



German 0400 Intermediate German II
Bewegungen
Prospectus

Lecturer:	Email:
Office:	Office Hours:

COURSE DESCRIPTION

Guided by the metaphor of *Bewegungen*, students in GRMN 0400 explore how the complex intersection of culture and language emerges and continually evolves in contemporary products and perspectives of German-speaking countries. A broad range of media serve as stimulus in- and outside the classroom as you participate in discussions with your peers.

Furthermore, through the integration of all communicative modalities, this course promotes accuracy, fluency and complexity in language use. Designed as a bridge course, GRMN 0400 prepares students for advanced German language and culture studies, study-abroad in Germany, as well as internship and volunteer service opportunities in Germany.

COURSE GOALS AND OBJECTIVES

The undergraduate curriculum of Germanics Studies at Penn encompasses two main goals: One, students will develop inter-cultural awareness and understandings that are fundamental to communicative competence. And two, students will develop appropriate levels of linguistic and discourse competencies necessary for cross-cultural and interactional communication in all modalities.

By the end of GRMN 0400 you will be able to: 1) recognize, describe, and discuss differences in cultural practices and perspectives; 2) recognize and use culturally appropriate vocabulary and expressions; 3) recognize and use audience and genre appropriate vocabulary and structures; 4) understand shorter texts (including audio-visual materials) in detail; 5) understand longer, complex texts with reasonable and graduated understanding.

COURSE TEXTS AND MEDIA

- Lynn, C. & Sayılı-Hurley, S. (2021). *Bewegungen: Contemporary Social, Cultural, and Political Movements in the German-Speaking World* (under review) – All course texts and media are available on Canvas

RECOMMENDED MATERIALS

- English-German Dictionary [Langenscheidt, Oxford, Collins, etc.] with a min. of 50,000 words

CAMPUS RESOURCES

Please refer to the “Ressourcen” Canvas module for more campus, department, and course resources. Here are some that you should know about:

PLC Language Direct Peer Tutoring

The Penn Language Center, PLC, offers free peer-tutoring: <http://plc.sas.upenn.edu/requesttutor>

Weingarten Center

At the Weingarten Center, the *Office of Learning Resources* provides consultations for developing academic skills, such as time management and study strategies. The *Office of Student Disabilities Services* provides comprehensive, professional services and programs for students who self- identify with disabilities: <https://wlrc.vpul.upenn.edu/>

CAPS

Counseling and Psychological Services, CAPS, offers confidential and free professional mental health services to all Penn students. <https://caps.wellness.upenn.edu/>

Student Wellness Programs

Please refer to Student Wellness for many more resources at Penn: <https://www.college.upenn.edu/wellness>

MASK POLICY

Consistent with Penn guidelines, masks are optional in the classroom. Masking is always an option for anyone who chooses to wear a mask for any reason. Students who are unvaccinated are strongly to wear masks at all times.

CLASSROOM COMMUNITY

Because our class represents a diversity of individual beliefs, backgrounds, and experiences, every member of this class must show respect for every other member of this class. Together, we will create, promote and sustain an inclusive and supportive learning environment where diversity and difference are recognized as a source of strength.

GRADE DISTRIBUTION

All assignments are due on the day assigned by your instructor, unless excused beforehand by your instructor due to extenuating circumstances. In order to fulfill the Penn Language Requirement a minimum grade of C- is required.

Assessment

Participation	310 points
Homework	310 points
Course Projects (3@80 pts.)	240 points
Quizzes (3@30 pts.)	90 points
Oral Exit Exam	50 points

Grading scale

990 – 1000 = A+	780 – 799 = C+
940 – 989 = A	740 – 779 = C
900 – 939 = A-	700 – 739 = C-
880 – 899 = B+	680 – 699 = D+
840 – 879 = B	630 – 679 = D
800 – 839 = B-	0 – 629 = F

ASSESSMENT & GRADING POLICIES

1. Participation & Attendance

Attendance and active participation are a vital part of your performance in this course. If you miss class, you are responsible for making up missed assignments and for knowing the material covered.

You are permitted four (4) absences for any reason (two late arrivals equal one absence). Starting with the fifth absence, your course grade drops 1/3 letter grade for each additional absence (i.e., from A to A-). Ten (10) absences result in failing the course. All absences should be reported in Path@Penn as *Course Action Notices*. In case of extended absences, contact me, your advisor, and/or a [CaseNet advisor](#) in the College Office to determine your ability to complete the course.

Active participation means:

- Being prepared for class by completing online assignments on time
- Volunteering regularly with constructive comments in group and plenary discussions
- Listening to and respecting the ideas and comments of your peers
- Coming regularly to office hours

2. Homework

You will prepare daily homework assignments; please refer to the Lehrplan or Canvas for details. **Because these assignments are designed to support your language acquisition and to deepen your intercultural competencies, they require your thoughtful reflection and careful attention to language.**

3. Quizzes

You will complete three (3) quizzes throughout the semester. You will demonstrate your understanding of grammatical structures and vocabulary in highly structured activities (e.g., multiple-choice or fill-in the blank responses) as well as your thoughtful engagement with the course themes in brief written responses.

4. Course Projects

You will complete three (3) course projects this semester that combine written texts and oral presentation. You should be mindful of newly learned linguistic structures and content and how to apply them in these assignments. You will submit corrections after receiving feedback on grammar, word choice, and content.

5. Oral Exit Exam

You will participate with a partner in an oral exam at the end of the semester.

PLAGIARISM

According to the Policies and Procedures Handbook of the University of Pennsylvania, using the ideas, data, or language of another without specific and proper acknowledgement constitutes plagiarism. Furthermore, the use of any translation program or AI, as well as consulting friends, family, or native speakers to correct or change your work are considered forms of academic dishonesty. Plagiarism or academic dishonesty in any assignment will result in a failing grade for that assignment and may result in further disciplinary action, which may include receiving a failing grade for the course.

If you are at all unsure about the appropriate form of acknowledgement in a particular situation, it is your responsibility, as stated in Penn's Code of Academic Integrity, <http://www.upenn.edu/osl/acadint.html>, to consult with the instructor to clarify any ambiguities.

Willkommen und viel Spaß in GRMN 0400!