

## **History 0240-401: The Rise and Fall of the Russian Empire, 1689-1917** *PROSPECTIVE SYLLABUS*

Professor Peter Holquist

[holquist@sas.upenn.edu](mailto:holquist@sas.upenn.edu)

Drop-in hours: Weds., 11:30-12:30 and by appointment, College Hall 207

In the mid-seventeenth century, Muscovite Russia was one of many mid-tier states in Europe struggling to survive, having just experienced political implosion and foreign occupation—Polish forces sat in the Moscow Kremlin—during the Time of Troubles (1604-1613). By the mid-eighteenth century, Russia had become a vast empire and had emerged as one of the great powers of Europe. Down to 1917, the Russian Empire continued to play a precocious role in Europe's—and the world's—military, political, and cultural developments. How and why did Russia manage to become the world's largest land empire? What was the cost of the Russian empire's "greatness," both to its own population and to other peoples? Why did so many Russians have doubts about their country's path and so obsess about their relationship to Europe? Which peoples welcomed Russian rule—and which opposed it? What constants determined this trajectory—and what has changed in Russian culture and society?

Russian imperial history, like any history, is multifaceted and complex. No account can cover all its nuances and variety. This course will focus in particular on the Russian empire's growth, in political and diplomatic terms; on the consolidation of the autocracy that accompanied this growth; and, the responses of Russians and other subject peoples to these two developments. In examining these responses, we will focus especially on aspects of culture: literature, painting, and music.



Vasilii Surikov, *Morning of the Execution of the Strel'tsy* (1881). Tret'iakov Gallery, Moscow.

This course examines the polity and society of the **Russian empire**: we examine “**imperial Russian history**,” not simply “**Russian history**.” What’s the difference? Imperial Russia as a polity encompassed not just Moscow, St. Petersburg and Russia—but equally Kyiv, Baku, Helsinki (Helsingfors), Riga, Tbilisi (Tiflis), Tashkent. Not only Russia (in the form of the Russian Federation of the USSR) emerged from its collapse—so too did Finland, Estonia, Latvia, Lithuania, Poland, Belarus, Ukraine, Moldova, Armenia, Georgia, and Azerbaijan...

The only prerequisites for this course are a curiosity for Russian imperial history and a willingness to explore its drama and complexity. No prior knowledge of the subject is assumed.

**GRADING:**

Engagement in class discussions and recitations:	25%
In-class exam (Oct. 3):	25%
Seven-page paper (Nov. 14)	25%
Take-home final exam (two essays (Dec. 19):	25%

EXTENSION: Students will have one 24-hour extension, no questions asked, which they may use at their discretion for the seven-page paper and the take-home exam. **USE THIS EXTENSION JUDICIOUSLY—THERE IS ONLY ONE EXTENSION.** Otherwise, work must be submitted on time.

**FORMAT AND EXPECTATIONS:**

Each week students will attend two lectures. If you cannot attend a lecture, *it is your responsibility* to find out what you have missed. *Please come to each lecture class having completed the assigned readings for that day.* “To complete the readings” means allowing yourself sufficient time both to read through the assigned materials *and to think about them*. Bear in mind that “active engagement” means asking good questions as well as proposing good answers. Roughly two-thirds of class time will be devoted to lectures, but I will use a portion of each lecture period to hold discussions of assigned readings and key course themes. I welcome questions during the course of the lectures.

**READING:** Reading assignments average ca. 100-125 pp. per week. That is an average, however. On certain weeks, esp. in the first half of the semester, the reading will be heavier. (Of course, that means the reading load on certain other weeks—esp. in the weeks in which assignments are due and in the second half of the semester— will be correspondingly less.) Please plan your reading schedule accordingly.

**ACADEMIC INTEGRITY:** Out of considerations of fairness to other students in the course, and on the grounds of basic ethics, this course will view any violations of academic integrity as serious issues. All students are expected to adhere to the University of Pennsylvania’s Code of Academic Integrity. If you have not yet done so, please consult it at: <https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>

In this course, any suspected violation of academic integrity or plagiarism will be submitted to the College’s Office of Student Conduct (OSC).

