

School of Arts & Sciences Prospectus

Course ID and 7-digit Number: KORN0870-680 (TR 3:30-4:59 PM)

Course Description

Current Korean Media I aims to develop a deeper understanding of the contemporary Korean society through critical analysis of language use and viewpoints expressed in various types of media including the internet, TV, films and newspapers. This course will provide students with a rich opportunity to relate what they have learned in previous Korean language courses to the larger context of Korean culture and society. The course is conducted entirely in Korean and utilizes both written and audiovisual materials to develop students' reading/listening comprehension, cross-cultural understanding, and critical thinking. The course also involves in-depth class discussion and writing short compositions to enhance conversation and writing skills.

Outline of Assignments & Assessments

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| 1. Attendance/Participation | 10% |
| 2. Writing Assignments | 25% |
| 3. Presentations | 15% |
| 4. Vocabulary & Essay Quizzes | 20% |
| 5. Debate | 10% |
| 6. Final Project | 20% |

Writing Assignments

- **News Article Responses (Bi-weekly)**
Students will write a three-paragraph response (10 sentences per paragraph) with three discussion questions on each week's article.
- **Media Analysis (Bi-weekly)**
Students will write a three-paragraph analysis (10 sentences per paragraph) with three discussion questions on each week's media material.

Presentations

- **News reports (Bi-weekly)**
Presenters will select a Korean news article related to the topic of the week and prepare a presentation including five discussion questions.
- **Media Discussion (Bi-weekly)**
Presenters will select a Korean media material related to the topic of the week and prepare a presentation including five discussion questions.

Vocabulary and Essay Quizzes

- **Vocabulary Quizzes:** Vocabulary quizzes will be based on course readings (news articles).
- **Essay Quizzes:** Essay quizzes will be based on course readings, dramas, and discussions.

Pros-and-cons Debate

- **Speaker notes:** Students will form a group and prepare speaker notes for the debate.
- **Debate:** Students will have a debate on the given topic.

Final Project

- **Media analysis:** Students will write an essay on the analysis of any topic of their choice (3 pages, 5 paragraphs, times new roman, font size 12, double-spaced, 1-inch margin).
- **Final Presentation:** Students will prepare slides and give a 20-minute presentation.