

GREK018 - INTERMED MODERN GREEK I**Section:** 680 – LEC**Term:** 2024A**Time:** TBD**Room:** TBD**Instructor:** Dr. Georgia Nikolaou (genik@sas.upenn.edu)**I. Learning objective**

The purpose of this course is:

- (a) to enhance the students' reading and writing skills;
- (b) to improve the students' oral communication skills in the target language;
- (c) to encourage students to investigate and reflect upon aspects of the culture connected to the target language.

II. Syllabus

The course **Syllabus** is based on

- the *Common European Framework of Reference for Languages* (Conseil de l'Europe): <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

Level	Goal
Intermediate	B1 level: <i>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give</i>

reasons and explanations for opinions and plans.

- the ACTFL (American Council on the Teaching of Foreign Languages) *Can-do statements*: <https://www.actfl.org/resources/ncssfl-actfl-can-do-statements>

Intermediate high – Advanced low

- ✚ I can identify the underlying message and some supporting details across major time frames in descriptive informational texts.
- ✚ I can understand the main message and some supporting details across major time frames in conversations and discussions.
- ✚ I can exchange information and ideas in discussions on a variety of familiar and concrete academic and social topics, using a few simple paragraphs across major time frames.
- ✚ I can maintain conversations by providing explanations and comparisons of preferences, opinions, and advice on familiar and concrete academic and social topics using a few simple paragraphs across major time frames.

III. Criteria of lesson design – Course materials

- What do learners need to do with the language?
- What do they need to learn to achieve those ends?
- What makes them want to learn?
- What is their academic & communicational background?
- How much time can they afford for language learning and practicing?

All course materials are based on authentic texts (written or spoken). Presentations, worksheets, and practice tests will be handed out to students and/or will be posted on Canvas. No extra materials are required.

IV. Grading criteria

The grade point average (GPA) is calculated at the end of every term based on the following grading scale:

Grade	Grade Point
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Grade	Grade Point
A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Assessment	Percentage
Class attendance & participation	25%
Assignments (homework & presentations)	25%
Final project	50%

V. Expectations

Students are **expected**:

- ☒ to be on time for class;
- ☒ to be quiet and not disturb their peers and/or the instructor;
- ☒ to hand in their homework/assignments on time (in case of serious inconvenience, students can be granted extra time to complete their assignments);
- ☒ to be respectful and cooperative.



Office hours: Tuesday: TBD (in-person)

Friday: TBD (on Zoom – upon request)

Topic: Penn Language Center - Greek language – Intermediate **Meeting ID:** 851
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