**REQUIRED TEXTS** (available at the Penn Book Center, 34<sup>th</sup> and Sansom Streets):

- James Cracraft, *The Revolution of Peter the Great*
- James Cracraft, ed., *Major Problems in the History of Imperial Russia (Major Problems in European History Series)*
- Geoffrey Hosking, *Russia: People and Empire*
- Isabel De Madariaga, *Catherine the Great: A Short History*
- Stephen N. Norris and Willard Sunderland, eds., *Russia's People of Empire: Life Stories from Eurasia, 1500 to the Present*: AVAILABLE AS AN E-BOOK VIA VAN PELT

**NOTE: The Penn Bookstore has a “price matching program,” and will match the price of any book with an identical ISBN offered directly from amazon.com or bn.com. So please check those sites for price quotes when you go to purchase your books! (At the moment of composing the syllabus, for instance, the Oxford World Classics edition of *War and Peace* is over four dollars cheaper than at the OUP site. So please check!)**

\* Other readings marked are found as a .pdf at course's Canvas site.

**ATTENDANCE POLICY**

Much of the material covered in this course (and incorporated into the exams and papers) is introduced in lecture and through classroom discussion. Failure to attend class prevents participation in this engagement. Students are responsible for obtaining notes from their classmate for any sessions they miss due to absence. Engagement in both lectures and recitations constitutes 25% of the course grade.

**FREE PASSES (3):** I frequently call on students during class to discuss material we are covering. But I also understand that life is complicated. As long as it does not become a regular issue, I would rather have students attend class—even if they have not done the reading—than to skip class. So: every student has THREE FREE PASSES. All you have to do is write me before class and say that you were not able to get to the reading, and I won't call on you with questions about the reading. You don't need to provide any reason at all when you write to me to inform me that you will be using one of your three passes. Just “Prof. Holquist, I want to use one of my free passes for tomorrow's class” is sufficient. But: your pass only counts if you write me *before* class!

**COURSE ACTION NOTICES (CAN; replacing the previous “Course Absence Report” (CAR) system):** if you will be missing a class for any reason, students are required to submit a notification of absence via the CAN system.

**COMPUTERS:** our task in part is to immerse ourselves in history of the Russian empire, its rise and its fall, and to do so we will be leaving some of our technologies behind. Considering both the effect on the general classroom environment and on how computers affect note-taking, I ask that you not use computers during class for note-taking purposes. If you need accommodations, please speak with me. (Please see the article from the *Chronicle of Higher Education* that I have posted at the Canvas site: “Why I am Asking You Not to Use Laptops.”)

## **RECOMMENDED ACADEMIC RESOURCES**

- *First, you are not alone. If you are facing any issues, please approach Prof. Holquist and Mr. Creech. We will be eager to explore any reasonable accommodations to true difficulties and complications.*
- The Marks Family Writing Center: <http://writing.upenn.edu/critical/wc/>
- Weingarten Learning Resources Center: <http://www.vpul.upenn.edu/lrc/>  
Help with academic reading, writing, study strategies, and time management.
- Student Disabilities Services: <http://www.vpul.upenn.edu/lrc/sds/>  
If you have a disability or temporary injury, SDS will help you acquire documentation and secure accommodations.
- Penn College Achievement Program: <http://www.vpul.upenn.edu/eap/penncap/>  
PENNCAP works with a diverse group of students, many from low-income and/or first-generation backgrounds, to support their academic success. Staff provide coaching, counseling, and academic assistance.

## **Other Recommended Resources**

- Counseling and Psychological Services: <http://www.vpul.upenn.edu/caps/>  
Free, confidential services from mental health professionals.
- RAP Line (Reach A Peer): 215.573.2RAP  
9 p.m.-1 a.m. Peer support, information, and referrals.
- DACA and Undocumented Student Resources:  
<https://www.vpul.upenn.edu/undocumented.php>

## **If you experience violence, stalking, sexual harassment, or sexual violence:**

- Special Services, Division of Public Safety: 4040 Chestnut St, 215.898.6600  
Advocates can discuss reporting options, provide hospital and court accompaniment, and assist with implementing any necessary safety measures.
- Penn Women's Center: 3643 Locust Walk, 215.898.8611  
Education, advocacy, crisis counseling, support group for survivors.  
Serving all students regardless of gender identity.
- Student Health Service: 3535 Market St., Suite 100, 215.746.3535  
Medical examinations, testing and treatment of STIs, emergency contraception, and referrals. Office visits are covered in full by the Clinical Fee and the Penn Student Insurance Plan (PSIP). Charges for lab tests related to sexual assault are waived.

