (Mon.)	Individual Talk 3
10/23 (Wed.)	Topic 8: Chinese Concept of Love and Marriage
10/28 (Mon.)	Movie: 洗澡
10/30 (Wed.)	Topic 9: Family Relations and Generation Gap
11/4 (Mon.)	Assignment 2: Oral Presentation- Movie Reflection
11/6 (Wed.)	Field Activity 2: Symposium with Chinese International Students
11/11 (Mon.)	Field Activity 2: Showcase
11/13 (Wed.)	Topic 10: 计划生育和人权 One Child Policy and Human Rights
11/18 (Mon.)	Individual Talk 4 (Final Project)
11/20 (Wed.)	Language Game: Taboo
11/25 (Mon.)	Oral Test: Impromptu Speech
12/2 (Mon.)	Prepare for Final Project (no class)
12/4 (Wed.)	Final Project Showcase
12/9 (Mon.)	Final Project Showcase