

PENN LANGUAGE CENTER

**GREK388 - GREEK HERITAGE
SPEAKERS****Section:** 680 – LEC**Term:** 2024A**Time:** TBD**Room:** TBD**Instructor:** Dr. Georgia Nikolaou (genik@sas.upenn.edu)**I. Learning objective**

The purpose of this course is:

- (a) to enhance the students' reading, writing, and speaking skills, for them to acquire fluency in the target language. By the completion of the course, students are expected to be able to participate in conversations on a variety of topics, making contributions with accuracy and efficiency;
- (b) to help students “engage with complexity and pluricultural identities and serve as mediators between and among cultures” (ACTFL standards: <https://www.isbe.net/Documents/World-Languages-Standards.pdf>).

II. Syllabus

The course **Syllabus** is based on

- the *Common European Framework of Reference for Languages* (Conseil de l'Europe): <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

Level	Goal
Advanced	C1 level: Can understand a wide range of demanding, longer texts,

and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

- the ACTFL (American Council on the Teaching of Foreign Languages) *Can-do statements*: <https://www.actfl.org/resources/ncssfl-actfl-can-do-statements>

Advanced mid/ Advanced high

- ✦ I can understand the main message and supporting details on a wide variety of familiar and general interest topics across various time frames from complex, organized texts that are spoken, written, or signed.
- ✦ I can maintain spontaneous spoken, written, or signed conversations and discussions across various time frames on familiar, as well as unfamiliar, concrete topics, using series of connected sentences and probing questions.
- ✦ I can deliver detailed and organized presentations on familiar as well as unfamiliar concrete topics, in paragraphs and using various time frames through spoken, written, or signed language.
- ✦ In my own and other cultures, I can explain some diversity among products and practices and how it relates to perspectives.

III. Criteria of lesson design – Course materials

- What do learners need to do with the language?
- What do they need to learn to achieve those ends?
- What makes them want to learn?
- What is their academic & communicational background?
- How much time can they afford for language learning and practicing?

Most course materials are based on authentic texts (written or spoken). Presentations, worksheets, and practice tests will be handed out to students and/or will be posted on Canvas. No extra materials are required.

IV. Grading criteria

The grade point average (GPA) is calculated at the end of every term based on the following grading scale:

Grade	Grade Point
A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Assessment	Percentage
Class attendance & participation	25%
Assignments (homework & presentations)	25%
Final project	50%

V. Expectations

Students are **expected**:

- ☒ to be on time for class;
- ☒ to be quiet and not disturb their peers and/or the instructor;
- ☒ to hand in their homework/assignments on time (in case of serious inconvenience, students can be granted extra time to complete their assignments);
- ☒ to be respectful and cooperative.



***Office hours:* Friday:** TBA (on Zoom – upon request)

Topic: Penn Language Center - Greek language – Intermediate

Meeting ID: 851 7821 7254