## IMPERIAL RUSSIAN HISTORY!!! RISE AND FALL OF THE RUSSIAN EMPIRE.

### WEEK 1:

Weds., Aug. 31: Lecture 1: INTRODUCTION

- Review: Presentism in history: David Bell, Review Essay in the *Chronicle of Higher Education*:  
[https://www.davidavrombell.com/chronicle/?fbclid=IwAR1EoS-HaMOlMuZTRVtWok9UMF\\_QYjN4Df7M6tP5jAy8ba1FZ2ByIWkONxo](https://www.davidavrombell.com/chronicle/?fbclid=IwAR1EoS-HaMOlMuZTRVtWok9UMF_QYjN4Df7M6tP5jAy8ba1FZ2ByIWkONxo)

### WEEK 2:

Mon., Sept. 5: Labor Day: **NO CLASS:** [but you are responsible for these readings]

- Hosking, part II, ch. 1, “The First Crisis of Empire” [30 pp.]
- “Introduction,” *Russia’s People of Empire*, pp. 1-14.
- Review MAPS Hosking, pp. viii-xv; Cracraft, *Major Problems*, p. 5
- Review CHRONOLOGY: Hosking, “Chronology,” pp. 485-492.

Weds., Sept. 7: Lecture 2: THE MUSCOVITE HERITAGE

- Cracraft, *Revolution*, Preface and ch. 1 [28 pp.]
- Review CHRONOLOGY: Cracraft, *Revolution*, pp. 169-73.
- Pipes, “The Environment and its Consequences” in *Major Problems*, pp. 3-21 [17 pp.]
- Erika Monahan, “Gavril Romanovich Nikitin (?-1698),” in *Russia’s People of Empire*, pp. 47-55.
- DOCUMENTS: “Enserfing the Russian Peasantry: The *Ulozhenie* (Chapter 11) of 1649” in *Major Problems*, pp. 61-67.

### WEEK 3:

Mon., Sept. 12: Lecture 3: PETER THE GREAT

- Cracraft, *Revolution of Peter the Great*, chs. 2, 3, 5 [67 pp.]
- Hosking, part II, ch. 2 (“The Secular State of Peter the Great”) [20 pp.]

Weds., Sept. 14: Lecture 4: THE PETRINE REVOLUTION

- Cracraft, *Revolution of Peter the Great*, chs. 4, 6, conclusion [68 pp.]
- DOCUMENTS: “Documents: Petrine Reform Legislation,” in Cracraft, *Major Problems*, pp. 109-118.

### WEEK 4:

Mon., Sept. 19: Lecture 5: AN AGE OF NOBILITY?

- Hosking, part II, ch. 3 (“Assimilating Peter’s Heritage”) [25 pp.]
- Hosking, part III, ch. 1 (“The Nobility”), pp. 153-171 [18 pp.] [NB: *this is not the entire chapter*]
- Michael Gordin, “Mikhail Lomonosov (1711-1765), in *Russia’s People of Empire*, pp. 71-77. [6 pp.]
- DOCUMENTS: *Documents in Russian History*:  
[http://academic.shu.edu/russianhistory/index.php/Table\\_of\\_Contents](http://academic.shu.edu/russianhistory/index.php/Table_of_Contents)
  - “The ‘Conditions’ of Anna Ivanovna’s Accession to the Throne, 1730”
  - “Peter III’s Manifesto Freeing Nobles from Obligatory Service: 1762”

Weds., Sept. 21: Lecture 6: THE SOCIAL ORDER: OR, HOW THE OTHER HALF LIVED

- Hosking, part III, ch. 3 (“The Peasantry”) [26 pp.]
- De Madariaga, *Catherine the Great*, chs. 2, 12 [28 pp.]
- DOCUMENTS: “The Instructions of Catherine II to the Legislative Commission of 1767”
  - *Documents in Russian History*:  
[http://academic.shu.edu/russianhistory/index.php/Table\\_of\\_Contents](http://academic.shu.edu/russianhistory/index.php/Table_of_Contents)
- DOCUMENTS: Gregory Freeze, ed., *From Supplication to Revolution*, Part I (1760s-1780s) [20 pp.]
  - Part I: The Catherinian era (introduction), pp. 11-13
  - Introduction A (“Nobility”), and Doc. 2 (Instructions to Delegate of Nobility from Moscow and Instructions to Delegate from Nobility from Mikhailov District, Riazan Province), pp. 15-16, 23-28.
  - Introduction B (“Bureaucracy and Army”) and Doc. 5 (Instruction from the Cossacks of Novorossia), pp. 32-33, 34-36.
  - Introduction F (“Peasantry”), and Docs. 16, 17 (Instruction from State Peasants of Shaskaia Township, Vologda Province and Instructions from State Peasants of Kobyl’ Township, Vologda Province), pp. 75-77, 78.

