

Deutsch 0150: Accelerated Elementary German I

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Büro: Williams 751

Kurszeiten & Zimmer:
Studentenzeit:

MASKING POLICY

Consistent with Penn guidelines, masks are optional in the classroom. Students who are unvaccinated are strongly recommended to wear masks. **However, I ask that you be considerate of our class community's health. Thus, if you feel unwell, are sniffling, have a sore throat, a cough, please come to class wearing a mask.**

CLASSROOM COMMUNITY & ETIQUETTE

Our class is composed of individuals with diverse beliefs, backgrounds, and experiences. It is essential that every member demonstrates respect for one another. Together, our goal is to establish, encourage, and maintain an inclusive, safe, and supportive learning environment that values diversity and recognizes differences as sources of strength.

STUDENT RESOURCES

IT and Tech Support

For any technical problems throughout the semester, contact. Please also inform me about the technical issue, so that we can all work together to find a feasible solution.

Weingarten Center

The Weingarten Center offers "consultations, tutoring, and interactive programs to support students as they develop learning strategies and content knowledge to further their academic and professional goals. It also provides comprehensive, professional services and programs for students who self-identify with disabilities to ensure equal academic opportunities and participation."

Student Wellness Programs

Please refer to Student Wellness for additional resources at Penn.

CAPS

Counseling and Psychological Services, CAPS, offers confidential and free professional mental health services to all Penn students.

PLC TUTORING

The Penn Language Center, PLC, offers free peer-tutoring.

REQUIRED TEXTS & MATERIALS

TBD

Recommended Online dictionaries:

- Online: [dict.cc \(English-German\)](http://dict.cc), [Duden \(German-German\)](http://Duden), DWDS
- Electronic Library Sources: [A Usage Dictionary English-German](#), [Pocket Oxford German Dictionary](#)

- English-German Dictionary (e.g., Langenscheidt, Oxford, Collins) with a min. of 50,000 words

OFFICE HOURS & COMMUNICATION POLICIES

Office hours are open for everyone; with a suggested time-limit of 15-minutes. For longer discussions, please schedule an appointment. If you require intensive assistance, consider utilizing PLC Tutoring for a free tutor. I check email regularly on weekdays 9am to 5pm EST and aim to respond within 24 hours.

GOALS AND OBJECTIVES

This course is designed for the beginning student with no previous knowledge of German. An active engagement with diverse genres will enhance your awareness of cultural products, practices, and perspectives.

Upon completion of this course, you will be able to

- interpret the main messages communicated across a range of genres
- Communicate effectively with others in German on a variety of topics
- Negotiate meaning across language and culture
- Implement learning strategies when engaging with media and texts
- Create oral, written, and digital presentations that demonstrate your growing awareness of culture, audience, language functions, and form
- Draw comparisons between German-speaking cultures and those of your own culture(s)

ATTENDANCE

Attendance is a vital part of your performance in this course. Any absences should be reported through the Course Absence Report system. You are permitted four (4) absences for any reason (two late arrivals equal one absence). Starting with the fifth absence, your course grade drops 1/3 letter grade for each additional absence (i.e., from an A to an A-). A maximum of ten (10) absences results in failing the course. All absences should be reported on Path@Penn as a *Course Absence Report*. In case of extended absences, contact me, your advisor, and/or a [CaseNet advisor](#) in the College Office to determine your ability to complete the course.

ACADEMIC INTEGRITY

We place significant value on your original work, and any instance of plagiarism undermines the integrity of your academic contributions. Therefore, the use of AI is prohibited unless explicitly instructed by the instructor. Plagiarism, which encompasses borrowing from others or AI without proper acknowledgment, is strictly prohibited. Additionally, engaging translation programs, websites, or

seeking unsanctioned external help constitutes academic dishonesty. Such actions will result in a failing grade for the assignment and may lead to further disciplinary measures, potentially resulting in an overall failing grade for the entire course. If uncertain about proper acknowledgment, consult with the instructor to clarify any ambiguities.

ASSESSMENT & GRADING POLICY

1. Participation

Your thoughtful engagement will assure individual and community learning. Active participation is expected of all students and will depend on your homework preparation and active engagement in the class. Thus, thoroughly completing all homework assignments will prepare you for active and quality in-class participation. Participation includes more than simply showing up **on time**. Active *quality and quantity* of participation is expected. Take as many opportunities in class to engage with your peers and instructor as you can:

- If possible, come to our classroom a few minutes before our class starts and chat with your peers and instructor in German
- Ensure you can participate by completing online assignments prior to attending class
- Use vocabulary of the semester
- Contribute productively to group and partner work
- Take risks speaking in German, share ideas, listen to, and respect the ideas and comments of your peers

2. Homework

The content ranges from grammar exercises, compositions, video clips to reflections. Your contributions must be prepared in advance to each class, due at 7am on the indicated date (please refer to “Coming Up” on our Canvas Homepage). **Late assignments will receive no credit.**

3. Projects

You will create four (4) short projects, which highlight your oral and written communication skills. These assessments range from individual video-commentaries and essays to group projects.

4. Quizzes

You will complete a total of four (4) quizzes throughout the semester. You will demonstrate your understanding of grammatical structures and vocabulary in highly structured activities (e.g., multiple-choice, fill-in the blank responses) as well as your thoughtful engagement with the course themes in brief written responses. **MISSED QUIZZES CANNOT BE MADE UP.**

5. Oral Exit Interview

You will participate in an oral exam during the last few weeks of the semester.

GRADE DISTRIBUTION

All assignments are due on the day assigned by your instructor, unless excused beforehand by your instructor due to extenuating circumstances. To fulfill the Penn Language Requirement a minimum grade of C- is required.

Assessment

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|----------------|------------|
| Participation | 230 points |
| Homework | 240 points |
| Projects | 320 points |
| Quizzes | 160 points |
| Oral Exit Exam | 50 points |

Grading scale

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|-----------------|----------------|
| 990 – 1000 = A+ | 780 – 799 = C+ |
| 940 – 989 = A | 740 – 779 = C |
| 900 – 939 = A- | 700 – 739 = C- |
| 880 – 899 = B+ | 680 – 699 = D+ |
| 840 – 879 = B | 630 – 679 = D |
| 800 – 839 = B- | 0 – 629 = F |

HERZLICH WILLKOMMEN UND VIEL SPASS IN DEUTSCH 0150!