

## School of Arts & Sciences Prospectus

### Spanish 1110. Advanced Business Spanish

#### Course Description

Through a series of entrepreneurship case studies in Latin America, students will take an in-depth look at the local startup ecosystem in a number of countries in the region. Students will also enhance their local business knowledge, as well as their language skills through the creation and development of a business pitch.

**Enrollment pre-requisite: permit only.** This course is designed for advanced speakers of Spanish (i.e., native speakers, high-level heritage speakers, students who speak Spanish at home, have studied or had an internship in a Spanish-speaking country, etc.).

**Please request the permit on Path@Penn or contact the instructor Geraldine Lebaudy: [lebaudyg@sas.upenn.edu](mailto:lebaudyg@sas.upenn.edu)**

#### Class Structure

- In-Person Sessions Planned
  - These sessions will consist of interactive communicative activities, including small group work, class discussion, and/or short presentations.
- Out-of-class Activities
  - There may be assignments in place of an in-person meeting or in place of part of our class meeting. These activities may consist of watching a video interview and posting a comment, working on a group project, etc.
- Schedule reflecting the workload for a typical week
  - The complete and detailed calendar will be specified in our class syllabus and posted in our Canvas site at a later date. Below is a sample week.
  - Out-of-class, students may read a business case study (Spanish translation of HBS cases, etc.) or watch an interview of an entrepreneur in Latin America. Students may then post a comment or short opinion in Canvas related to the case study decision or conflict.
  - In class sessions will consist of interactive communicative activities based on the business case ‘conflict’, in which students take the perspective of the entrepreneur. These may include evaluating alternatives and making a decision, designing or proposing a different strategy, negotiating, interviewing, persuading, etc. Alternatively, students may speak with a guest speaker, learn about a startup in Latin America, or work on the group business pitch, etc.

#### Assessment and Grading Criteria

- Your grade will be based on the following criteria:

- 35% Business Pitch presentation (last day of class, format based on the Wharton Business Plan competition)
- 20% Startup presentation
- 20% Canvas activities
- 25% Engagement, interaction, contribution, and collaboration in class activities.

Essential Course Policies

- A set of business cases will be available for purchase in Study.Net.
- Other course materials and readings will be delivered through Canvas.