\*\*\*EXAM STUDY SHEET DISTRIBUTED\*\*\*

**WEEK 5:**

Mon., Sept. 26: Lecture 7: GREAT CATHERINE

- De Madariaga, *Catherine the Great*, chs. 1, 3-5 [53 pp.]
- DOCUMENTS: Gregory Freeze, ed., *From Supplication to Revolution*, Part I (1760s-1780s) [3 pp.]
  - Docs. 21-22 (Serf petitions to “Peter III” [= Pugachev]), pp. 84-86.
- DOCUMENTS: “Catherine’s Charter to the Nobility” (1785) in Cracraft, *Major Problems*, pp. 197-98, 205-12 [7 pp.]
- DOCUMENTS: Alexander Radishchev excoriates Russia’s Social System (1790) in *Major Problems*, pp. 198-200, 212-20 [8 pp.]

Weds., Sept. 28: Lecture 8: ENLIGHTENED ABSOLUTISM

- De Madariaga, *Catherine the Great*, chs. 8, 10-11, 15-16 [67 pp.]

**WEEK 6:**

Mon., Oct. 3: \*\*\*IN-CLASS EXAM\*\*\*

Weds., Oct. 5: Lecture 9: EMPIRE IN THE WEST AND IN THE EAST

- Hosking, part I (“The Russian Empire: How and Why”) [42 pp.]
- De Madariaga, *Catherine the Great*, chs. 7, 13 [24 pp.]
- \*Vladimir Bobrovnikov, “Islam in the Russian Empire,” *Cambridge History of the Russian Empire*, vol. 2, pp. 202-216 [NB: this is only the first part of the chapter!!!] [14 pp.]
- DOCUMENTS: Gregory Freeze, ed., *From Supplication to Revolution*, Part I (1760s-1780s) [7 pp.]
  - Introduction H (“Minorities and Women”), pp. 93-94.



- Docs. 26 and 28 (Instruction of Tatar Nobles from Kazan Province; and Petition from Belorussian Jews), pp. 95-96, 96-98.
- DOCUMENTS: The Russian Empire annexes Crimea: Potemkin's Memorandum to Catherine II, 1780; and Catherine II's Manifesto on the Annexation of Crimea, 1783, in *Major Problems*, pp. 249-51 [3 pp.]

## **PENN FALL BREAK: Oct. 6-Oct. 9**

### **WEEK 7:**

Mon., Oct. 10: Lecture 10: REFORM AND REACTION UNDER ALEXANDER I

- Hosking, Part II, ch. 4 ("The Apogee of the Secular State") [30 pp.]
- Marc Raeff, "The 'Constitutionalism' of Alexander I" in *Major Problems*, pp. 255-68 [13 pp.]
- DOCUMENTS: N. M. Karamzin defends the Established Order (1811) in *Major Problems*, pp. 282-91 [9 pp.]

Weds., Oct. 12: Lecture 11: THE NAPOLEONIC WARS AND 1812: RUSSIA SAVES EUROPE?

- Hosking, Part III, ch. 2 ("The Army") [15 pp.]
- Sean Pollock, "Petr Ivanovich Bagration (1765-1812)," in *Russia's People of Empire*, pp. 93-102 (10 pp.)
- \*Dominic Lieven, "Conclusion," *Russia against Napoleon: The True Story of the Campaigns of War and Peace* (New York: Viking, 2009), pp. 521-28 [pdf] (7 pp.).

### **WEEK 8:**

Mon., Oct. 17: Lecture 12: NICHOLAS I: CAUTIOUS REFORMER OR CAUTIOUS REACTIONARY?

- Hosking, Part III, ch. 1 ("The Nobility"), pp. 171-182 [11 pp.]
- Nicholas Riasanovsky, "The Supreme Commander" in *Major Problems*, pp. 268-82 [14 pp.]
- *Documents in Russian History*:  
[http://academic.shu.edu/russianhistory/index.php/Table\\_of\\_Contents](http://academic.shu.edu/russianhistory/index.php/Table_of_Contents)
  - Pëtr Chaadaev, "First Philosophical Letter," 1829
  - Vissarion Belinsky, "Letter to Gogol," 1847

Weds., Oct. 19: Lecture 13: "A REMARKABLE DECADE" (1830s): THE ORIGINS OF THE INTELLIGENTSIA

- Hosking, pt. III, ch. 6 ("The Birth of the Intelligentsia") [22 pp.]
- Hosking, Part II, ch. 7 ("Literature as Nation-BUILDER") [25 pp.]
- Theodor Weeks, "Adam Mickiewicz (1798-1855)" in *Russia's People of Empire*, pp. 139-147.
- Edyta Bojanowska, "Nikolai Vasilievich Gogol (1809-1852)" in *Russia's People of Empire*, pp. 159-68.
- \*Jennifer Wilson, "The First Russian" [On Pushkin and on race], *New York Review of Books*, Aug. 18, 2022.

## WEEK 9:

Mon., Oct. 24: Lecture 14: RUSSIA AND THE EUROPEAN ORDER: THE CRIMEAN WAR

- \*Tolstoy's "Sebastopol in December, 1854" pp. 5-36, on-line at: <http://archive.org/stream/sevastopolootolsrich#page/n9/mode/2up>
- \*David Schimmelpenninck van der Oye, "Russian Foreign Policy, 1815-1917," *Cambridge History of Russia*, vol. 2, pp. 554-74 [20 pp.]

Weds., Oct. 26: Lecture 15: ALEXANDER II: THE TSAR LIBERATOR?

- Hosking, part 4, ch. 1 ("The Reforms of Alexander II") [30 pp.]
- Francis Wcislo, "The Dilemmas of Emancipation" in *Major Problems*, pp. 314-16 [3 pp.]
- DOCUMENTS: *Documents in Russian History*:  
[http://academic.shu.edu/russianhistory/index.php/Table\\_of\\_Contents](http://academic.shu.edu/russianhistory/index.php/Table_of_Contents)
  - "The Manifesto of February 19, 1861"
- DOCUMENTS: Gregory Freeze, ed., *From Supplication to Revolution*, Part II (1860s) [15 pp.]
  - Part II: The Era of Great Reforms: Society in the 1860s (introduction), pp. 101-102.
  - Introduction A ("Nobility"), and Docs. 30 and 31 (Address of the Tver Noble Assembly, February 1862; and Address of the Moscow Noble Assembly, Jan. 1862), pp. 103, 104-107.
  - Introduction F ("Peasants") and Doc. 58 (Petition from Peasants in Podosinovka (Voronezh Province), May 1863), pp. 170-71, 173-75.
  - Introduction G ("Workers"), and Doc. 61 (Petition from Petersburg Machine-Plant Workers, Jan. 1860), pp. 180-81, 181-82.

## WEEK 10:

Mon., Oct. 31: Lecture 16: PARADOXES OF THE REFORM PERIOD

- Richard Wortman, "Towards the Rule of Law," in *Major Problems*, pp. 316-27 [11 pp.]
- \*Larissa Zakharova, "The Reign of Alexander II: A Watershed?," *The Cambridge History of Russia*, vol. 2, pp. 593-616 (23 pp.)

\*\*\*PAPER TOPICS DISTRIBUTED (due Nov. 14)\*\*\*

Weds., Nov. 2: Lecture 17: THE REVOLUTIONARY MOVEMENT

- Hosking, Part 4, ch. 2 ("Russian Socialism") [21 pp.]
- DOCUMENTS: *Major Problems*, pp. 381-97, 520, 528-48:
  - Vera Figner Defends Assassination in *Major Problems* [6 pp.]
  - S. I. Kanatchikov recounts his Adventures, in *Major Problems* [20 pp.]

## WEEK 11:

Mon., Nov. 7: Lecture 18: EMPIRE (Guest lecture by **Griffin Creech**).

- Review Bobrovnikov, "Islam in the Russian Empire," pp. 202-216 (week 6)



- Rebecca Gould, “Imam Shamil (1797-1871,” in *Russia’s People of Empire*, pp. 117-25.
- Bradley Woodworth, “Carl Gustaf Emil Mannerheim (1867-1951),” in *Russia’s People of Empire*, pp. 221-30.
- DOCUMENTS: The Gorchakov Circular on Russia’s Mission in Central Asia, 1864, in *Major Problems*, pp. 410-11.
- DOCUMENTS: Skim through color images in the Library of Congress on-line exhibit, “[The Empire that Was: The Prokudin-Gorskii Photographic Record Recreated](#).” (Prokudin-Gorskii was a Russian photographer who developed a technique for producing color photographs in the early 20<sup>th</sup> century. He was commissioned by the Emperor and several government ministries to record the breadth and diversity of the empire.
  - Browse the following sections: “Photographer of the Tsar”; “Architecture”; “Ethnic Diversity”; “Transportation”; “People at Work”
  - Select **one** image that you believe best captures the diversity and breadth of the Russian empire, and upload it to the Canvas site. Be prepared to discuss your choice.

Weds., Nov. 9: Lecture 19: MOSCOW AND ST. PETERSBURG AS CULTURAL AND POLITICAL SYMBOLS

- \*Orlando Figes, ch. 3: “Moscow, Moscow!,” in *Natasha’s Dance: A Cultural History of Russia* (New York: Picador, 2002), pp. 150-71 [.pdf at Canvas site].
- \*DOCUMENTS: Alexander Herzen, “Moscow and Petersburg: 1842,” from *Moskva i Petersburg: Pro et contra* in *The Russia Reader: History, Culture, Politics*, eds. Adele Barker and Bruce Grant (Durham, NC: Duke University Press, 2010), pp. 22-30 [.pdf at Canvas site].

**WEEK 12:**

Mon., Nov. 14: **OPTION: NO CLASS THIS DAY (BUT THEN WE WILL HOLD CLASS ON WEDS., NOV. 23, BEFORE THANKSGIVING)**

Lecture 20: ALEXANDER III: REACTION, OR REFORM BY A DIFFERENT PATH?

- Richard Pipes, “Toward the Police State,” in *Major Problems*, pp.361-69 [8 pp.]
- DOCUMENT: Manifesto of Alexander III affirming Autocracy in *Major Problems* [1 pp.]
- DOCUMENT: Constantine Pobedonostsev attacks Democracy in *Major Problems* [7 pp.]

**\*\*\*SEVEN-PAGE PAPER DUE\*\*\***

Weds., Nov. 16: Lecture 21: RUSSIAN CULTURE IN THE LATE EMPIRE: THE ITINERANTS AND RUSSIAN MUSIC

- \*Fedor Dostoevsky, “A Speech Delivered on June 8, 1880 at the Meeting of the Society of Lovers of Russian Literature” in *Pages from the Journal of an Author*, trans. S. Kotliansky and J. Middleton Murray (Boston: John W. Bruce, 1916) , pp. 47-68, at: [http://books.google.com/books?id=jDA6AAAAMAAJ&printsec=frontcover&source=gbs\\_ge\\_summary\\_r&cad=0#v=onepage&q&f=false](http://books.google.com/books?id=jDA6AAAAMAAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false) [21 pp.]
- Richard Stites, “Anton Rubinstein (1829-1894)” in *Russia’s People of Empire*, pp. 169-78.

- \*Rosamund Bartlett, “Russian Culture, 1801-1917,” *Cambridge History of Russia*, vol. 2, pp. 92-115. [23 pp.]

### WEEK 13:

Mon., Nov. 21: Lecture 22: MULTICONFESSIONAL EMPIRE: OR, JEWS IN THE LAND OF THE TSARS

- Hosking, Part 4, ch. 3 (“Russification”) [30 pp.]
- Edward Thaden, “Russification” in *Major Problems*, pp. 403-409 [6 pp.]
- \*Benjamin Nathans, “The Jews,” in *The Cambridge History of Russia*, pp. 184-201 [17 pp.].
- DOCUMENT: Gregory Freeze, ed., *From Supplication to Revolution*, Part II (1860s)
  - Doc. 67, “Jewish Newspaper Response to Judeophobic Attacks in the Press, 1862,” pp. 190-94.

Weds., Nov. 23: **OPTION: NO CLASS THIS DAY (BUT THEN WE WILL HOLD CLASS ON MON., NOV. 14, THE DAY YOUR SEVEN-PAGE PAPER IS DUE)**

**THANKSGIVING BREAK: Nov. 24-Nov. 27**

### WEEK 14:

Mon., Nov. 28: Lecture 23: NICHOLAS II: AN AUTOCRAT FACES THE MODERN WORLD

- Gary Hamburg, “The Nobility in Crisis” in *Major Problems*, pp. 491-94 [3 pp.]
- \*Dominic Lieven, “Autocratic Government,” ch. 5 of *Nicholas II: Twilight of Empire* (New York: St. Martin’s, 1996), pp. 102-131 [.pdf at Canvas site].

Weds., Nov. 30: Lecture 24: THE REVOLUTION OF 1905 or, War and Revolution, part 1

- Hosking, Part 4, ch. 4 (“Revolution of 1905”) [25 pp.]
- DOCUMENTS: Bloody Sunday Petition and October Manifesto in *Documents in Russian History*:  
[http://academic.shu.edu/russianhistory/index.php/Table\\_of\\_Contents](http://academic.shu.edu/russianhistory/index.php/Table_of_Contents)
  - “Workers’ Petition of Jan. 9, 1905”
  - “The Manifesto of Oct. 19, 1905”
- DOCUMENTS: Gregory Freeze, ed., *From Supplication to Revolution*, Part III (1905-1906) [total: 33 pp.]
  - Introduction, Part III: “Russian Society in Revolution, 1905-1906,” pp. 197-98.
  - Introduction A (“Nobility”), and Doc. 70 (Address of the Ekaterinoslav Nobility to Nicholas II, March 1905), pp. 199, 203-206.
  - Introduction B (“Bureaucracy and Army”), pp. 210-211, and Docs. 81 and 83 (Declaration of Army Officers in Chita, Siberia, Jan. 1906; Appeal of Soldiers in the Bobruisk Regiment, Nov. 1905), pp. 221-22, 223-24.
  - Introduction D (“Professions and Educated Elites”), and Docs. 91, 92 (Resolution of the Pirogov Medical Society, 25 Feb. 1906 and Resolution of the St. Petersburg Lawyers, Feb. 1906), pp. 239-40, 245-46.
  - Introduction E (“Urban Society: Manufacturers, Merchants, Townsmen”), and Docs. 101, 103, 104 (Resolution of the Vologda City Council to State Duma, 28 April 1906; Telegram from Moscow Shopkeepers to Nicholas II,

April 1906; Telegram of the Kishinev City Council to Sergei Witte, 25 Jan. 1906, on a separate electoral curia for Jews), pp. 248-49, 258-60.

- Introduction F (“The Peasantry”), and Docs. nos. 117, 121 and 122 (Resolution of Peasants in Romashkino (Samara Province), 15 June 1906; Resolution of Peasants in Nizhnoe Sharskoe (Viaka Province), 12 June 1906; Resolution of Peasants in Sel’tinsk Township (Viatka Province), 24 June 1906), pp. 274-75, 277-78, 283-85.
- Introduction (“Industrial Workers”), and Docs. nos. 124, 129, 133 (Resolution of Workers in Miuzskii Park (Moscow), March 1906; Resolution from Reval (= Riga) Workers to Labor Deputies in the Duma, 7 June 1906), Strike Demands of Moscow Textile Workers, 25 May 1906), pp. 286, 287, 290-91, 294.
- Doc. No. 138 (Petition of Russian Women to the State Duma, Feb. 1906), pp. 302-303.

### WEEK 15

Mon., Dec. 5: Lecture 25: RUSSIA IN WW I: or, War and Revolution, part 2

- \*Mark von Hagen, “The First World War,” *Cambridge History of Russia*, **vol. 3**, pp. 93-113 [20 pp.]
- Ronald Suny, “Iosif Stalin (1878-1953),” in *Russia’s People of Empire*, pp. 243-51 [9 pp.]

Weds., Dec. 7: Lecture 26: Two Revolutions—and the end of Imperial Russia. And. . . what did it all mean? (Wrapping up)

- Hosking, pt. 4, ch. 6: “The Revolution of 1917” [24 pp.]
- \* S. A. Smith, “The Revolutions of 1917-1918,” *Cambridge History of Russia*, vol. 3, pp. 114-38.[24 pp.]

\*\*\* **TAKE-HOME FINAL EXAM HANDED OUT IN CLASS** \*\*\*

### WEEK 16

Mon. Dec. 12: WRAPPING UP

LAST DAY OF FALL 2022 CLASSES

**TAKE-HOME FINAL (two essays) DUE NOON, Dec. 19**